

**Subject card**

<b>Subject name and code</b>	Artificial Work (Emerging Forms of Human-like Gainful Activities in and out of the Legal Framework of Employe, PG_00135409)						
<b>Field of study</b>	Archaeology						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>					
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			English English level B2 expected.		
<b>Semester of study</b>	2	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Katedra Prawa Pracy -> Faculty of Law and Administration -> Rektor						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Marek Benio				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information:  1. Lecture, 2. Interactive group sessions (brainstorming), 3. Oxford debate and other forms of discussion, 4. Problem solving group project						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		18.0	50
<b>Subject objectives</b>	Identification, analysis and forecasting of the development of untypical forms of employment and gainful activity resulting from the development of digital technology, in particular - artificial intelligence. European Union legislative initiatives, national legislation, jurisprudence and administrative practices of selected EU Member States in the global digital race. Legal framework for new forms of economic activity.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
		<p>Knowledge - The student knows and distinguishes the basic forms of employment, distinguishes legal entities and parties to the contract, knows the relationship between EU and national law, knows the basic institutions and mechanisms of legislative process in the face of new social and economic phenomena, in particular the development of digital technologies.</p> <p>Skills - The student is able to draft a simple contract in an unusual form of employment, understands and correctly evaluates the regulations and conditions of service provision, knows how to search and use sources of law.</p> <p>Social competences - The student is aware of the benefits and contingencies of the development of digital technologies, takes action to minimize these risks and to use digital tools and AI technologies safely and ethically.</p>	<p>[SU8] observation of student's independent or team work [SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK4] test/exam - oral or written</p>
Subject contents	<ol style="list-style-type: none"> <li>1. Classic employment contract - characteristics and identification of features conducive to the displacement of this contract by new forms of employment. The concept of flexible work versus income security, the concept of flexicurity.</li> <li>2. Working time, rest time.</li> <li>3. The secret of the flourishing of civil-type contracts of mandate</li> <li>4. New forms of employment: Uberization and digitization of the labour market. Platform work. Remote work.</li> <li>5. A workplace without the place is just pure work. Remote work applicable labour law, tax, social security and health insurance legislation</li> <li>6. Work-life balance.</li> <li>7. Professional and social fulfilment through work.</li> <li>8. UBI Universal Basic Income a guaranteed minimum due to AI?</li> <li>9. Cybersecurity at work AI Act 2024 analysis</li> <li>10. New professions and the pace of their development a student mini-research project of changes from the period of one semester.</li> <li>11. The use of AI in traditional work</li> <li>12. Industry 4,0</li> <li>13. Human work created with the help of AI</li> <li>14. Risks associated with learning from human mistakes: discrimination at the recruitment stage, mobbing.</li> </ol>		
Prerequisites and co-requisites	<p>Knowledge of basic legal concepts, such as obligation, contract, legal entity, legal capacity and legal action capacity. Distinguishing between basic sources of law: Constitution, laws, regulations, as well as basic knowledge about EU legislation and institutions: Treaty(ies), regulations, directives, decisions, opinions, Council, Parliament, European Commission, Court of Justice of the EU</p>		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Preparation for a debate	50.0%	25.0%
	Essay or written analysis	50.0%	25.0%
	Brainstorming and discussion in the class	50.0%	25.0%
	Debate or other form of discussion	50.0%	25.0%
Recommended reading	Basic literature	<ol style="list-style-type: none"> <li>1. Martin Ford: Rule of the Robots: How Artificial Intelligence Will Transform Everything, Basic Books, New York, 2021</li> <li>2. Andrew Green: Artificial intelligence and the changing demand for skills in the labour market, OECD no14 -<a href="https://www.oecd-ilibrary.org/science-and-technology/oecd-artificial-intelligence-papers_dee339a8-en">https://www.oecd-ilibrary.org/science-and-technology/oecd-artificial-intelligence-papers_dee339a8-en</a></li> <li>3. The EU Artificial Intelligence Act <a href="https://artificialintelligenceact.eu/the-act/">https://artificialintelligenceact.eu/the-act/</a></li> </ol>	

	Supplementary literature	Labour Code  Directive of the European Parliament and the Council on Platform Work
	eResources addresses	Podstawowe <a href="https://www.oecd-ilibrary.org/science-and-technology/oecd-artificial-intelligence-papers_dee339a8-en">https://www.oecd-ilibrary.org/science-and-technology/oecd-artificial-intelligence-papers_dee339a8-en</a> - Andrew Green - AI and skills change - OECD Papers <a href="https://artificialintelligenceact.eu/the-act/">https://artificialintelligenceact.eu/the-act/</a> - EU Artificial Intelligence Act <a href="https://www.amazon.com/Rule-Robots-Artificial-Intelligence-Everything/dp/1541674731">https://www.amazon.com/Rule-Robots-Artificial-Intelligence-Everything/dp/1541674731</a> - Martin Ford - Rule of the Robots Uzupełniająca Adresy na platformie eNauczenie:
Example issues/ example questions/ tasks being completed	Oxford Debate - AI will take my job vs. AI will do the job  Contingencies of AI in the workplace  How AI provides more free time  EU AI Act and cybersecurity at work  Legal challenges of platform employment	
Work placement	Not applicable	

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