

Subject card

Subject name and code	Academic English, PG_00134388						
Field of study	Criminology and Criminal Justice						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		English English		
Semester of study	5		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Zespół lektorów języka angielskiego -> Foreign Languages Centre -> Vice-Rector for Education -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Anna Janiak-Sieniawska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	10.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	10		0.0		15.0	25
Subject objectives	Developing students language skills: speaking, reading, writing, listening so that they reflect learners' academic needs.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[CCJL3_WG010] The graduate understands and uses a foreign language in the field of science and scientific disciplines relevant to the studied field, in accordance with the requirements set out for level B2 of Common European Framework of Reference for Languages		- has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages		[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion		
	[CCJL3_UK10] The graduate language skills in reading, writing, speaking and listening at B2 level according to Common European Framework of Reference for Languages, which allows him/her to use a foreign language in formal situations, e.g. in a modern work environment, as well as in informal situations		- can prepare typical written compositions in a foreign language on topics related to his/ her field of study - can prepare oral presentations in a foreign language concerning matters related to his/her field of study		[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU6] demonstration of practical skills		
Subject contents	ESP and academic language.						
Prerequisites and co-requisites	Suggested foreign language entry level: B1 or higher (according to CEFR)						

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral assignments, including student's self-study	51.0%	100.0%
Recommended reading	Basic literature	• Materials selected by the teacher.	
	Supplementary literature	• McCarthy Michael, et al., <i>Academic Vocabulary in Use</i> , Cambridge University Press, 2008 • McPherson Robin, <i>English for Academic Purposes</i> , Wydawnictwo Naukowe PWN, 2008	
	eResources addresses	Supplementary https://englishforuni.adelaide.edu.au/ - University English https://www.uefap.org/what-is-eap/ - an English for Academic Purposes website https://www.collocaid.uk/ - a website devoted to collocations in academic English https://www.phrasebank.manchester.ac.uk/ - academic English vocabulary	
Example issues/ example questions/ tasks being completed	Grammar: revision of passive, conditional, inversion structures Academic vocabulary and syntax. Latinisms. Bibliography.		
Work placement	Not applicable		

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