

**Subject card**

<b>Subject name and code</b>	Linguistic Communication - lecture, PG_00141384						
<b>Field of study</b>	Polish Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	4	<b>ECTS credits</b>			1.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Polish Language -> Institute of Polish Philology -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		prof. dr hab. Bożena Matuszczyk-Podgórska				
	<b>Teachers</b>		prof. dr hab. Bożena Matuszczyk-Podgórska				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		1.0		9.0	25
<b>Subject objectives</b>	The aim of the course is to introduce concepts in the field of pragmalinguistics, familiarize students with the basic theories of speech acts and draw attention to cultural differences in communication.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FPL3_K02] He organizes his work in the field of linguistics effectively and evaluates the degree of its progress critically.	The student is able to assess the level of his/her competences and understands the need for continuous education and professional development.	[SK8] observation of student's independent or team work
	[FPL3_U05] Has sufficient linguistic competence to prepare typical written works and speeches in Polish of different form, purpose, volume and style, using basic methodology and sources.	The student effectively organizes his work in the linguistic area and critically assesses the level of its advancement.	[SU6] demonstration of practical skills
	[FPL3_U04] Has basic research skills, including formulation and analysis of research problems, selection of research methods and tools, development and presentation of results, allowing to solve problems in the field of linguistics.	Formulates interpretative theses and basic theoretical problems in speech and writing, using the terminology of linguistic pragmatics.	[SU4] test/exam - oral or written
	[FPL3_U02] Is capable of searching, analyzing, evaluating and selecting information in the field of linguistics using spoken and written sources available in different media.	Knows basic terminology in the field of linguistic pragmatics.	[SU4] test/exam - oral or written
	[FPL3_U07] Can assess the level of his competence and understands the need for continuous training and professional development in the field of linguistics.	The student is able to recognize basic theoretical problems in the field of linguistic communication.	[SU1] oral statement/conversation/discussion
[FPL3_W07] Has structured detailed knowledge of linguistic communication and language culture.	Has basic knowledge of the place and importance of linguistic communication in shaping culture.	[SW2] presentation/project/paper/report	
Subject contents	Issues discussed: an account of topics in linguistic pragmatics; J. L. Austin's theory of speech acts; a speech act and its felicity conditions; J. Searle's classification of speech acts; illocutionary acts and perlocutionary effects; the classical and the cognitive theory of speech acts; direct and indirect speech acts; the Cooperative Principle and conversational implicature axiological assessment - cultural conditioning; the general functions of language and utterance functions; a lie as a speech act; white lies.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written statements	51.0%	100.0%
Recommended reading	Basic literature	<p>Austin J. L., Performatives and constative utterances, in: idem, Speaking and knowing. Philosophical dissertations and lectures. Warsaw 1993.</p> <p>Searle J.R., What is a speech act?, "Pamiętnik Literacki" Vol. 71, 1980, issue 2.</p> <p>Grice H.P., Logic and conversation, in: Language in the light of science, selected and with an introduction by B. Stanosz, Warsaw 1980.</p> <p>Grzegorzczkova R., The problem of the function of language and text in the light of speech act theory, Wrocław 1991.</p> <p>Wierzbicka A., "Speech acts" in: Semiotics and text, ed. M.R. Mayenowa, Wrocław 1973.</p> <p>Wieczorek U., Evaluative speech act, in: Valuation, Persuasion, Language, Kraków 1999.</p>	

	Supplementary literature	<p>Wierzbicka A., Linguistic analysis of speech acts as a potential key to culture, in: Problems of knowledge about culture, Wrocław 1986.</p> <p>Skarżyńska K., Communication barriers: individual, group, social, in: Barriers in the linguistic communication, ed. J. Bartmiński, U. Majer-Baranowska, Lublin 2005.</p> <p>Załaźńska A., Nonverbal communication, in: Nonverbal structure of dialogue, Kraków 2006.</p> <p>Antas J., When and why do we lie? in: idem, About lies and lying, Ktakov 1999.</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	<ol style="list-style-type: none"> <li>1. Discuss the speech act as an illocutionary act.</li> <li>2. Discuss the speech act as an act of perlocution.</li> <li>3. Typology of speech acts according to J. Searle. Give examples.</li> <li>4. Conversational implicature and valuation.</li> <li>5. What are the functions of language (not: text)?</li> <li>6. Requests and orders - the structure of the speech act.</li> <li>7. Indirect speech acts. Discuss with examples.</li> <li>8. What is the function of performatives and what are statements? Give examples.</li> </ol>	
Work placement	Not applicable	

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