

Subject card

Subject name and code	Spanish language 4, PG_00153247						
Field of study	Journalism and Social Communication						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Spanish Spanish 90% Polish 10%		
Semester of study	4		ECTS credits		2.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Zespół lektorów języków germańskich, romańskich i słowiańskich -> Foreign Languages Centre -> Vice-Rector for Education -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Oliwia Grzegorzczuk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		0.0	15
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[DZiKSMU2_W02] He/she knows the terminology proper to the discipline of social communication and media studies at an extended level and adapts the conceptual apparatus of related disciplines to it. He/she is aware of the application of this knowledge in professional activities related to the field of study.		knows and can apply advanced vocabulary in Spanish related to media studies, public relations, and social communication; they understand Spanish-language media discourse and can effectively utilize this knowledge in their future career in journalism or PR		[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion		
	[DZiKSMU2_U09] He/she knows a foreign language at the B2 + level according to the Common European Framework of Reference for Languages and has the ability to communicate in it in terms of the specificity and terminology appropriate for the field of journalism and social communication.		uses Spanish at the B2+ level with a specific focus on fluent professional communication, being able to produce oral and written statements, as well as draft simple media messages using journalistic terminology		[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written		
	[DZiKSMU2_K04] He/she has the ability to think and act in an entrepreneurial manner.		demonstrates creativity and initiative in completing language projects, can identify market potential in Spanish-language media trends, and is ready to plan their own professional or branding activities entrepreneurially in an international environment		[SK1] oral statement/conversation/ discussion [SK6] demonstration of practical skills		

Subject contents	1. Language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%. 2. Academic language approx. 10% - linguistic register - vocabulary, phrases and grammar characteristic of academic written forms - language of academic presentation: structure, vocabulary, phrases - creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms - university nomenclature (general names and terms from academic life, functioning of the university)		
Prerequisites and co-requisites	Suggested foreign language entry level: B2 or higher (according to CEFR)		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral assignments, including student's self-study	51.0%	100.0%
Recommended reading	Basic literature	Aula Internacional", Difusión, 2017. Extra materials shared by the teacher.	
	Supplementary literature	C. Romero Dueñas, "Competencia gramatical en uso", Edelsa, 2015. Vázquez, Graciela, "Español con fines académicos", Editorial Edinumen, 2005.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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