University of Gdańsk

Subject card

Subject name and code	German language I, PG_00141941		
Field of study	Archaeology		
Date of commencement of studies	October 2024	Academic year of realisation of subject	2024/2025
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	German German 90% Polish 10%
Semester of study	2	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit	Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Anna Trynkler-Zalaszewska	
	Teachers	mgr Małgorzata Boroń-Wawrzyniak	

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	30.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	2.0	25.0	57

Subject objectives

Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[ARCHL3_U08] Can independently plan and implement his/her own lifelong learning	is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
[ARCHL3_K01] Is ready to critically evaluate his/her knowledge and received content	is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
[ARCHL3_U05] Can use a foreign language at level B2 of the Common European Framework of Reference for Languages (applies to English) or at minimum level A1 of the Common European Framework of Reference for Languages (applies to German)	has language skills corresponding to the requirements of the Common European Framework of Reference for Languages	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work

<table>
<tr><td>Subject contents</td><td>1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:
• telephoning
• meetings
• teamwork and team building
• business correspondence
• presentations
• negotiations
• recruitment
• cross-cultural communication
1. ESP and academic language components up to 30% or less of the course contents.

Revision and consolidation of grammar rules.</td></tr>
<tr><td>Prerequisites and co-requisites</td><td></td></tr>
<tr><td>Assessment methods and criteria</td><td><table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>Written and oral assignments, including student’s self-study</td><td>51.0%</td><td>100.0%</td></tr>
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<tr><td>Recommended reading</td><td><table>
<tr><td>Basic literature</td><td>Buscha, Anne/Szita, Szilvia, Spektrum Deutsch, Schubert Verlag 2023</td></tr>
<tr><td>Supplementary literature</td><td>extra materials shared by the teacher</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
</table></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td>1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:
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• business correspondence
• presentations
• negotiations
• recruitment
• cross-cultural communication
1. ESP and academic language components up to 30% or less of the course contents.

Revision and consolidation of grammar rules.</td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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