

**Subject card**

<b>Subject name and code</b>	History of Ancient Greece - lecture , PG_00135565						
<b>Field of study</b>	Studies in Classical Philology						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish polish language		
<b>Semester of study</b>	1	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>	Division of Classical Philology -> Institute of Classical and Slavonic Studies -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Anna Pająkowska-Bouallegui				
	<b>Teachers</b>		dr Anna Pająkowska-Bouallegui				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		43.0	75
<b>Subject objectives</b>	Students will learn about the history of ancient Greece in terms of: chronology, characteristics of eras and periods, main development processes, important phenomena, events and figures.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FKL3_U03] He/she is able to use concepts specific to literary studies, cultural and religious sciences, philosophy, art sciences, history and linguistics to an advanced degree and apply an appropriate research method.	He organizes historical material; uses appropriate scientific terminology; argues theorems and proves views, draws conclusions based on theorems; verifies erroneous views and detects factual errors; is able to access appropriate sources and literature on the subject.	[SU4] test/exam - oral or written
	[FKL3_W05] He/she has an advanced knowledge of ancient Greek and Roman history.	Student knows and understands the scope and chronology of ancient Greek history; characterizes and describes historical eras, periods and stages; understands, summarizes and explains essential historical processes; identifies and describes important social and political phenomena, events, facts and figures; distinguishes and interprets historical sources, especially the works of ancient historians; knows the works of important contemporary historians researching ancient history; understands the place of historical sciences among humanities disciplines.	[SW4] test/exam - oral or written
	[FKL3_K04] He/she participates in pro-social activities to popularise the cultural heritage of Greco-Roman antiquity.	He is aware of the importance of the cultural heritage of antiquity for European civilization. Participates in ZFK-inspired activities to promote Greco-Roman culture (Open Days, Birth of Rome Day, etc.).	[SK4] test/exam - oral or written
Subject contents	Minoan culture, Mycenaean culture - the oldest Aegean cultures; Troy and its role in the history of Greece; Periodization of Greek history; Greek tribes and the creation of Greek poleis; Great colonization; Sparta and its political and social system; Sparta according to Xenophon; Athens political and social system. Legislation of Solon and Cleisthenes; Greco-Persian Wars; Pericles and Athenian democracy; Peloponnesian War; Macedonia during the reign of Philip II and Alexander the Great; Conquests of Alexander the Great; The rise and fall of the Hellenistic states; Civilization achievements of the ancient Greeks.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	assessment based on a written or oral examination	51.0%	100.0%
Recommended reading	Basic literature	Bravo B., Wipszycka E., <i>Historia starożytnych Greków</i> , t. 1, Warszawa 1988; Bravo B., Wipszycka E., <i>Historia starożytnych Greków</i> , t. 2, Warszawa 2009; Bravo B., Wipszycka E., <i>Historia starożytnych Greków</i> , t. 3, Warszawa 2010; Hammond N.G.L., <i>Dzieje Grecji</i> , Warszawa 1973; Jaczynowska M., Musiał D., Stępień M., <i>Historia starożytna</i> , Starożytna Grecja, Warszawa 2009; Mrozewicz L., <i>Starożytność</i> , Poznań 2008; Ziółkowski A., <i>Historia powszechna. Starożytność</i> , Starożytna Grecja, Warszawa 2009.	
	Supplementary literature	Davies J.K., <i>Demokracja w Grecji klasycznej</i> , Warszawa 2003; Flaceliere R., <i>Życie codzienne w Grecji za czasów Peryklesa</i> , Warszawa 1985; Kulesza R., <i>Ateny -Sparta 431-404</i> , Warszawa 1997; Kulesza R., <i>Maraton 490 p.n.e.</i> , Warszawa 2021; Kulesza R., <i>Starożytna Sparta</i> , Poznań 2003; Kulesza R., <i>Wojna peloponeska</i> , Warszawa 2006; Olbrycht M., <i>Aleksander Wielki i świat irański</i> , Rzeszów 2004; Turasiewicz R., <i>Herodot i jego dzieło</i> , Wrocław 1979; Turasiewicz R., <i>Tukidydes</i> , Warszawa 1986.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	E.g. Greek tribes and the creation of Greek poleis; Sparta and its political and social system; Greco-Persian Wars; Pericles and Athenian democracy; Macedonia during the reign of Philip II and Alexander the Great; Conquests of Alexander the Great.		
Work placement	Not applicable		

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