

Subject card

Subject name and code	Diploma exam preparation, PG_00075897						
Field of study	Aquaculture – Business And Technology						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2026/2027		
Education level	Bachelor’s studies		Subject group				
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish Polish		
Semester of study	6		ECTS credits		7.0		
Learning profile	practical		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. inż. Konrad Ocalewicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	45.0	0.0	0.0	45
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	45		20.0		150.0	215
Subject objectives	- introducing students to methods of creating simple works in the form of a scientific monograph and providing technical support in independent work preparation and editing of diploma theses by students - technical support in students' independent preparation and editing of diploma theses in a specific methodological convention correct documentation - preparation of a bachelor's thesis						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[AKWAL3-U10] can prepare an oral presentation of scientific nature or a short description of research done during classes, using appropriate scientific terminology, in Polish or English	can communicate with the environment using specialized terminology take part in the debate - present and evaluate various opinions and positions and discuss them	[SU1] oral statement/conversation/discussion
	[AKWAL3-U04] can select and use available sources of information, and understand the literature on aquaculture in a broad sense	is able to utilize available sources of information regarding freshwater aquaculture in the broad sense	[SU1] oral statement/conversation/discussion
	[AKWAL3-U08] can solve standard, atypical or complex problems on the basis of acquired knowledge and data sources	is able to solve problem-based tasks in the field of freshwater aquaculture, drawing on their knowledge and sources	[SU5] implementation of a problem task
	[AKWAL3-K03] is ready to follow the ethical principles in biological research and adhere to the principles of intellectual honesty	is prepared to adhere to the principles of ethics in biological research and to the principles of intellectual integrity	[SK2] presentation/project/paper/report [SK8] observation of student's independent or team work
	[AKWAL3-U11] can speak English at the B2 level of the Common European Framework of Reference for Languages	is able to use English at the B2 level of the Common European Framework of Reference for Languages	[SU1] oral statement/conversation/discussion
	[AKWAL3_W06] knows and discusses techniques, research methods and tools used in aquaculture	knows and understands at an advanced level – research methods and techniques related to aquaculture and the complex relationships between them	[SW5] implementation of a problem task
	[AKWAL3-U14] can independently plan and initiate their lifelong learning	can independently plan and implement lifelong learning and acquire new professional skills	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
	[AKWAL3_W01] knows and understands the relationship between the achievements in the selected fields of science and disciplines of natural sciences, and the possibility of their application in socio-economic life	knows and understands at an advanced level - selected facts, objects and phenomena as well as methods and theories relating to them explaining the complex relationships between them, constituting basic general knowledge in the area covered by the student's diploma work	[SW1] oral statement/conversation/discussion
[AKWAL3-U13] can independently organize their work and critically assess progress	is able to plan and organize individual and team work when carrying out tasks for his/her diploma thesis	[SU8] observation of student's independent or team work	
Subject contents	A. Solving scientific and research problems: substantive preparation and implementation. A1. Methods of collecting literature and source materials. A2. Designing and conducting experiments and scientific research. A3. Laboratory analysis and experimentation. A4. Analysis and interpretation of scientific texts and statistical data. A5. Rules for proper editing of scientific texts (methods of creating large-volume texts, content layout, rules for writing and posting figures and tables in the work, captions under figures and tables, numbering of chapters, figures, tables, formulas, appendices, citation rules literature, creating a literature list, etc.). B. Preparation of a bachelor's thesis.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	participation in classes	75.0%	50.0%
	assessment of the implementation of specific tasks	51.0%	50.0%
Recommended reading	Basic literature	A. Literature required to finally pass the course (pass the exam): literature related to the diploma thesis and works supporting the writing of a bachelor's thesis, e.g. Weiner J., 1998: Techniques of writing and presenting natural science works. A practical guide. PWN Scientific Publishing House, 152. A.1. used during classes A.2. studied independently by the student	
	Supplementary literature	-	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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