

**Subject card**

<b>Subject name and code</b>	English Language III, PG_00044181						
<b>Field of study</b>	Chemistry						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	Master's studies	<b>Subject group</b>					
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			English		
<b>Semester of study</b>	1	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		mgr Agnieszka Wójcik-Rogatka				
	<b>Teachers</b>		mgr Ewa Mrozek				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		0.0	30
<b>Subject objectives</b>	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[CHEMMU2_K01] Knows the limitations of her/his own knowledge; understands the need for further education and can inspire other people to do so.	Social competences (attitudes) - is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning - is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[CHEMMU2_U11] Communicates in English in accordance with the requirements specified for level B2 of the Common European Framework of Reference for Languages.	Knowledge - knows the basic terminology of the subject studied Skills - can prepare typical written compositions in a foreign language on topics related to his/her field of study - can prepare oral presentations in a foreign language concerning matters related to his/her field of study - has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
Subject contents			
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature		

	Supplementary literature	<p>Kelly, Kieth. <i>Science</i>. Macmillan, 2017.</p> <p>Horodowska, Dorota. <i>English in Chemistry. Technical vocabulary textbook for students and PhD students</i>. Wydawnictwo Politechniki Gdańskiej, 2022.</p> <p>McCarthy, Michael and Felicity O'Dell. <i>Academic Vocabulary in Use</i>. CUP, 2016.</p> <p>Evans, Virginia. <i>FCE Use of English</i>, Express Publishing, 2000.</p> <p>Vince, Michael, <i>Advanced Language Practice</i>, Macmillan, 2003.</p> <p><a href="https://dictionary.cambridge.org/">https://dictionary.cambridge.org/</a></p> <p><a href="https://www.collinsdictionary.com/">https://www.collinsdictionary.com/</a></p> <p><a href="https://www.merriam-webster.com/">https://www.merriam-webster.com/</a></p> <p><a href="https://m.freecollocation.com">https://m.freecollocation.com</a></p> <p><a href="https://www.diki.pl/">https://www.diki.pl/</a></p> <p><a href="https://www.ted.com/">https://www.ted.com/</a></p> <p><a href="https://ed.ted.com">https://ed.ted.com</a></p> <p><a href="https://coursera.org">https://coursera.org</a></p> <p><a href="https://pl.khanacademy.org/">https://pl.khanacademy.org/</a></p> <p><a href="https://academic-englishuk.com/">https://academic-englishuk.com/</a></p> <p><a href="https://www.linguahouse.com/">https://www.linguahouse.com/</a></p> <p><a href="https://www.youtube.com/">https://www.youtube.com/</a></p>
	eResources addresses	Basic <a href="https://cjo.ug.edu.pl/studenci">https://cjo.ug.edu.pl/studenci</a> -
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.