University of Gdańsk

Subject card

Subject name and code	Material Finds Analysis of Neolithic, PG_00140063		
Field of study	Archaeology		
Date of commencement of studies	October 2024	Academic year of realisation of subject	2024/2025
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish
Semester of study	2	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit	Institute of Archaeology -> Faculty of History -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. Seweryn Rzepecki	
	Teachers	dr hab. Seweryn Rzepecki	

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	15	2.0	35.0	52

Subject objectives	To familiarize students with the issues of analysis of basic archaeological sources for the Neolithic.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[ARCHL3_W03] Has advanced, structured detailed knowledge in selected areas of Polish and general archaeology	student has structured knowledge of the typology of monuments of the main Neolithic units in Europe, knows and understands the methods of their creation and use in research work.	[SW4] test/exam - oral or written
[ARCHL3_W05] Has an advanced knowledge of the comparative prehistory of Europe	student has advanced knowledge of the products of Neolithic communities.	[SW4] test/exam - oral or written
[ARCHL3_W02] Has advanced, chronologically and thematically organized general knowledge of archaeology	student Knows the basics of typology of monuments from the Neolithic period in Poland and Europe.	[SW4] test/exam - oral or written
[ARCHL3_K02] Is ready to recognize the importance of knowledge in solving cognitive and practical problems and to consult experts in case of difficulties in solving the problem on his own in aspect of office analyses and field work	student Is ready to recognize the importance of knowledge in solving cognitive and practical problems and to seek expert opinions in the event of difficulties in independently solving a problem in the aspect of office analyses and field work.	[SK4] test/exam - oral or written
[ARCHL3_K01] Is ready to critically evaluate his/her knowledge and received content	student Is ready to critically evaluate the knowledge he/she possesses and the content he/she receives regarding sources from the Neolithic period.	[SK4] test/exam - oral or written
[ARCHL3_U01] Is able to use the knowledge he possesses: formulate and, through the appropriate selection of sources of information, critical analysis and synthesis thereof, solve complex and unusual problems in the field of archaeology	student Is able to recognize the most important Neolithic monuments, is able to conduct a preliminary analysis of monuments from the Neolithic period, is able to use Neolithic artifacts as a source of information about Neolithic communities.	[SU4] test/exam - oral or written

Subject contents

Ceramics analytical potential in Neolithic studies. Analyses of morphology, technology, ornamentation.Taphonomy of ceramics. Auxiliary analyses of ceramics. Basic principles of mass data sets.

Prerequisites and co-requisites

Basic knowledge of prehistory

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
exam/test	51.0%	100.0%

Recommended reading

Basic literature	Balcer B., Budownictwo mieszkalne i gospodarcze w neolicie ziem Polski, IAiE PAN, 2012 Kośko A., Szmyt M., Opatowice. Wzgórze Prokopiaka, tom I, Wydawnictwo Poznańskie, 2006. Włodarczak P., Past societies 2, IAiE PAN, 2017
Supplementary literature	Fowler Ch., Harding J., Hofmann D., The Oxford Handbook of Neolithic Europe, Oxford University Press, 2015
eResources addresses	

Example issues/ example questions/ tasks being completed

1. Ceramics - definition2. Ceramics - basic concepts in the field of pottery3. Ceramics - analyses in the "traditional" trend4. "Poznań school" of analyses of ceramic sources5. Basic statistical methods in analyses of ceramics

Work placement

Not applicable

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