University of Gdańsk

Subject card

Subject name and code	Elements of Earth sciences for Archaeologists - exercises, PG_00141910		
Field of study	Archaeology		
Date of commencement of studies	October 2024	Academic year of realisation of subject	2024/2025
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish n.d.
Semester of study	1	ECTS credits	1.0
Learning profile	academic	Assessment form	credit
Conducting unit	Institute of Archaeology -> Faculty of History -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. Marcin Wąs	
	Teachers	dr hab. Marcin Wąs	

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	15.0	0.0	0.0	15
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	15	2.0	10.0	27

Subject objectives	n.d.

<table>
<tr><td>Learning outcomes</td><td>
<table>
<tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr>
<tr><td>[ARCHL3_U04] Can take part in a debate – present and evaluate various opinions and positions and discuss them using correctly professional terminology in the field of archeology</td><td>n.d.</td><td>[SU5] implementation of a problem task
[SU6] demonstration of practical skills</td></tr>
<tr><td>[ARCHL3_K02] Is ready to recognize the importance of knowledge in solving cognitive and practical problems and to consult experts in case of difficulties in solving the problem on his own in aspect of office analyses and field work</td><td>n.d.</td><td>[SK1] oral statement/conversation/ discussion
[SK5] implementation of a problem task</td></tr>
<tr><td>[ARCHL3_W01] Knows and understands to an advanced level selected facts, objects and phenomena, as well as the methods and theories concerning them that explain the complex relationships between them, constituting basic general knowledge in the humanities</td><td>n.d.</td><td>[SW1] oral statement/ conversation/discussion
[SW5] implementation of a problem task</td></tr>
<tr><td>[ARCHL3_K01] Is ready to critically evaluate his/her knowledge and received content</td><td>n.d.</td><td>[SK1] oral statement/conversation/ discussion
[SK5] implementation of a problem task
[SK8] observation of student's independent or team work</td></tr>
<tr><td>[ARCHL3_U08] Can independently plan and implement his/her own lifelong learning</td><td>n.d.</td><td>[SU5] implementation of a problem task
[SU6] demonstration of practical skills</td></tr>
<tr><td>[ARCHL3_U07] Is able to cooperate with other people as part of team work (also of an interdisciplinary nature) both at the stage of fieldwork and development of results</td><td>n.d.</td><td>[SU5] implementation of a problem task</td></tr>
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<tr><td>Subject contents</td><td>n.d.</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>n.d.</td></tr>
<tr><td>Assessment methods and criteria</td><td>
<table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td></td><td>51.0%</td><td>100.0%</td></tr>
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<tr><td>Recommended reading</td><td>
<table>
<tr><td>Basic literature</td><td>n.d.</td></tr>
<tr><td>Supplementary literature</td><td>n.d.</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
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<tr><td>Example issues/ example questions/ tasks being completed</td><td>n.d.</td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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