

Subject card

Subject name and code	Latin Course with Descriptive Grammar I, PG_00135568						
Field of study	Studies in Classical Philology						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			6.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Classical Philology -> Institute of Classical and Slavonic Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Ilona Chruściak				
	Teachers		dr Ilona Chruściak				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	90.0	0.0	0.0	0.0	90
	E-learning hours included: 0.0						
	Additional information: text analysis with discussion, explanation and description, group work.						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	90		6.0		54.0	150
Subject objectives	The aim of the course is to enable students to read and write Latin with fluency, to become familiar with the inflection and syntax of Latin, to acquire a specific vocabulary and to learn the techniques of translation, first of all by prepared texts and then by excerpts from the works of Roman poets and writers.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FKL3_K03] He/she correctly identifies and resolves dilemmas related to the profession of classical philologist, takes care of the prestige of the profession by referring with respect to tradition.	The student is aware of the complexity of the Latin translator's workshop and the influence of Latin on other modern languages.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work
	[FKL3_U01] He/she is able to search, analyse and use information in literary studies, carry out research queries.	Students use a variety of sources to find, analyse and use information about the work they read during the class. Knows how to use the available teaching aids, including being able to use a dictionary and all kinds of grammars to find the information they need.	[SU4] test/exam - oral or written
	[FKL3_U10] He/she can read and translate Latin and Greek texts of an advanced level of difficulty based on the principles of translation studies.	The student on his own translates prepared texts and original passages of an intermediate level of difficulty of selected Roman authors provided for the classes in a given semester; The student can apply the rules of translation studies.	[SU4] test/exam - oral or written
	[FKL3_W02] To an advanced degree, he/she knows and understands the terminology, theories and research methodology of literary studies, cultural and religious studies and linguistics.	The student is familiar with the terminology of language studies to an advanced degree; the student has an advanced knowledge of the principles of translation of prepared texts and original texts.	[SW4] test/exam - oral or written
	[FKL3_W04] He/she has an advanced knowledge of the grammar of classical languages and Italian.	The student knows the Latin alphabet, the rules of reading and the accent of the language; the student knows the grammatical and syntactic elements of the Latin language studied during the lessons of each semester; the student recognises the complexity of language as a system of signs.	[SW4] test/exam - oral or written
	[FKL3_W03] He/she has advanced knowledge of ancient literature, Polish-Latin literature or Byzantine literature.	The student knows the basic metre of poetry learnt in the course; the student lists the authors and titles of their works learnt in the course, can characterise them.	[SW4] test/exam - oral or written
[FKL3_U09] He is able to use advanced information from the grammar and metrics of classical languages and Italian.	The student reads Latin, including metric, with ease; the student is able to recognise and identify inflectional forms learnt in the course; the student is able to recognise syntactic forms learnt in the course.	[SU4] test/exam - oral or written [SU8] observation of student's independent or team work	
Subject contents	Latin alphabet, vowel length, reading rules and accent rules; grammar issues (declensions I-III of nouns and adjectives; conjugations; 3 basic forms of the verb; ind. praes., imperf., fut. I., perf. act.; imperat. praes. act., inf. praes. and perf. act; verb sum, esse, fui and compounds; prepositions; personal, possessive, interrogative pronouns; qui, quae, quod; conjugations; 4 basic forms of the verb; ind. praes., imperf., fut. I., perf. pass.; imperat. praes. pass., inf. praes. and perf. pass; supinum; particiopia: praes. act and perf. pass.; dat. possessivus, abl. temporis, causae, modi, instrumenti; abl. auctoris, rei efficientis; acc. duplex; ACI); translation of prepared texts.		
Prerequisites and co-requisites	There are no entry requirements.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in classes	51.0%	20.0%
	translation of the original text	51.0%	20.0%
	written test	51.0%	60.0%

Recommended reading	Basic literature	<p>A. Literature required for final course exam:</p> <p>A.1. Used during the classes:</p> <p>Coursebooks:</p> <p>N. Ter-Grigorian, <i>Disco linguam Latinam. Podręcznik języka łacińskiego</i>, Wydawnictwo UG, Gdańsk 2000.</p> <p>Dictionaries:</p> <p>Słownik łacińsko-polski, opr. K. Kumaniecki; PWN, Warszawa 1997.</p> <p>Słownik łacińsko-polski, opr. J. Korpanty. PWN, Warszawa 2001.</p> <p>Texts of classical authors read in class will be selected each semester by the teacher.</p> <p>A.2. To self-study:</p> <p>Z. Samolewicz, T. Sołtysik, <i>Składnia łacińska</i>, oprac. K. Bielawski, A. Gorzkowski, Wydawnictwo Homini Bydgoszcz 2000.</p> <p>E. Starek, <i>Salve. Ćwiczenia z języka łacińskiego</i>, Wydawnictwo UG, Gdańsk 2009.</p> <p>Słownik łacińsko-polski, t. I-V, red. M. Plezia, PWN, Warszawa 1998 (lub inne wydanie).</p> <p>Słownik łacińsko-polski, red. B. Kruczkiewicz, reprint, Warszawa 1996.</p> <p>Słownik łacińsko-polski, t. I-II, red. J. Korpanty. PWN, Warszawa 2001-2003.</p>
	Supplementary literature	<p>A. Baron, <i>Repertorium języka łacińskiego</i>, Wydawnictwo Homini, Kraków 2006.</p> <p>J. Wikariak, <i>Gramatyka opisowa języka łacińskiego</i>, PWN, Warszawa 1992.</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	Completion of written exercises prepared by the class teacher. Written or oral translation of simple sentences from Latin into Polish, or simple texts. Grammar, vocabulary and syntax consolidation tasks, e.g. completing sentences with the correct form of a noun or verb.	
Work placement	Not applicable	

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