

Subject card

Subject name and code	Public competition law - auditorium classes, PG_00135806						
Field of study	Administration						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	Master's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Department of Public Economic Law and Environmental Protection Law -> Faculty of Law and Administration -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Justyna Przedańska				
	Teachers		dr Justyna Przedańska				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		35.0	50
Subject objectives	The aim of the course is to familiarise students with the institutions and mechanisms of public competition law enforcement, both at the national level (with a particular focus on the role of the Polish Competition Authority UOKiK) and within the European Union. The course develops students ability to analyse factual situations in light of competition law rules, particularly those concerning restrictive practices, abuse of dominant position, and merger control. The exercises are designed to build practical understanding of the function of public competition law in safeguarding public interest, consumer protection, and the integrity of the internal market.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ADMINMU2_UW03] The graduate can use complex theoretical approaches to analyze, interpret and plan administrative action strategies; he/she can generate solutions to specific problems related to administration, forecast the course of their solution and predict the effects of planned activities	The student is able to apply complex theoretical frameworks to analyze, interpret, and design administrative action strategies within public competition law. They can generate solutions to specific administrative problems, forecast their implementation processes, and predict the consequences of planned actions.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[ADMINMU2_WG05] The graduate knows the latest methods and tools, including techniques of obtaining data and information, appropriate for the direction of administration and related areas	The student knows the latest methods and tools, including data acquisition techniques, relevant to administration and related disciplines, and is able to apply them in analysis and research related to public competition law.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[ADMINMU2_WK04] He/she knows and understands the basic concepts and principles of industrial property and copyright protection and the need to manage intellectual property resources	The student knows and understands basic concepts and principles of industrial property protection and copyright law. They are aware of the necessity to manage intellectual property assets in the context of market functioning and competition.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[ADMINMU2_UW01] He/she has in-depth observation and interpretation skills of social phenomena, analyzes their connections with various areas of administrative activities	The student has advanced skills in observing and interpreting social phenomena, analyzing their connections with various areas of administrative activity, particularly in the context of public competition law.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[ADMINMU2_WG02] He/she has in-depth knowledge of the subject of regulation of individual branches of law	The student has advanced knowledge of the subject matter of regulations in various branches of law, with particular emphasis on public competition law and related legal fields.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[ADMINMU2_KO03] He/she is aware of the need to take actions that will protect the public interest and the rightful interests of the individual	The student is aware of the necessity to undertake actions aimed at protecting the public interest and legitimate individual interests, and can identify situations requiring such protection.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[ADMINMU2_UO02] The graduate is ready to actively participate in groups, organizations and institutions implementing professional administrative activities and to play a leading role in them, at the same time he/she is able to communicate with people who are and who are not specialists in administration	The student is able to actively participate in teamwork, organizations, and institutions conducting professional activities in the field of public competition law, also taking leading roles. They can effectively communicate with both experts and non-experts in competition law.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[ADMINMU2_KK01] The graduate prepares responsibly for his/her work, is able to set priorities at work and plan work properly	The student responsibly prepares for professional tasks in the field of public competition law, is able to set priorities, and efficiently plans their work considering deadlines and available resources.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[ADMINMU2_UK03] He/she can debate over important problems related to the creation and application of law within administration	The student is able to conduct substantive debates on key issues related to the creation, application, and enforcement of public competition law, formulating and evaluating diverse positions and arguments.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work

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[ADMINMU2_KO02] The graduate is aware of the need to expand competences and professional qualifications, as well as to improve skills, he/she is able to set the directions of own development and education independently at extended and deepened level	The student is aware of the need for continuous professional development and skill enhancement. They are able to independently set directions for their extended and advanced personal development and education, appropriately aligned with the demands of public competition law.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
[ADMINMU2_UW02] The graduate can use and integrate theoretical knowledge in the field of law, including administrative law and related scientific disciplines in order to analyze, synthesize and interpret complex problems related to broadly understood administration	The student is able to utilize and integrate theoretical knowledge of law, including administrative law and related disciplines, to analyze, synthesize, and interpret complex problems related to broadly understood public administration.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
[ADMINMU2_WK02] He/she has ordered knowledge of the rules and norms prevailing in administrative structures and institutions, such as: ethical, moral, legal, organizational and professional norms	The student has structured knowledge of the principles and norms prevailing in the structures and institutions of public administration, including ethical, moral, legal, organizational, and professional norms, especially in the context of applying public competition law. They can analyze their significance for the proper functioning of competition authorities and market protection.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
[ADMINMU2_KR01] He/she is convinced of the importance of ethical and professional behavior, and acts in accordance with the principles of ethics	The student is convinced of the importance of ethical and professional conduct in the field of public competition law and consistently acts in accordance with professional ethical principles.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
[ADMINMU2_UU01] He/she has deeper awareness of the level of own knowledge and skills, and understands the need for lifelong learning and is able to plan and implement it	The student is able to independently assess their knowledge and skills in the field of public competition law and plan and implement lifelong learning processes tailored to professional and developmental needs.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
[ADMINMU2_WK05] He/she has in-depth knowledge of the principles of establishing and developing the basic principles for individual entrepreneurship	The student has advanced knowledge of the principles of creating and developing basic forms of individual entrepreneurship and their role in market functioning and competition.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW5] implementation of a problem task
[ADMINMU2_WG04] He/she has in-depth knowledge of the current relations between structures and institutions of public administration	The student has advanced knowledge of current relationships between structures and institutions of public administration, understands cooperation mechanisms and challenges arising from these relationships in the context of applying public competition law.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW5] implementation of a problem task
[ADMINMU2_UW04] He/she can assess the usefulness of typical procedures and good practices for the implementation of complex tasks related to various spheres related to administration	The student is able to assess the suitability of standard procedures and best practices for accomplishing complex administrative tasks, taking into account the specifics of various administrative areas and legal context.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work

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	[ADMINMU2_KK02] He/she critically assesses his/her knowledge in the field of law, including administrative law	The student is able to critically evaluate their knowledge of law, with particular emphasis on administrative law, identifying strengths and areas requiring further development.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK4] test/exam - oral or written [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
Subject contents	<ol style="list-style-type: none"> Introduction to the practical application of public competition law overview of legal framework, scope of the Polish Competition Authority (UOKiK), interaction with EU law (Articles 101-102 TFEU); institutional landscape: UOKiK, European Commission, competition courts. Identification of anti-competitive practices analysis of Article 6 of the Polish Competition and Consumer Protection Act; case studies on horizontal and vertical agreements, price fixing, market sharing interpretation of national and EU case law. Abuse of dominant position application of Article 9 of the national act and Article 102 TFEU to abuse scenarios (e.g. predatory pricing, refusal to supply); interpretation of UOKiK and EC decisions practical examples. Merger control and notification thresholds notification thresholds, conditional clearances, prohibition of concentrations; workshop: analysis of merger notification form and UOKiK conditional clearance. Competition law and the public sector public entities and municipal undertakings acting on the market: when do they fall under competition rules? discussion of ECJ case law (e.g. Altmark, Leipzig-Halle) and national jurisprudence. Remedies and sanctions under competition law fines, structural and behavioural remedies, commitments; procedure before UOKiK: rights of parties, appeals, judicial review. 		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	50.0%	100.0%
Recommended reading	Basic literature	<ol style="list-style-type: none"> A. Stawicki, E. Stawicki (red.), <i>Ustawa o ochronie konkurencji i konsumentów. Komentarz</i>, Wolters Kluwer, Warszawa 2025 J. Król-Bogomilska, <i>Prawo konkurencji</i>, Wolters Kluwer, Warszawa 2020. W. Hartung, <i>Nadużycie pozycji dominującej w orzecznictwie krajowym i unijnym</i>, C.H. Beck, Warszawa 2021. Decisions of the President of the Office of Competition and Consumer Protection (UOKiK) and case law of the Court of Competition and Consumer Protection (SOKiK) available online: https://decyzje.uokik.gov.pl 	
	Supplementary literature	<ol style="list-style-type: none"> T. Skoczny (red.), <i>System Prawa Ochrony Konkurencji i Konsumentów. Tom I i II</i>, C.H. Beck, Warszawa 2021 Decisions of the President of the Office of Competition and Consumer Protection (UOKiK) and case law of the Court of Competition and Consumer Protection (SOKiK) available online: https://decyzje.uokik.gov.pl 	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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