

## Subject card

|                                             |                                                                                                                                                                                                                                                                                           |                                                          |                                         |                                     |                                                |            |     |
|---------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|------------------------------------------------|------------|-----|
| Subject name and code                       | Commercial law II - lecture, PG_00137805                                                                                                                                                                                                                                                  |                                                          |                                         |                                     |                                                |            |     |
| Field of study                              | Law                                                                                                                                                                                                                                                                                       |                                                          |                                         |                                     |                                                |            |     |
| Date of commencement of studies             | October 2023                                                                                                                                                                                                                                                                              |                                                          | Academic year of realisation of subject |                                     | 2025/2026                                      |            |     |
| Education level                             | uniform Master's studies                                                                                                                                                                                                                                                                  |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                         |                                                          | Mode of delivery                        |                                     | at the university                              |            |     |
| Year of study                               | 3                                                                                                                                                                                                                                                                                         |                                                          | Language of instruction                 |                                     | Polish                                         |            |     |
| Semester of study                           | 6                                                                                                                                                                                                                                                                                         |                                                          | ECTS credits                            |                                     | 5.0                                            |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                  |                                                          | Assessment form                         |                                     | exam                                           |            |     |
| Conducting unit                             | Department of Commercial Law -> Faculty of Law and Administration -> Rector                                                                                                                                                                                                               |                                                          |                                         |                                     |                                                |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                        |                                                          | dr hab. Grzegorz Sikorski               |                                     |                                                |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                  |                                                          | dr hab. Grzegorz Sikorski               |                                     |                                                |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                               | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                        | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                     | 15.0                                                     | 0.0                                     | 0.0                                 | 0.0                                            | 0.0        | 15  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                            |                                                          |                                         |                                     |                                                |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                         | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                     | 15                                                       |                                         | 0.0                                 |                                                | 110.0      | 125 |
| Subject objectives                          | Familiarizing students with civil law issues of economic transactions, with particular emphasis on the legal structure of commercial companies, cooperatives, commercial activities, including the specificity of contracts concluded in commercial transactions and their typical forms. |                                                          |                                         |                                     |                                                |            |     |

| Learning outcomes | Course outcome                                                                                                                                                                                                                               | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Method of verification            |
|-------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|
|                   | [PRAWOJ5_UW01] He/she has advanced skills in observation and interpretation of social phenomena, analyzes their connections with various areas, activity of legal science and the related disciplines                                        | Possesses the ability to identify and analyze legal phenomena in the context of commercial law:<br>Understands the principles of operation of economic entities in light of commercial law:<br>Possesses the ability to independently search for, select, and critically analyze legal acts and case law related to commercial law:<br>Possesses the ability to communicate effectively on commercial law issues:<br>Can assess the impact of legislative changes in the area of commercial law on business activities:<br>Knows and understands the international context of commercial law:<br>2. zna terminologię oraz pojęcia z zakresu prawa i dziedzin z nim związanych w stopniu rozszerzonym | [SU4] test/exam - oral or written |
|                   | [PRAWOJ5_KK01] The graduate is deeply aware of the level of his/her knowledge and skills, and also understands the need of lifelong learning                                                                                                 | Has an awareness of their strengths and weaknesses in the field of commercial law:<br>Understands the importance of continuous education and updating professional knowledge:<br>Can effectively plan their professional and educational path:<br>Knows methods for independently acquiring and deepening knowledge:<br>Is aware of the importance of lifelong learning for their professional career:<br>Can inspire others to develop and continuously learn:                                                                                                                                                                                                                                      | [SK4] test/exam - oral or written |
|                   | [PRAWOJ5_WK11] The graduate has deepened knowledge of the principles of creating and developing basic forms of individual entrepreneurship.                                                                                                  | Has detailed knowledge about the principles of establishing and running a sole proprietorship:<br>Understands the process of creating a business plan and development strategy for individual entrepreneurs:<br>Knows the principles of financing and raising capital for individual entrepreneurs:<br>Has knowledge of operational and strategic management in individual entrepreneurship:<br>Knows labor law and social security regulations concerning individual entrepreneurs:<br>Understands the importance of business ethics and social responsibility in running a business:                                                                                                               | [SW4] test/exam - oral or written |
|                   | [PRAWOJ5_WK10] He/she understands and knows the basic concepts and principles of industrial property protection and copyright law, as well as understands the need for proper protection of intellectual property and managing its resources | Knows the basic concepts and principles of industrial property protection:<br>Knows the basic concepts and principles of copyright law:<br>Understands the necessity of intellectual property protection:<br>Knows procedures related to intellectual property management:<br>Can advise on intellectual property protection:<br>Consciously uses and manages intellectual property resources:<br>Efekty kształcenia z przedmiotu Prawo handlowe                                                                                                                                                                                                                                                     | [SW4] test/exam - oral or written |

|  | Course outcome                                                                                                                                                                                                 | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Method of verification            |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|
|  | [PRAWOJ5_WG06] He/she has systematic knowledge about the man as the subject establishing social structures and principles of their operation and about the man as the individual operating in these structures | Has knowledge about the role of the individual in shaping social structures:<br>Knows the principles of functioning of social structures:<br>Knows the rights and responsibilities of the individual in the context of social structures:<br>Understands the impact of social structures on individual development:<br>Can apply knowledge about social structures in the analysis of legal problems:<br>Has the ability to think critically about the role of the individual in society:           | [SW4] test/exam - oral or written |
|  | [PRAWOJ5_UW07] He/she has the skills in understanding and analyzing social phenomena and utilizing this analysis in his/her professional work.                                                                 | Can identify and analyze social phenomena affecting commercial law:<br>Can use the analysis of social phenomena to solve legal problems:<br>Can adapt professional practices to changing social phenomena:<br>Has the ability to interpret and use social data in legal analysis:<br>Knows the impact of social phenomena on the creation and application of commercial law:<br>Uses knowledge of social phenomena in legal and strategic advising:                                                 | [SU4] test/exam - oral or written |
|  | [PRAWOJ5_UK08] The graduate has wide skills to prepare written works connected with the work of a lawyer in Polish and foreign language                                                                        | Has the ability to prepare professional legal documents in Polish:<br>Has the ability to prepare professional legal documents in a foreign language:<br>Can prepare comprehensive legal reports and analyses:<br>Can prepare scientific papers and articles on legal topics:<br>Uses modern tools and technologies to prepare documents:<br>Ensures linguistic and stylistic correctness of written work:                                                                                           | [SU4] test/exam - oral or written |
|  | [PRAWOJ5_UW04] He/she efficiently observes and analyzes moral, ethical and legal dilemmas in professional work                                                                                                 | Knows and applies the principles and norms of commercial law in daily professional practice:<br>Has the ability to analyze and solve legal problems in accordance with applicable legal norms:<br>Effectively uses legal tools to ensure compliance with legal norms:<br>Knows and applies professional ethics principles in their activities:<br>Can prepare and analyze legal documents in compliance with applicable norms:<br>Is aware of the legal consequences of their professional actions: | [SU4] test/exam - oral or written |
|  | [PRAWOJ5_UU12] He/she acquires knowledge efficiently and develops his/her professional skills using various sources (in native and foreign language) and modern technologies                                   | Has the ability to use a variety of information sources in Polish and foreign languages:<br>Uses modern technologies to acquire and expand knowledge:<br>Develops professional skills through participation in training and conferences:<br>Can critically evaluate and select information sources:<br>Effectively communicates and collaborates in Polish and foreign languages:<br>Uses modern technologies to manage knowledge and information:                                                  | [SU4] test/exam - oral or written |

|  | Course outcome                                                                                                                                                                                                                        | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Method of verification            |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|
|  | [PRAWOJ5_KK02] He/she is aware of the necessity to widen professional competences and qualifications, to improve skills, is able to indicate the direction of own development and education independently in widened and deepened way | Is aware of the continuous professional development and the need to update knowledge in the field of commercial law:<br>Can independently identify professional development needs and plan a career path:<br>Shows initiative in expanding their knowledge and professional competencies:<br>Can independently carry out tasks related to the development of professional competencies:<br>Knows and uses modern tools and technologies supporting professional development:<br>Demonstrates readiness to take on new professional challenges and adapt to changing market conditions: | [SK4] test/exam - oral or written |
|  | [PRAWOJ5_UK09] He/she demonstrates wide skills in preparing speeches in the field of law in Polish and foreign language                                                                                                               | Has the ability to prepare and deliver comprehensive oral presentations in Polish:<br>Has the ability to prepare and deliver comprehensive oral presentations in a foreign language:<br>Knows effective presentation and rhetoric techniques:<br>Can tailor the content and form of the presentation to the audience:<br>Uses modern tools and technologies to prepare and deliver presentations:<br>Can effectively manage time during a presentation:                                                                                                                                | [SU4] test/exam - oral or written |
|  | [PRAWOJ5_KO03] He/she is prepared for active participation in groups, organizations and institutions connected with law, is also able to communicate with specialists and non-specialists in the field of law                         | Can actively participate in the work of legal groups and teams:<br>Knows the principles of functioning of legal organizations and institutions:<br>Can effectively communicate with specialists in the field of law:<br>Can effectively communicate with non-specialists in the field of law:<br>Is ready to collaborate with various stakeholder groups:<br>Engages in the activities of organizations and institutions carrying out legal actions:                                                                                                                                   | [SK4] test/exam - oral or written |
|  | [PRAWOJ5_UO11] He/she can work well in a team and can coordinate the team's work when solving legal problems, interpreting legal acts, and preparing written or oral opinions on a matter.                                            | Has the ability to effectively collaborate in a team:<br>Can coordinate team efforts in solving legal problems:<br>Can lead a team in interpreting legal acts:<br>Can prepare written legal positions collaboratively with the team:<br>Can prepare oral presentations of legal positions collaboratively with the team:<br>Can support the team in solving complex legal problems:                                                                                                                                                                                                    | [SU4] test/exam - oral or written |
|  | [PRAWOJ5_UW05] He/she can observe and analyze moral, ethical and legal dilemmas in professional work                                                                                                                                  | Has the ability to identify moral and legal dilemmas in professional work:<br>Can analyze moral and legal dilemmas:<br>Knows methods for diagnosing and resolving moral and legal dilemmas:<br>Can make decisions in the face of moral and legal dilemmas:<br>Can communicate and justify decisions regarding moral and legal dilemmas:<br>Understands the importance of continuous improvement in resolving moral and legal dilemmas:                                                                                                                                                 | [SU4] test/exam - oral or written |

|  | Course outcome                                                                                                                                                                                              | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Method of verification            |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|
|  | [PRAWOJ5_WG05] The graduate demonstrates systematic knowledge about the types of legal relations and the governing regularities                                                                             | Has detailed knowledge about different types of legal relations in commercial law:<br>Understands the mechanisms and principles governing legal relations in the area of commercial law:<br>Can identify and resolve legal problems related to different types of legal relations:<br>Knows the legal provisions regulating various types of legal relations and can apply them in practice:<br>Understands the role and significance of legal institutions in shaping legal relations:<br>Can foresee the legal consequences arising from different types of legal relations:           | [SW4] test/exam - oral or written |
|  | [PRAWOJ5_WG02] He/she knows wide terminology and concepts in the scope of law and connected disciplines                                                                                                     | Has an advanced knowledge of terminology and concepts in the field of commercial law:<br>Understands and applies specialized legal concepts in the analysis and interpretation of commercial law provisions:<br>Can explain and apply advanced concepts related to the functioning of the capital market and business activities:<br>Has the ability to use legal terminology in professional communication:<br>Knows the terminology and concepts of international commercial law:<br>Can recognize and interpret concepts from commercial law in the context of other branches of law: | [SW4] test/exam - oral or written |
|  | [PRAWOJ5_KO04] The graduate is ready to prepare own projects connected with the creation, application and interpretation of legal regulations, including projects co-financed by the European Union's funds | Can develop and manage social projects considering legal aspects:<br>Understands the economic aspects of social projects:<br>Understands the political conditions for implementing social projects:<br>Can prepare and implement projects co-financed by European Union funds:<br>Has skills in managing social projects:<br>Can assess the effectiveness and impact of implemented social projects:                                                                                                                                                                                     | [SK4] test/exam - oral or written |
|  | [PRAWOJ5_UW02] The graduate utilizes theoretical knowledge in legal science and the connected academic disciplines to analyze and interpret complex legal issues                                            | Can combine legal knowledge with other scientific disciplines in the analysis of legal problems:<br>Can apply theoretical legal concepts in practice:<br>Can identify and analyze complex legal problems:<br>Integrates knowledge from different areas of law to solve legal problems:<br>Uses advanced research methods to analyze legal problems:<br>Can create comprehensive legal opinions and reports:                                                                                                                                                                              | [SU4] test/exam - oral or written |

|                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                               |                                   |
|---------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|
|                                 | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                               | Method of verification            |
|                                 | [PRAWOJ5_KR07] The graduate is ready to take up professional challenges, takes up efforts and is persistent in the implementation of individual and group activities in the creation, application or interpretation of legal regulations and related sciences                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Is ready to undertake complex professional challenges:<br>Exhibits perseverance and determination in achieving professional goals:<br>Effectively collaborates in legal teams:<br>Is open to diverse professional experiences and new areas of law:<br>Manages their professional career considering challenges and changes in the job market:<br>Shows initiative and creativity in professional activities: | [SK4] test/exam - oral or written |
|                                 | [PRAWOJ5_KR05] He/she prepares responsibly to his/her work; can determine priorities in work and plan work appropriately                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Can responsibly prepare for assigned professional tasks:<br>Can set priorities in work:<br>Can effectively plan and organize work:<br>Demonstrates responsibility in executing assigned tasks:<br>Can flexibly respond to changes and adjust work plans:<br>Exhibits self-discipline and the ability to manage time independently:                                                                            | [SK4] test/exam - oral or written |
| Subject contents                | Introduction to commercial law The place of commercial law among legal branches and disciplines Relationships between commercial law and civil law Sources of commercial law Entrepreneur concept Proxy and the entrepreneur's company Civil law consequences of registering entrepreneurs partnership Partnerships General partnership A partnership Limited partnership partnership Limited by shares Capital companies limited liability company A simple joint stock company Joint-stock company Merger, division and transformation of companies Groups of companies (holdings) European Company and European Economic Interest Grouping Cooperative in Polish and European law General issues of commercial contracts Types of commercial contracts Features of trade contracts Trade agreements in goods turnover, with particular emphasis on international sales Contracts for the use of goods (leasing) Agreements on the use of things and rights (license, know-how, franchising) Banking activities (bank account agreement, bank loan and loan agreement, documentary letter of credit) Commercial intermediation agreements (agency, commission, dealer) Agreements regarding transport activities (transport contract, forwarding contract) Factoring and forfeiting Securities in business transactions |                                                                                                                                                                                                                                                                                                                                                                                                               |                                   |
| Prerequisites and co-requisites |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                               |                                   |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                             | Percentage of the final grade     |
|                                 | verbal statement - question 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                         | 33.0%                             |
|                                 | verbal statement - question 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                         | 33.0%                             |
|                                 | verbal statement - question 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                         | 34.0%                             |
| Recommended reading             | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | W.J. Katner, Prawo gospodarcze i handlowe, Warsaw (the newest issue)<br><br>A. Kidyba, Prawo handlowe, Warsaw (the newest issue)<br><br>B. Gliniecki, Leksykon prawa spółek, CH Beck<br><br>R. Lewandowski, Commercial Law. Introduction (najnowsze wydanie)                                                                                                                                                  |                                   |
|                                 | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | A. Kidyba, Kodeks spółek handlowych. Komentarz, Warsaw (the newest issue)<br><br>Z. Jara, Kodeks spółek handlowych. Komentarz, Warsaw (the newest issue)                                                                                                                                                                                                                                                      |                                   |
|                                 | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                               |                                   |

|                                                                |                                                                                                                                                                                                                                                                            |
|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Example issues/<br>example questions/<br>tasks being completed | <p>Civil Code as a source of commercial law of particular importance?</p> <p>How can a limited liability company be established? and what is needed to register it?</p> <p>What does the merger plan contain and what is its role in the process of merging companies?</p> |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                             |

Document generated electronically. Does not require a seal or signature.