

**Subject card**

<b>Subject name and code</b>	Latin Course with Descriptive Grammar IV, PG_00131096						
<b>Field of study</b>	Studies in Classical Philology						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	4	<b>ECTS credits</b>			6.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>	Division of Classical Philology -> Institute of Classical and Slavonic Studies -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Jacek Pokrzywnicki				
	<b>Teachers</b>		dr Jacek Pokrzywnicki				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	60		4.0		86.0	150
<b>Subject objectives</b>	Teaching students to read and write Latin fluently; familiarization with the inflection and syntax of the Latin language, transfer of a certain vocabulary and teaching the technique of translating the text, first prepared, and then fragments of the works of Roman poets and writers. Teaching students to read and write Latin fluently; familiarization with the inflection and syntax of the Latin language, transfer of a certain vocabulary and teaching the technique of translating the text, first prepared, and then fragments of the works of Roman poets and writers.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FKL3_W04] He/she has an advanced knowledge of the grammar of classical languages and Italian.	Student recognizes grammatical and syntactic issues of the Latin language learned during classes.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
	[FKL3_W03] He/she has advanced knowledge of ancient literature, Polish-Latin literature or Byzantine literature.	Student lists the authors and titles of their works learned during the classes.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
	[FKL3_W02] To an advanced degree, he/she knows and understands the terminology, theories and research methodology of literary studies, cultural and religious studies and linguistics.	Student has an advanced knowledge of terminology in the field of language science.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[FKL3_U10] He/she can read and translate Latin and Greek texts of an advanced level of difficulty based on the principles of translation studies.	Student independently translates the original fragments of advanced difficulty of selected Roman authors scheduled for this semester's classes.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[FKL3_U09] He is able to use advanced information from the grammar and metrics of classical languages and Italian.	Student is able to recognize and determine inflectional and syntactic forms learned in the course of classes.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[FKL3_K03] He/she correctly identifies and resolves dilemmas related to the profession of classical philologist, takes care of the prestige of the profession by referring with respect to tradition.	Student is aware of the complexity of a Latin translator's workshop.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task
[FKL3_U01] He/she is able to search, analyse and use information in literary studies, carry out research queries.	Student knows how to use available teaching aids, including the ability to use a dictionary and all kinds of grammars to search for the necessary information.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task	
Subject contents	<ul style="list-style-type: none"> <li>Grammatical issues (temporal, interrogative, dependent, permissive, effectual, conditional sentences; coniunctivus in the main clause; gen. and abl. qualitatis, abl. limitationis, CPA);</li> <li>translating fragments of works by ancient writers;</li> <li>analysis and literary, historical and cultural interpretation of the discussed fragments of works.</li> </ul>		
Prerequisites and co-requisites	<p>The knowledge and skills specified in the syllabus are required (see. Curriculum content) for the preceding semester, i.e. semester III. In special cases, the lecturer may decide otherwise. In order to participate in the classes, the student must pass the Latin language exercises with descriptive grammar in the preceding semester, i.e. in semester III.</p>		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	70.0%
		100.0%	20.0%
		70.0%	10.0%

Recommended reading	Basic literature	E. Starek, <i>Salve. Ćwiczenia z języka łacińskiego</i> , Wydawnictwo UG, Gdańsk 2009. B. Gładowska, A. Stachowicz-Garstka, M. Zawadzka, <i>Cornu copiae</i> , Warszawa 2017. Słowniki: <i>Słownik łacińsko-polski</i> , ed. K. Kumaniecki; PWN, Warszawa 1997 (or other edition). <i>Słownik łacińsko-polski</i> , ed. J. Korpanty. PWN, Warszawa 2001 (or other edition).
	Supplementary literature	J. Wikarjak, <i>Gramatyka opisowa języka łacińskiego</i> , PWN, Warszawa 1992 (or other edition). Z. Samolewicz, T. Sołtysik, <i>Składnia łacińska</i> , eds. K. Bielawski, A. Gorzkowski, Wydawnictwo Homini Bydgoszcz 2000 (or other edition). <i>Słownik łacińsko-polski</i> , t. I-V, ed. M. Plezia, PWN, Warszawa 1998 (or other edition). <i>Słownik łacińsko-polski</i> , t. I-II, ed. J. Korpanty. PWN, Warszawa 2001-2003.  Texts of classical authors read during classes in a given semester each time selected by the teacher. Reading texts for a given semester are available in the " <a href="#">Readings</a> " tab on the ZFK ISKIS website.
	eResources addresses	Supplementary <a href="https://www.perseus.tufts.edu/hopper/text?doc=Perseus%3Atext%3A1999.04.0059">https://www.perseus.tufts.edu/hopper/text?doc=Perseus%3Atext%3A1999.04.0059</a> - <a href="https://gaffiot.fr/">https://gaffiot.fr/</a> -
Example issues/ example questions/ tasks being completed	<ul style="list-style-type: none"> <li>• Grammatical and lexical analysis of sentences with multiple subordinates and coordinates.</li> <li>• Conjunctions introducing subordinate clauses specified in the curriculum.</li> <li>• Memorization exercises, i.e. methods of memorizing selected groups of conjunctions or words with a specific syntactic function.</li> </ul>	
Work placement	Not applicable	

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