

Subject card

Subject name and code	Political Action Strategy, PG_00149160						
Field of study	Political Studies						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Humanistic-social subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	5		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Wioleta Gierszewska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		50.0	80
Subject objectives	.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[POLL3_U02] Can analyse and explain political processes and phenomena using theoretical knowledge.	.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[POLL3_U11] Is able to point out the differences between various trends in political thought and notice their presence in practice.	.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[POLL3_K06] Is ready to recognize and respect different points of view determined by different political, cultural and social backgrounds.	.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[POLL3_U08] Can use research methods and techniques to describe and analyse political phenomena.	.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[POLL3_K08] Thanks to the awareness of the existing relationships between politics and historical, economic, social and cultural phenomena and processes is ready to critically evaluate them.	.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[POLL3_K02] Is prepared to participate in building institutionalized forms of civic activity, including acting as a leader.	.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[POLL3_W06] Has knowledge of political, cultural, economic, legal and ethical structures, their origins and changes.	.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[POLL3_W15] Has knowledge of important structures, processes and phenomena related to the history of Poland, Europe, and the world.	.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[POLL3_K07] Has a need to supplement, expand and improve acquired knowledge and skills.	.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[POLL3_U13] Can prepare written works on specific issues using sources and theoretical approaches.	.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[POLL3_W14] Has extended knowledge of the political organization of societies, transformation processes and relations and bonds at the local, regional and global levels in the scope of the selected module (specialization).	.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[POLL3_U10] Can analyse and evaluate the process of governing and decision-making and see their consequences.	.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[POLL3_U06] Can explain and describe the principles and values of a democratic state and actively participate in public discourse.	.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[POLL3_K01] Is prepared to participate in public life and in teams implementing social, political and civic projects at various levels of participation, and uses the acquired knowledge, skills and competencies to act in an entrepreneurial manner.	.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[POLL3_W13] Has knowledge of the mass media and their role in society.	.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[POLL3_U12] Can analyse, evaluate, and use the content of the media message	.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report

	Course outcome	Subject outcome	Method of verification
	[POLL3_U01] Can correctly interpret and explain the behaviour of individuals and social groups in social life, especially political life.	.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[POLL3_U05] Can determine the mechanisms of functioning of political organisations, including planning and organising the work of oneself and the team, preparing social, political, economic and civic projects (including those involving cooperation with other people), taking into account legal and political aspects in the field of social sciences politics, independently supplementing knowledge and obtaining information, using various sources and technological possibilities.	.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[POLL3_U07] Has the skills necessary to participate in public life, can independently plan and implement own lifelong learning.	.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[POLL3_K04] Is prepared to work in public organisations and institutions, including public administration bodies, political parties and other national and international organisations.	.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
Subject contents	.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	.	80.0%	20.0%
	.	60.0%	80.0%
Recommended reading	Basic literature	.	
	Supplementary literature	.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	.		
Work placement	Not applicable		

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