

**Subject card**

<b>Subject name and code</b>	Ancient Greek Literature in Translation I, PG_00135602						
<b>Field of study</b>	Studies in Classical Philology						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	5	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Bogdan Burliga				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		5.0		15.0	50
<b>Subject objectives</b>	The classes are similar to a proseminar; students work either on the larger text (work) as a whole or on smaller fragments of the text, which in total illustrate some literary, cultural or historical issue; on the one hand, they consolidate, expand and systematize lexical and grammatical knowledge and improve their translation skills from Greek into Polish, and on the other hand, they learn how to pose and solve research problems (of course, with a small degree of difficulty and small scope).						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FKL3_W02] To an advanced degree, he/she knows and understands the terminology, theories and research methodology of literary studies, cultural and religious studies and linguistics.	The student knows the terminology in the field of literary studies at an advanced level.	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
	[FKL3_K01] He/she is capable of critically evaluating achieved knowledge in literary studies. He/she is ready to continuously extend and deepen the philological knowledge acquired.	The student understands the need to deepen the acquired knowledge and consolidate language skills.	[SK1] oral statement/conversation/ discussion
	[FKL3_U10] He/she can read and translate Latin and Greek texts of an advanced level of difficulty based on the principles of translation studies.	The student is able to translate texts of advanced difficulty.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work
	[FKL3_U09] He is able to use advanced information from the grammar and metrics of classical languages and Italian.	Is able to apply knowledge from various fields of knowledge about antiquity when translating texts, e.g. from the grammar of classical languages.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work
	[FKL3_U02] He/she has advanced research skills to solve problems in literary studies. He/she can edit and publish the results of his/her research with appropriate attention to copyright.	Is able to apply knowledge from various fields of ancient knowledge when translating texts, e.g. history of the ancient world or mythology; interpret the text under the guidance of the instructor and integrate information from various sources in order to solve the problem.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work
	[FKL3_U03] He/she is able to use concepts specific to literary studies, cultural and religious sciences, philosophy, art sciences, history and linguistics to an advanced degree and apply an appropriate research method.	he student has advanced and structured knowledge of the Greek language and certain issues of Greek literature, history and culture, including, for example, mythology.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work
[FKL3_W04] He/she has an advanced knowledge of the grammar of classical languages and Italian.	Student has advanced and structured knowledge of the Greek language and certain issues of Greek literature, history and culture, including, for example, mythology	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work	
Subject contents	The selection of translated and interpreted texts and topics depends each year on the decision of the instructor and the revealed interests of students (for example: scenes from everyday life in Greek poems).		
Prerequisites and co-requisites	The condition for participation is obtaining a pass with a grade in semester 4 from exercises in the Greek language with descriptive grammar. Knowledge and skills in the Greek language acquired from Exercises in the Greek language with descriptive grammar I-IV enabling independent translation of original Greek texts.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	systematic preparation in oral and written form of issues indicated by the Instructor	51.0%	80.0%
	26 / 5 000 active participation in classes	80.0%	20.0%
Recommended reading	Basic literature	M.Mikuła, M.Popiołek, . Podręcznik do nauki języka starogreckiego, t. 1-3, Wyd. Sub Lupa, Warszawa 2017. M. Borowska, <i>Mormolyke, Książka do nauki języka starogreckiego</i> , Warszawa 2002. M. Goliás, <i>Wstępna nauka języka greckiego</i> , Warszawa 1989. A. i K. Korusowie, <i>Hellenike glotta, Podręcznik do nauki języka greckiego</i> , Warszawa 1994. M. Balme, G. Lawall, <i>Athenaze. An Introduction to Ancient Greek</i> , Oxford 2003.  The selection of texts is made each time for a given semester of classes by the instructor.	
	Supplementary literature	M. Auerbach, <i>M. Goliás, Gramatyka grecka</i> , Warszawa 1985. O. Jurewicz, <i>Gramatyka historyczna języka greckiego</i> , Warszawa 1992. A. Marchewka, <i>Podstawy historii i gramatyki historycznej języka greckiego</i> , Gdańsk 2005. <b>Słowniki:</b> Z. Abramowiczówna, <i>Słownik grecko-polski</i> , Warszawa 1958-1965. O. Jurewicz, <i>Słownik grecko-polski</i> , Warszawa 2001. Z. Węclewski, <i>Słownik grecko-polski</i> , Lwów 1929. N. Marinone, <i>Słownik form fleksyjnych czasowników greckich</i> , Bydgoszcz 2001.	

	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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