University of Gdańsk

Subject card

Subject name and code	World History 1918-1945 - seminars, PG_00151477		
Field of study	History		
Date of commencement of studies	October 2024	Academic year of realisation of subject	2026/2027
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	3	Language of instruction	Polish Polish
Semester of study	5	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit	Institute of History -> Faculty of History -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Jan Daniluk	
	Teachers	dr Jan Daniluk	

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	30.0	0.0	0.0	0.0	30
E-learning hours included: 0.0						

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	2.0	20.0	52

Subject objectives

The aim of the course is to familiarize students with selected issues in the field of general history 1918-1945, including the identification of key political, social, cultural and economic processes in historical perspective. The objectives of the course also include familiarizing students with the state of memory and controversies related to the assessment of the most important processes and phenomena related to the period in question.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[HISTL3_W05] Has an advanced knowledge of the achievements of historiography, distinguishes its main currents and is aware of the existence of different points of view in historical and related sciences, determined by different national and cultural backgrounds	Student has advanced knowledge of the achievements of historiography, distinguishes its main trends and is aware of the existence of different points of view in historical and related sciences, determined by different national and cultural backgrounds	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
[HISTL3_U02] Is able to correctly select and use appropriate methods and tools appropriate to the work of a historian (including advanced information and communication techniques)	Student s able to use modern tools (databases, digital libraries, computer programs) as well as various methods to acquire (search), verify and present historical knowledge in the field of world history 1918-1945.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
[HISTL3_W09] Has advanced knowledge to analyse and interpret historical sources and understands their usefulness in historical research	Student has knowledge enabling the analysis and interpretation of historical sources concerning the general history of the years 1918-1945; He can also indicate their value.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/ her own	Student recognizes the relevance of some problems concerning the general history of the years 1918-1945 for the perception and understanding of the present, and thus is aware of the existence of different interpretations, the continuous development of research and the challenges associated with it (including the need to expand his knowledge).	[SK1] oral statement/conversation/ discussion
[HISTL3_U01] Is able to use their knowledge: to formulate and, through the appropriate selection of information sources, critically analyse and synthesise them, to solve complex and unusual problems in the field of history	Student is able to use his/her knowledge: formulate and, through the appropriate selection of information sources, criticize, analyze and synthesize them, solve complex and unusual problems in the field of world history 1918-1945.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
[HISTL3_K03] Is ready to fulfil social obligations, co-organise activities for the benefit of the social environment in the field of education and promotion of the historical and cultural heritage of Poland, its region and Europe	Student has advanced, structured detailed knowledge of world history from the end of World War I to the end of World War II, in chronological and problematic terms.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
[HISTL3_W06] Demonstrates knowledge of comparative European history and understands the links between the history of European integration and current social, economic and political issues	Student is aware of the processes and phenomena that existed in Europe in the period 1918-1945: he can recognize the similarities and differences between them, draw conclusions and notice tendencies between them; in a broader perspective, this knowledge allows him to find connections between Europe and the Americas, Asia or part of Africa in the years 1918-1945.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[HISTL3_U04] Is able to participate in debate - present and evaluate different opinions and positions and discuss them using correctly the professional terminology of the historical sciences	Student can take part in a debate - select and appropriately present arguments, opinions and conclusions, and use the appropriate terminology from the field of world history 1918-1945.	[SU1] oral statement/conversation/ discussion

Subject contents

Selected topics from world history 1918-1945, including:

Post-Versailles Europe and the League of Nations, the significance of the Washington treaties (1922), China and Japan in the interwar period, the Middle East (the Palestine mandate), the Statute of Westminster and the transformation of the British Empire, Fascist Italy, the Great Depression, the German Reich 1933-1939, German and Japanese occupation during World War II, and the Holocaust.

The exact syllabus (covering most of the topics listed above, supplemented with a few new ones) is set each year at the first organizational class of the semester. Changes are driven by new (significant) scholarly publications, anniversaries, or current events whose roots sometimes reach back to the 1918-1945 period.

Prerequisites and co-requisites	

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
final test	51.0%	60.0%
entry tests	51.0%	25.0%
student's work and projects in the class	51.0%	15.0%

Recommended reading

Basic literature

Selected parts (or chapters):

- J. Tyszkiewicz, E. Czapiewski, *Historia powszechna XX wieku*, Warszawa 2010
- J. Daniluk, *Gdańsk, Fiume i Memel koncepcje wolnych miast po I wojnie światowej, zasada samostanowienia oraz ochrona mniejszości* (wersja polska artykułu, który pierwotnie ukazał się w jęz. niemieckim na łamach Historie. Jahrbuch des Zentrums für Historische Forschung in Berlin der Polnischen Akademie der Wissenschaften 2020, Bd. 13)
- P. Foro, *Włochy faszystowskie*, Kraków 2008
- J. Chaputot, *Wiek dyktatur. Faszyzm i reżimy autorytarne w Europie Zachodniej (1919-1945)*, Warszawa 2012
- N. Davies, *Europa walczy 1939-1945. Nie takie proste zwycięstwo*, Kraków 2008
- P. Miłkowski, P. Machcewicz, *Historia Hiszpanii*, Wrocław 2009
- W. Czapliński, A. Galos, W. Kortas, *Historia Niemiec*, Wrocław 2010
- P. Fritzsche*, Życie i śmierć w Trzeciej Rzeszy*, Kraków 2008
- A. Gordon, *Nowożytna historia Japonii. Od czasów Tokugawów do współczesności,* Warszawa 2010
- L. Nijakowski, *Ludobójstwo. Historia i socjologia ludzkiej destrukcyjności*, Warszawa 2018
- M. MacMillan, *Paryż 1919. Sześć miesięcy, które zmieniły świat: konferencja pokojowa w Paryżu w 1919 roku i próba zakończenia wojny*, Oświęcim 2018
- S.Sierpowski, *Liga Narodów w latach 1919-1926*, Wrocław 2005
- S.Sierpowski, *Źródła do historii najnowszej okresu międzywojennego*, T.1-3, Poznań 1989-1992

Supplementary literature

Selected chapters:

- R. Gerwarth, *Pokonani. Dlaczego pierwsza wojna światowa się nie zakończyła (1917-1923)*, Poznań 2017
- D. Ford, *Pacyfik. Starcie mocarstw*, Kraków 2013
- E. Mawdsley, *II wojna światowa. Nowe ujęcie*, Kraków 2011

The exact reading list (including any additions) is set each year at the first organizational class of the semester. Changes are driven by new (significant) scholarly publications that have appeared on the market, as well as by changes in the topics covered.

eResources addresses

Example issues/ example questions/ tasks being completed

- Present and compare the situation (as conquered and occupied territories) of Denmark and Norway during World War II. What significance did the two countries hold for Germany?
- How do you assess the record of the League of Nations' activities?
- Present the stages by which B. Mussolini seized power. At what point, in your view, did the Kingdom of Italy become a fascist state?
- Why did the Statute of Westminster affect the development of the political and social situation in Canada and in the Union of South Africa in such completely different ways?
- What events does the presented caricature/graphic refer to? Explain their significance in the context of... also drawing on knowledge beyond the source.

Work placement	Not applicable

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