University of Gdańsk

Subject card

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| Subject name and code | English language II, PG_00141940 | | |
| Field of study | Archaeology, Ethnology, History of Art, Museology and Preservation of Cultural Heritage | | |
| Date of commencement of studies | October 2024 | Academic year of realisation of subject | 2024/2025 |
| Education level | Bachelor's studies | Subject group | Obligatory subject group in the field of study |
| Mode of study | full-time studies | Mode of delivery | at the university |
| Year of study | 1 | Language of instruction | English<br>English: 90% Polish: 10% |
| Semester of study | 2 | ECTS credits | 2.0 |
| Learning profile | academic | Assessment form | credit |
| Conducting unit | Rector | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | dr Anna Dulska | |
| | Teachers | mgr Paula Bajerska<br>mgr Piotr Radzikowski<br>dr Anna Dulska<br>mgr Joanna Makara<br>mgr David Gagan | |

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| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |

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| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | Self-study | SUM |
| | Number of study hours | 30 | 2.0 | 25.0 | 57 |

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| Subject objectives | Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements. |

Learning outcomes

| Course outcome | Subject outcome | Method of verification |
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| [HISTSZL3_U09] Has language skills in a foreign language that meet the requirements of level B2 of the Common European Framework of Reference for Languages | Has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages. | [SU1] oral statement/conversation/ discussion<br>[SU2] presentation/project/paper/ report<br>[SU4] test/exam - oral or written<br>[SU6] demonstration of practical skills |
| [ODKML3_U07] Is able to prepare typical written works in Polish and foreign language of different form, purpose, volume and style, using basic theoretical approaches and sources, correctly applying professional terminology of art sciences | Can prepare typical written compositions in a foreign language on topics related to his/ her field of study. | [SU2] presentation/project/paper/ report<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written |
| [ODKML3_K04] Is ready to recognize and respect different points of view determined by different national and cultural backgrounds; to show understanding of the world of values and attitudes of people in different periods and historical contexts | Is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities. | [SK2] presentation/project/paper/ report<br>[SK5] implementation of a problem task<br>[SK8] observation of student's independent or team work |
| [HISTSZL3_U07] Can prepare standard written work in Polish and foreign languages of varying form, purpose, volume and style, using a variety of theoretical approaches and sources, and applying correctly the professional terminology of art studies | Can prepare typical written compositions in a foreign language on topics related to his/ her field of study. | [SU2] presentation/project/paper/ report<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written |
| [ETNOL3_U12] Has language skills in a foreign language which comply with the requirements of level B2 of the Common European Framework of Reference for Languages | Has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages. | [SU1] oral statement/conversation/ discussion<br>[SU2] presentation/project/paper/ report<br>[SU4] test/exam - oral or written<br>[SU6] demonstration of practical skills |
| [ETNOL3_U03] Is able to read with comprehension professional texts in a foreign language of their choice, enabling them to acquire additional professional knowledge | Demonstrates the level of English language skills that is sufficient for effective oral and written communication. Knows the basic terminology and can describe various concepts of the studied major and related fields in English. | [SU1] oral statement/conversation/ discussion<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written |
| [ARCHL3_U08] Can independently plan and implement his/her own lifelong learning | Is aware of the limitations of his/ her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning. | [SU1] oral statement/conversation/ discussion<br>[SU2] presentation/project/paper/ report |
| [ODKML3_U10] Independently translates simple specialized texts from a foreign language into Polish | Demonstrates the level of English language skills that is sufficient for effective oral and written communication. Knows the basic terminology and can describe various concepts of the studied major and related fields in English. | [SU1] oral statement/conversation/ discussion<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written |
| [ODKML3_U09] Has language skills in a foreign language in accordance with the the requirements specified for level B2 of the Common European Framework of Reference for Languages | Has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages. | [SU1] oral statement/conversation/ discussion<br>[SU2] presentation/project/paper/ report<br>[SU4] test/exam - oral or written<br>[SU6] demonstration of practical skills |
| [HISTSZL3_U10] Translates simple specialist texts into Polish from a foreign language independently | Demonstrates the level of English language skills that is sufficient for effective oral and written communication. Knows the basic terminology and can describe various concepts of the studied major and related fields in English. | [SU1] oral statement/conversation/ discussion<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written |

| Course outcome | Subject outcome | Method of verification |
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| [ARCHL3_K01] Is ready to critically evaluate his/her knowledge and received content | Demonstrates the level of English language skills that is sufficient for effective oral and written communication. Knows the basic terminology and can describe various concepts of the studied major and related fields in English. | [SK1] oral statement/conversation/ discussion<br>[SK3] text preparation/written work<br>[SK4] test/exam - oral or written |
| [ETNOL3_K01] Knows the extent of their knowledge and skills, organises their work effectively, and critically evaluates the extent to which it has progressed | Is aware of the limitations of his/ her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning. | [SK1] oral statement/conversation/ discussion<br>[SK2] presentation/project/paper/ report |
| [HISTSZL3_K04] Is willing to acknowledge and respect different points of view determined by different national and cultural backgrounds; show understanding of the world of values and attitudes of people in different periods and historical contexts | Is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities. | [SK2] presentation/project/paper/ report<br>[SK5] implementation of a problem task<br>[SK8] observation of student's independent or team work |
| [ETNOL3_W10] Is aware of the complex nature of language of ethnic and regional groups and the complexity and historical variability of meanings | Is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities. | [SW2] presentation/project/paper/ report<br>[SW5] implementation of a problem task |
| [ARCHL3_U05] Can use a foreign language at level B2 of the Common European Framework of Reference for Languages (applies to English) or at minimum level A1 of the Common European Framework of Reference for Languages (applies to German) | Has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages. | [SU1] oral statement/conversation/ discussion<br>[SU2] presentation/project/paper/ report<br>[SU4] test/exam - oral or written<br>[SU6] demonstration of practical skills |

## Subject contents

1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:
- telephoning
- meetings
- teamwork and team building
- business correspondence
- presentations
- negotiations
- recruitment
- cross-cultural communication

2. ESP and academic language components up to 30% or less of the course contents.

3. Revision and consolidation of grammar rules.

## Prerequisites and co-requisites

Suggested foreign language entry level: B1 or higher (according to CEFR)

## Assessment methods and criteria

| Subject passing criteria | Passing threshold | Percentage of the final grade |
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| Written and oral assignments, including student's self-study | 51.0% | 100.0% |

## Recommended reading

Basic literature

Cotton, David, et al. *New Language Leader Advanced*. Pearson, 2018.

Cotton, David, et al. *New Language Leader Upper-Intermediate.* Pearson, 2014.

Cotton, David, et al. *New Language Leader Intermediate.* Pearson, 2013.

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| | Supplementary literature | Douglas, Nancy, et. al. *Reading Explorer 5.* Heinle, Cengage Learning, 2012. (selected texts)<br><br>Douglas, Nancy. *Reading Explorer 3*. Heinle, Cengage Learning, 2010. (selected texts)<br><br>MacIntyre, Paul. *Reading Explorer 4*. Heinle, Cengage Learning, 2010. (selected texts)<br><br>Hewings, Martin. Cambridge Academic English B2 Upper-Intermediate: Students Book. Cambridge UP, 2012 (selected units)<br><br>-Online Learning Platforms (e.g. Khan Academy, Pearson English Connect, Linguahouse, ESL Brains)<br><br>- extra materials shared by the teacher, including those downloadable from cjo.ug.edu.pl/studenci |
| | eResources addresses | |
| Example issues/ example questions/ tasks being completed | | |
| Work placement | Not applicable | |

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