University of Gdańsk

Subject card

Subject name and code	English language IV, PG_00141948		
Field of study	Archaeology, Ethnology, History of Art, Museology and Preservation of Cultural Heritage		
Date of commencement of studies	October 2024	Academic year of realisation of subject	2025/2026
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	English English: 90% Polish: 10%
Semester of study	4	ECTS credits	1.0
Learning profile	academic	Assessment form	credit
Conducting unit	Zespół lektorów języka angielskiego -> Foreign Languages Centre -> Vice-Rector for Education -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Anna Dulska	
	Teachers	mgr Natalia Nowacka mgr Paula Bajerska mgr Monika Król	

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	30.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

eNauczanie source addresses:
Moodle ID: 13655 Kurs próbny
https://mdl.ug.edu.pl/course/view.php?id=13655

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	2.0	25.0	57

Subject objectives

Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[HISTSZL3_K04] Is willing to acknowledge and respect different points of view determined by different national and cultural backgrounds; show understanding of the world of values and attitudes of people in different periods and historical contexts	Is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities.	[SK2] presentation/project/paper/ report [SK5] implementation of a problem task [SK8] observation of student's independent or team work
[ODKML3_K04] Is ready to recognize and respect different points of view determined by different national and cultural backgrounds; to show understanding of the world of values and attitudes of people in different periods and historical contexts	Is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities.	[SK2] presentation/project/paper/ report [SK5] implementation of a problem task [SK8] observation of student's independent or team work
[ETNOL3_U03] Is able to read with comprehension professional texts in a foreign language of their choice, enabling them to acquire additional professional knowledge	Demonstrates the level of English language skills that is sufficient for effective oral and written communication. Knows the basic terminology and can describe various concepts of the studied major and related fields in English.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
[HISTSZL3_U10] Translates simple specialist texts into Polish from a foreign language independently	Demonstrates the level of English language skills that is sufficient for effective oral and written communication. Knows the basic terminology and can describe various concepts of the studied major and related fields in English.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
[HISTSZL3_U07] Can prepare standard written work in Polish and foreign languages of varying form, purpose, volume and style, using a variety of theoretical approaches and sources, and applying correctly the professional terminology of art studies	Can prepare typical written compositions in a foreign language on topics related to his/ her field of study.	[SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU4] test/exam - oral or written
[ODKML3_U09] Has language skills in a foreign language in accordance with the the requirements specified for level B2 of the Common European Framework of Reference for Languages	Has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU4] test/exam - oral or written [SU6] demonstration of practical skills
[ODKML3_U10] Independently translates simple specialized texts from a foreign language into Polish	Demonstrates the level of English language skills that is sufficient for effective oral and written communication. Knows the basic terminology and can describe various concepts of the studied major and related fields in English.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
[ARCHL3_K01] Is ready to critically evaluate his/her knowledge and received content	Demonstrates the level of English language skills that is sufficient for effective oral and written communication. Knows the basic terminology and can describe various concepts of the studied major and related fields in English.	[SK1] oral statement/conversation/ discussion [SK3] text preparation/written work [SK4] test/exam - oral or written
[ARCHL3_U08] Can independently plan and implement his/her own lifelong learning	Is aware of the limitations of his/ her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
[ETNOL3_K01] Knows the extent of their knowledge and skills, organises their work effectively, and critically evaluates the extent to which it has progressed	Is aware of the limitations of his/ her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report

Course outcome	Subject outcome	Method of verification
[ARCHL3_U05] Can use a foreign language at level B2 of the Common European Framework of Reference for Languages (applies to English) or at minimum level A1 of the Common European Framework of Reference for Languages (applies to German)	Has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU4] test/exam - oral or written [SU6] demonstration of practical skills
[ETNOL3_W10] Is aware of the complex nature of language of ethnic and regional groups and the complexity and historical variability of meanings	Is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities.	[SW2] presentation/project/paper/ report [SW5] implementation of a problem task
[ODKML3_U07] Is able to prepare typical written works in Polish and foreign language of different form, purpose, volume and style, using basic theoretical approaches and sources, correctly applying professional terminology of art sciences	Can prepare typical written compositions in a foreign language on topics related to his/ her field of study.	[SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU4] test/exam - oral or written
[HISTSZL3_U09] Has language skills in a foreign language that meet the requirements of level B2 of the Common European Framework of Reference for Languages	Has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU4] test/exam - oral or written [SU6] demonstration of practical skills
[ETNOL3_U12] Has language skills in a foreign language which comply with the requirements of level B2 of the Common European Framework of Reference for Languages	Has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU4] test/exam - oral or written [SU6] demonstration of practical skills

Subject contents

1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:
- telephoning
- meetings
- teamwork and team building
- business correspondence
- presentations
- negotiations
- recruitment
- cross-cultural communication

2. ESP and academic language components up to 30% or less of the course contents.

3. Revision and consolidation of grammar rules.

Prerequisites and co-requisites

Suggested foreign language entry level: B1 or higher (according to CEFR)

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Written and oral assignments, including student's self-study	51.0%	100.0%

Recommended reading

Basic literature

Cotton, David, et al. *New Language Leader Advanced*. Pearson, 2018.

Cotton, David, et al. *New Language Leader Upper-Intermediate.* Pearson, 2014.

Cotton, David, et al. *New Language Leader Intermediate.* Pearson, 2013.

	Supplementary literature	Douglas, Nancy, et. al. *Reading Explorer 5.* Heinle, Cengage Learning, 2012. (selected texts) Douglas, Nancy. *Reading Explorer 3*. Heinle, Cengage Learning, 2010. (selected texts) MacIntyre, Paul. *Reading Explorer 4*. Heinle, Cengage Learning, 2010. (selected texts) Hewings, Martin. Cambridge Academic English B2 Upper-Intermediate: Students Book. Cambridge UP, 2012 (selected units) -Online Learning Platforms (e.g. Khan Academy, Pearson English Connect, Linguahouse, ESL Brains) - extra materials shared by the teacher, including those downloadable from cjo.ug.edu.pl/studenci
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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