

**Subject card**

|  |   |  |   |                                     |  |            |     |
|--|---|--|---|-------------------------------------|--|------------|-----|
| <b>Subject name and code</b>                       | English language A, PG_00044167   |  |   |                                     |  |            |     |
| <b>Field of study</b>                              | Psychology  |  |   |                                     |  |            |     |
| <b>Date of commencement of studies</b>             | October 2024  | <b>Academic year of realisation of subject</b>           |   |                                     | 2024/2025                                      |            |     |
| <b>Education level</b>                             | uniform Master's studies  | <b>Subject group</b>                                     |   |                                     | Obligatory subject group in the field of study |            |     |
| <b>Mode of study</b>                               | part-time studies   | <b>Mode of delivery</b>                                  |   |                                     | at the university                              |            |     |
| <b>Year of study</b>                               | 1   | <b>Language of instruction</b>                           |   |                                     | English<br>english: 90% polish: 10%            |            |     |
| <b>Semester of study</b>                           | 1   | <b>ECTS credits</b>                                      |   |                                     | 4.0  |            |     |
| <b>Learning profile</b>                            | academic  | <b>Assessment form</b>                                   |   |                                     | credit   |            |     |
| <b>Conducting unit</b>                             |   |  |   |                                     |  |            |     |
| <b>Name and surname of lecturer (lecturers)</b>    | <b>Subject supervisor</b>   |  | mgr Joanna Tenerowicz-Kudła   |                                     |  |            |     |
|  | <b>Teachers</b>   |  | mgr Joanna Tenerowicz-Kudła<br>mgr Zofia Judycka<br>dr Anna Dulcka<br>mgr Joanna Makara |                                     |  |            |     |
| <b>Lesson types</b>                                | <b>Lesson type</b>  | Lecture  | Tutorial  | Laboratory                          | Project  | Seminar    | SUM |
|  | <b>Number of study hours</b>  | 0.0  | 36.0  | 0.0                                 | 0.0  | 0.0        | 36  |
|  | E-learning hours included: 0.0  |  |   |                                     |  |            |     |
| <b>Learning activity and number of study hours</b> | <b>Learning activity</b>  | Participation in didactic classes included in study plan |   | Participation in consultation hours |  | Self-study | SUM |
|  | <b>Number of study hours</b>  | 36   |   | 0.0                                 |  | 0.0        | 36  |
| <b>Subject objectives</b>                          | Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements. |  |   |                                     |  |            |     |

|                                 |  |   |   |
|---------------------------------|--|---|---|
| Learning outcomes               | Course outcome   | Subject outcome   | Method of verification  |
|                                 |  | <p>1. Knowledge</p> <ul style="list-style-type: none"> <li>- knows the advanced terminology and concepts of the studied major and related fields in a foreign language</li> </ul> <p>2. Skills</p> <ul style="list-style-type: none"> <li>- has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages</li> <li>- has the in-depth ability to prepare a variety of written compositions in a foreign language relevant to the field of study and related to his/her professional work, including those addressed to different audiences</li> <li>- has the in-depth ability to prepare specialist oral presentations, in a foreign language, on subjects related to his/her field of study</li> <li>- reads scientific texts in English with comprehension</li> <li>- can translate a simple text connected with the subject-matter of the studied major and professional work independently</li> <li>- can independently acquire knowledge and develop professional skills using a variety of sources in English and modern technology</li> </ul> <p>3. Social competences</p> <ul style="list-style-type: none"> <li>- has an in-depth awareness of his/her knowledge and skills and understands the need for lifelong learning</li> <li>- is aware of the need to broaden his/her professional competences and qualifications, as well as to improve his/her skills, he/she is able to determine independently his/her own development and education path to an advanced degree</li> </ul> | <p>[SW4] test/exam - oral or written</p> <p>[SW1] oral statement/conversation/discussion</p> <p>[SW2] presentation/project/paper/report</p> <p>[SU1] oral statement/conversation/discussion</p> <p>[SU2] presentation/project/paper/report</p> <p>[SU6] demonstration of practical skills</p> <p>[SU8] observation of student's independent or team work</p> <p>[SK1] oral statement/conversation/discussion</p> <p>[SK2] presentation/project/paper/report</p> <p>[SK6] demonstration of practical skills</p> <p>[SK8] observation of student's independent or team work</p> |
| Subject contents                | <p>I. language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.</p> <p>II. Academic language approx. 10%</p> <ul style="list-style-type: none"> <li>- linguistic register</li> <li>- vocabulary, phrases and grammar characteristic of academic written forms</li> <li>- language of academic presentation: structure, vocabulary, phrases</li> <li>- creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms</li> <li>- university nomenclature (general names and terms from academic life, functioning of the university)</li> </ul> |   |   |
| Prerequisites and co-requisites | Suggested foreign language entry level: B2 or higher (according to CEFR)   |   |   |
| Assessment methods and criteria | Subject passing criteria   | Passing threshold   | Percentage of the final grade   |
|                                 | / Written and oral assignments, including student's self-study   | 51.0%   | 100.0%  |
| Recommended reading             | Basic literature   | extra materials shared by the teacher, including those downloadable from <a href="http://cjo.ug.edu.pl/studenci">cjo.ug.edu.pl/studenci</a>   |   |

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|--|--------------------------|--|
|  | Supplementary literature |  |
|  | eResources addresses     |  |
| Example issues/<br>example questions/<br>tasks being completed |                          |  |
| Work placement   | Not applicable           |  |

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