

**Subject card**

<b>Subject name and code</b>	History of Ancient Rome - lecture, PG_00135574						
<b>Field of study</b>	Studies in Classical Philology						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish Polish language		
<b>Semester of study</b>	2	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>	Division of Classical Philology -> Institute of Classical and Slavonic Studies -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Anna Pająkowska-Bouallegui				
	<b>Teachers</b>		dr Anna Pająkowska-Bouallegui				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		43.0	75
<b>Subject objectives</b>	Students will learn the history of ancient Rome in terms of: chronology, characteristics of eras and periods, main development processes, important phenomena and events.						
<b>Learning outcomes</b>	<b>Course outcome</b>		<b>Subject outcome</b>			<b>Method of verification</b>	
	[FKL3_U03] He/she is able to use concepts specific to literary studies, cultural and religious sciences, philosophy, art sciences, history and linguistics to an advanced degree and apply an appropriate research method.		Student knows the periodization of the history of ancient Greece, recognizes historical eras and locates events in them, sees the relationship between historical events and changes taking place in the political system and the most important institutions of statehood.			[SU4] test/exam - oral or written	
	[FKL3_K04] He/she participates in pro-social activities to popularise the cultural heritage of Greco-Roman antiquity.		The student participates in activities inspired by ZFK in the field of promoting Greco-Roman culture (Open Days, etc.).			[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written	
	[FKL3_W05] He/she has an advanced knowledge of ancient Greek and Roman history.		Knows the main historical figures - commanders, reformers, politicians and their influence on the main historical events in ancient Greece.			[SW4] test/exam - oral or written	

Subject contents	<p>The teacher each time decides on the scope and order of implementation of the program content, including: History of ancient Rome: The period of monarchy - the founding of Rome. The era of the republic - the early period, the period of great conquests, the late period. The era of the Empire - the early period, the transitional period, the late period. Each time, the curriculum includes content related to the political systems in the Greek countries and Rome, as well as state institutions.</p>								
Prerequisites and co-requisites	<p>The condition for participation is passing the exam in "History of Ancient Greece" after semester 1. In exceptional cases, the Teacher may deviate from this rule.</p>								
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 685 798 707">Subject passing criteria</th> <th data-bbox="802 685 1142 707">Passing threshold</th> <th data-bbox="1147 685 1487 707">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 714 798 741">written test</td> <td data-bbox="802 714 1142 741">51.0%</td> <td data-bbox="1147 714 1487 741">100.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	written test	51.0%	100.0%		
Subject passing criteria	Passing threshold	Percentage of the final grade							
written test	51.0%	100.0%							
Recommended reading	<p>Basic literature</p>	<p>Jaczynowska M., <i>Dzieje Imperium Romanum</i>, Warszawa 1995.          Jaczynowska M., Musiał D., Stępień M., <i>Historia starożytna</i>, Rzym Warszawa 2009          Mrozewicz L., <i>Starożytność. Starożytny Rzym</i>, Poznań 2008, s. 172-280.          Wells C., <i>Cesarstwo rzymskie</i>, Warszawa 2005.          Ziolkowski A., <i>Historia powszechna. Starożytność, Rzym</i>, Warszawa 2009</p>							
	<p>Supplementary literature</p>	<p>Readings (two readings to choose from)</p> <p>Birley A. R., <i>Hadrian</i>, Warszawa 2002.          Bloch R., <i>Etruskowie</i>, Warszawa 1967.          Bralewski S., <i>Konstantyn Wielki</i>, Kraków 2001.          Cameron A., <i>Późne Cesarstwo rzymskie</i>, Warszawa 2003.          Ceran W., <i>Teodozjusz Wielki</i>, Kraków 2003.          Crawford M., <i>Rzym w okresie republiki</i>, Warszawa 2004.          Goldsworthy A., <i>Upadek Kartaginy. Historia wojen punickich</i>, Poznań 2021.          Goodman M., <i>Rzym i Jerozolima</i>, Warszawa 2007.          Grimal P., <i>Marek Aureliusz</i>, Warszawa 1997.          Kotula T., <i>Septymiusz Sewerus. Cesarz z Leptis Magna</i>, Wrocław 1987.          Krawczuk A., <i>Cesarz August</i>, Wrocław 1990.          Krawczuk A., <i>Gajusz Juliusz Cezar</i>, Wrocław 1990.          Krawczuk A., <i>Julian Apostata</i>, Warszawa 1987.          Kuhoff W., <i>Cesarz Dioklecjan. Historyczne znaczenie tetrarchii</i>, Poznań 2003.          Lancel S., <i>Hannibal</i>, Warszawa 2001.          Niemirowski A., <i>Etruskowie</i>, Łódź 1990.          Pięgoń M., <i>Krassus polityk niespełnionych ambicji</i>, Kraków 2014.</p>							
	<p>eResources addresses</p>								
Example issues/ example questions/ tasks being completed	<p>Causes, course and effects of the Second Punic War</p>								
Work placement	<p>Not applicable</p>								

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