

**Subject card**

<b>Subject name and code</b>	Legal German III, PG_00138329						
<b>Field of study</b>	Law						
<b>Date of commencement of studies</b>	October 2023	<b>Academic year of realisation of subject</b>				2025/2026	
<b>Education level</b>	uniform Master's studies	<b>Subject group</b>				Optional subject group	
<b>Mode of study</b>	part-time studies	<b>Mode of delivery</b>				at the university	
<b>Year of study</b>	3	<b>Language of instruction</b>				German German 90% Polish 10%	
<b>Semester of study</b>	5	<b>ECTS credits</b>				1.0	
<b>Learning profile</b>	academic	<b>Assessment form</b>				credit	
<b>Conducting unit</b>	Zespół lektorów języków germańskich, romańskich i słowiański -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Anna Trynkler-Zalaszewska				
	<b>Teachers</b>		dr Małgorzata Kudlik-Jędruch				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		0.0	30
<b>Subject objectives</b>	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						
<b>Learning outcomes</b>	<b>Course outcome</b>		<b>Subject outcome</b>		<b>Method of verification</b>		
	[PRAWOJ5_WG02] He/she knows wide terminology and concepts in the scope of law and connected disciplines		knows the basic terminology of the subject studied		[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/report		
	[PRAWOJ5_UK10] He/she demonstrates language skills in the field of law according to the requirements of B2+ level of Common European Framework of Reference for Languages		- has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written		
<b>Subject contents</b>	1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as: <ul style="list-style-type: none"> <li>• telephoning</li> <li>• meetings</li> <li>• teamwork and team building</li> <li>• business correspondence</li> <li>• presentations</li> <li>• negotiations</li> <li>• recruitment</li> <li>• cross-cultural communication</li> </ul> 1. ESP and academic language components up to 30% or less of the course contents. <p>Revision and consolidation of grammar rules.</p>						
<b>Prerequisites and co-requisites</b>	Suggested foreign language entry level: B1 or higher (according to CEFR)						

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral assignments, including student's self-study	51.0%	100.0%
Recommended reading	Basic literature	Buscha, Anne/Szita, Szilvia, Spektrum Deutsch, Schubert Verlag 2023	
	Supplementary literature	extra materials shared by the teacher	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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