

**Subject card**

<b>Subject name and code</b>	Juvenile delinquency - legal and psychological aspects - lecture, PG_00132534						
<b>Field of study</b>	Criminology						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	postgraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	part-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish polish		
<b>Semester of study</b>	3	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Faculty of Law and Administration						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Wioletta Niemiec				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		0.0		35.0	50
<b>Subject objectives</b>	The aim of the course is to familiarise students with knowledge of juvenile delinquency, with particular emphasis on the determinants and prevention of criminal behaviour.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[KRYMMU2_KK01 ] The graduate is aware of the level of his/her knowledge and skills, and also understands the need of lifelong learning	Has a structured knowledge of theories of upbringing, learning and teaching, of other educational processes and of different educational environments, their specificities and the processes taking place in them	[SK5] implementation of a problem task
	[KRYMMU2_UW02 ] He/she acquires knowledge independently and develops his/her professional skills using various sources (in native and foreign language) and modern technologies	Has in-depth and expanded knowledge of the biological, pedagogical, social and philosophical foundations of human mental functioning; understands the nature of functionality and dysfunctionality, harmony and disharmony, norm and pathology	[SU4] test/exam - oral or written
	[KRYMMU2_UK02] He/she is prepared for active participation in groups, organizations and institutions connected with the problem of crime and other related phenomena. He/she is also able to communicate with specialists and non-specialists in criminology	Has a structured knowledge of theories of upbringing, learning and teaching, of other educational processes and of different educational environments, their specificities and the processes taking place in them	[SK4] test/exam - oral or written
	[KRYMMU2_WG01] The graduate demonstrates widened knowledge about legal science and related penal sciences, their the place in the system of sciences and mutual relation	The student is able to make a correct subsumption of undesirable behaviour into the legal regulations of juvenile law.	[SW4] test/exam - oral or written
	[KRYMMU2_WG04] The graduate demonstrates widened knowledge about various types of crime and the ways of preventing crime	The student is aware of the legal consequences of juvenile delinquency and has the need to promote crime prevention behaviour.	[SW4] test/exam - oral or written
	[KRYMMU2_UW05] He/she is able to assess the usefulness of typical procedures and good practice to carry out tasks connected with various spheres of criminology	Is aware of the ethical dimension in research	[SU5] implementation of a problem task
	[KRYMMU2_UW04 ] He/she can apply legal and professional principles and norms in taking up the activity of criminologist	Has a structured knowledge of ethical principles and norms as well as professional ethics; knows the legal, organisational and ethical conditions of the professional activity performed	[SU4] test/exam - oral or written
	[KRYMMU2_KR08 ] He/ she is aware of the level of own knowledge and skills, and understands the need for lifelong learning	Is ready to take on professional and personal challenges; is proactive, makes an effort and shows perseverance in undertaking individual and team professional activities in psychology; engages in collaboration	[SK4] test/exam - oral or written
	[KRYMMU2_UW06 ] He/she is able to propose solutions of concrete problems and carry out procedures connected with solutions in this respect	Has well-developed research skills: distinguishes between orientations in psychological research methodology, formulates research problems, selects adequate research methods, statistical methods and research tools, constructs research tools; develops, presents and interprets research results, draws conclusions, indicates directions for further research, within the chosen specialisation of psychology	[SU4] test/exam - oral or written
	[KRYMMU2_UU03] The graduate demonstrates deepened skills of observing, diagnosing, sensible assessing of complex psychological situations and analyzing motives and patterns of human behaviours	Has in-depth and expanded knowledge of the biological, pedagogical, social and philosophical foundations of human mental functioning; understands the nature of functionality and dysfunctionality, harmony and disharmony, norm and pathology	[SU4] test/exam - oral or written

	Course outcome	Subject outcome	Method of verification
	[KRYMMU2_KR04] He/she knows the importance of ethical and professional conduct, follows the principles of ethics; discerns and formulates moral issues and ethical dilemmas connected with own and someone else's work. He/she looks for optimal solutions	Has a structured knowledge of ethical principles and norms as well as professional ethics; knows the legal, organisational and ethical conditions of the professional activity performed	[SK5] implementation of a problem task
	[KRYMMU2_UW01] The graduate utilizes theoretical knowledge in the field of criminology and the related scientific disciplines to analyze and interpret problems connected with widely understood crime	Knows the terminology used in psychology and its application in related disciplines at an extended level	[SU4] test/exam - oral or written
	[KRYMMU2_KR05] The graduate is ready to prepare and participate in the preparation of social projects taking into consideration legal, economic and political aspects, including the preparation and implementation of projects co-financed by the European Union's funds	Be able to generate original solutions to complex psychological problems and predict the course of their solution, as well as anticipate the consequences of planned actions in specific practical areas	[SK4] test/exam - oral or written

Subject contents	<p>A. Problems of the lecture</p> <p>1. specific features of adolescence</p> <p>Biological, psychological, social and moral development Adverse factors affecting adolescent development (nature or nurture?) developmental disorders and delinquency social maladjustment antisocial personality traits</p> <p>2 Aggression and peer violence</p> <p>scale of the phenomenon determinants of aggressive behaviour of youth characteristics of perpetrators, victims and witnesses of violence bullying at school physical and psychological symptoms of violence cyberbullying prevention of violence at school (anti-violence programmes) 3.</p> <p>3. stadium hooliganism</p> <p>scale of the phenomenon determinants of group violence ways of solving the problem with examples from England and the Netherlands</p> <p>4. use of and trade in psychoactive substances</p> <p>typology of drugs prevalence of drug trafficking addiction treatment of addiction prevention</p> <p>5 Sexual pathologies</p> <p>prostitution of minors (sponsorship) peer sexual violence</p> <p>6 Youth subcultures and crime</p> <p>neo-fascists and the national movement left-wing radicalism metalheads Satanists hip hop artists</p> <p>7 Legal responsibility of minors - according to the Juvenile Justice Act;</p> <p>principles of juvenile responsibility punishable act demoralisation educational measures corrective measure</p> <p>8 Legal responsibility of minors - according to the Criminal Code;</p> <p>principles of juvenile responsibility types of offences penalties for minors probation</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	knowledge test	51.0%	100.0%
Recommended reading	Basic literature	Spaij R. (2006) Aspects of hooligan violence. A Reappraisal of Sociological Research into Football Hooliganism	
	Supplementary literature	Spaij R. (2006) Aspects of hooligan violence. A Reappraisal of Sociological Research into Football Hooliganism	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.