

Subject card

Subject name and code	Ancient Greek Grammar. A Diachronic Approach, PG_00128642						
Field of study	Studies in Classical Philology						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Master's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	4	ECTS credits			4.0		
Learning profile	academic	Assessment form			exam		
Conducting unit	Division of Classical Philology -> Institute of Classical and Slavonic Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Anna Marchewka				
	Teachers		dr hab. Anna Marchewka				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information: - problem-focused lecture - seminar lecture - lecture with multimedia presentation						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		6.0		64.0	100
Subject objectives	Familiarizing the student with the general tendencies in the development of the basic phonetic, morphological and syntactic elements of the Greek language. Enabling the student to solve problems related to the determination of various irregular and dialectal forms.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FKMU2_U10] He/she is able to combine knowledge of literary studies and linguistics, use information on grammar and stylistics of classical languages.	He can determine the phonological, morphological and syntactic evolution of the Greek language and indicate its dialectal varieties. He can justify the formation of certain grammatical forms and identify and explain phonetic and inflectional irregularities. He can read and interpret Greek literary and epigraphic texts, the language of which originally originated not only from various distant areas of the Hellenic world, but also constituted a different stage of historical development.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[FKMU2_W05] He/she has an in-depth knowledge of the links between literary studies and other disciplines in the humanities, especially linguistics. He/she has a detailed knowledge of classical languages.	He has a detailed knowledge of grammar and the history of the Greek language. He knows perfectly well the principles of determining the etymology of Greek words and their forms. Knows and understands the interdependence of literary and literary studies linguistic studies of Greek literature.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[FKMU2_K01] He/she understands the need to further deepen and expand the already acquired knowledge of literary studies, linguistics and develop his own professional competence.	He is aware of the level of their knowledge and skills, understands the need for further education and development.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK4] test/exam - oral or written
[FKMU2_W02] He/she has an in-depth knowledge of the terminology used in the humanities disciplines and knows how to apply it.	He has an in-depth knowledge of the terminology and methodology of research in the field of linguistics.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report	
Subject contents	The place of Greek in the Indo-European language family; phonology of the Greek language: vocalism, consonantism, basic laws and phonetic phenomena; Greek morphological system: inflection (declension of nouns and adjectives, gradation of adjectives, formation and gradation of adverbs, pronouns, numerals, verbs - conjugation, nominal forms of the verb); syntax of the Greek language (acc. inf., gen. abs., functions of cases, modes).		
Prerequisites and co-requisites	Knowledge and skills specified in the subject card Greek language exercises with descriptive grammar I-VI (unless the lecturer decides otherwise in specific cases).		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	presentation/paper	51.0%	30.0%
	written or oral exam	51.0%	70.0%
Recommended reading	Basic literature	<ul style="list-style-type: none"> L. Bednarczuk, Wprowadzenie [w:] Języki indoeuropejskie, t. 1, red. L. Bednarczuk, Warszawa 1986, ss. 19-49. O. Jurewicz, Gramatyka historyczna języka greckiego, Warszawa 1992. A. Marchewka, Podstawy historii i gramatyki historycznej języka greckiego. Podręcznik dla studentów filologii klasycznej, Gdańsk 2005. J. Safarewicz, Język starogrecki [w:] Języki indoeuropejskie, t. 1, red. L. Bednarczuk, Warszawa 1986, s. 397-447 	
	Supplementary literature	A. L. Sihler, New Comparative Grammar of Greek and Latin, New York-Oxford 1995.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	<ul style="list-style-type: none"> Prosthetic vowel its nature and genesis. Give examples. List the phonemes that have become itacic in Greek. Etymology and conjugation of the noun . Ending dat. plur. II declension etymology and dialectal forms. Greek Modes origin and development. 		

Work placement	Not applicable
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