

Subject card

Subject name and code	Academic English - exam, PG_00123600						
Field of study	Socio-economic geography with elements of GIS						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	Master's studies	Subject group			Obligatory subject group in the field of study Humanistic-social subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			English English:90% Polish: 10%		
Semester of study	2	ECTS credits			1.0		
Learning profile	academic	Assessment form			exam		
Conducting unit	Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Andrzej Szabała				
	Teachers		mgr Joanna Makara dr Anna Dulaska				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	0.0	0
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	0		0.0		0.0	0
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
Subject contents	<p>I. language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.</p> <p>II. Academic language approx. 10%</p> <ul style="list-style-type: none"> - linguistic register - vocabulary, phrases and grammar characteristic of academic written forms - language of academic presentation: structure, vocabulary, phrases - creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms - university nomenclature (general names and terms from academic life, functioning of the university) 						

Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral assignments, including student's self-study	51.0%	100.0%
Recommended reading	Basic literature	<p>Lewis L, Stephenson H., Dummett P. Keynote. Cengage Learning, 2016 (levels B2+ to C2).</p> <p>McCarthy Michael, O'Dell Felicity. Academic Vocabulary in Use. CUP 2016.</p> <p>Olsen, Amy E. Academic Vocabulary: Academic Words. Pearson 2016.</p> <p>Porter David, Check Your Vocabulary for Academic English. A&C Black 2007.</p> <ul style="list-style-type: none"> extra materials shared by the teacher, including those downloadable from cjo.ug.edu.pl/studenci 	
	Supplementary literature	...	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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