

**Subject card**

<b>Subject name and code</b>	Metodology of Linguistics, PG_00128609						
<b>Field of study</b>	Studies in Classical Philology						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	1	<b>ECTS credits</b>			4.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>	Division of Iberian Studies -> Institute of Romance Philology -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Mirosław Trybisz				
	<b>Teachers</b>		dr Mirosław Trybisz				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		6.0		64.0	100
<b>Subject objectives</b>	Familiarize students with the main methodological currents in linguistics with a focus on the latest trends.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FKMU2_U10] He/she is able to combine knowledge of literary studies and linguistics, use information on grammar and stylistics of classical languages.	Correctly applies the learned scientific terminology, uses the latest methodological advances in the research work on classical languages, is able to perform linguistic analysis and interpretation of ancient literary and non-literary texts using various, including new linguistic theoretical approaches.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[FKMU2_W01] He/she has an in-depth knowledge of the subject and methodological specificities within the humanities disciplines, especially literary studies. He/she knows how to develop and apply this knowledge independently in relation to the study of literature and classical languages.	Has a structured, in-depth and expanded knowledge of the main directions of development of linguistic research and research traditions; has a structured, in-depth and expanded knowledge of the subject and methodological specificity of philology with particular emphasis on linguistics, as well as knowledge of the place and importance of philology in relation to other humanities.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FKMU2_W02] He/she has an in-depth knowledge of the terminology used in the humanities disciplines and knows how to apply it.	He knows at an extended level the linguistic terminology developed within various research schools.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
[FKMU2_K01] He/she understands the need to further deepen and expand the already acquired knowledge of literary studies, linguistics and develop his own professional competence.	He has a deepened awareness of the level of his knowledge and skills, is able to critically evaluate the received content of linguistics, as well as apply his knowledge in solving cognitive and practical problems.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written	
Subject contents	<p>Problems of the lecture:</p> <ul style="list-style-type: none"> <li>• Reflection on language in European philosophical thought from antiquity to the 20th century.</li> <li>• The independence of linguistics as a science, historical-comparative linguistics, young grammarians.</li> <li>• Panorama of linguistic methods and directions from structuralism to cognitivism.</li> <li>• Description of sign and meaning in language and text.</li> <li>• The role of the corpus in the study of language.</li> <li>• Interdisciplinary research in practice (e.g., linguistic analysis aimed at automatic processing of natural languages: the concept of predicate, argument, actualizer, simple and complex sentence, first and second order predicates, the concept of object classes and its application, electronic dictionary...).</li> </ul>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Oral or written exam with open-ended questions on curriculum content and literature.	51.0%	100.0%

Recommended reading	Basic literature	<p><b>Excerpts:</b></p> <ul style="list-style-type: none"> <li>• F. Grucza, Zagadnienia metalingwistyki: lingwistyka jej przedmiot, lingwistyka stosowana, Warszawa 1983.</li> <li>• A. Heinz, Dzieje językoznawstwa w zarysie, Warszawa 1978.</li> <li>• G. Lakoff, M. Johnson, Metafory w naszym życiu, Warszawa 1988.</li> <li>• R. W. Langacker, Gramatyka kognitywna - wprowadzenie, Kraków 2009.</li> <li>• E. Łuczyński, J. Maćkiewicz, Językoznawstwo ogólne wybrane zagadnienia, Gdańsk 2005.</li> <li>• T. Milewski, Językoznawstwo, Warszawa 1969.</li> <li>• Marie-Anne Paveau, Georges-Elia Sarfati, Wielkie teorie językoznawcze. Od językoznawstwa historyczno-porównawczego do pragmatyki, Kraków 2009.</li> <li>• K. Polański (red.), Encyklopedia językoznawstwa ogólnego, Wrocław 1999.</li> <li>• P. Stalmaszczyk (red.), Metodologie językoznawstwa. Podstawy teoretyczne, Łódź: Wydawnictwo Uniwersytetu Łódzkiego, 2006.</li> <li>• E. Tabakowska, Gramatyka i obrazowanie. Wstęp do językoznawstwa kognitywnego, Kraków 1995.</li> </ul>
	Supplementary literature	<ul style="list-style-type: none"> <li>• J. Lyons, Wstęp do językoznawstwa, Warszawa 1975.</li> <li>• R. Grzegorzczkova, Wstęp do językoznawstwa, Warszawa 2007.</li> <li>• M. Ivić, Kierunki w lingwistyce, Wrocław 1975 (i późniejsze).</li> <li>• J. Maćkiewicz, Słowo o słowie, Gdańsk 1999.</li> <li>• J. R. Taylor, Gramatyka kognitywna, Kraków 2007 (wyd. II).</li> <li>• G. Gross, Manuel d'analyse linguistique. Approche sémantico-syntaxique du lexique, Villeneuve-d'Ascq, Presses universitaires du Septentrion, 2012.</li> <li>• G. Gross, Manual de análisis lingüístico. Aproximación sintáctico-semántica al léxico, trad. y adaptación al español X. Blanco Escoda, Barcelona, Editorial UOC, 2013.</li> <li>• I. Bosque, V Demonte (dirs.), Gramática Descriptiva de la Lengua Española, Madrid: Espasa, 1999.</li> <li>• J. Dubois et al., Dictionnaire de linguistique, Paris 1973.</li> <li>• J. Lyons, Introducción al lenguaje y a la lingüística, Teide, Barcelona, 1984.</li> <li>• J. Lyons, Linguistique générale introduction à la linguistique théorique, Paris 1970.</li> <li>• C. Otaola Olano, Lexicología y semántica léxica, Madrid: Ediciones Académicas, 2004.</li> <li>• G. B. Palmer, Lingüística cultural, Madrid: Alianza Editorial, 2000.</li> <li>• J. Pawlik, Selección de problemas de gramática española, Wydawnictwo Naukowe UAM, Poznań, 2001.</li> </ul>
	eResources addresses	
Example issues/ example questions/ tasks being completed	No questions in English.	
Work placement	Not applicable	

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