

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                                |                                                          |                                         |                                     |         |                                                |     |
|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|---------|------------------------------------------------|-----|
| Subject name and code                       | Internship, PG_00153602                                                                                                                                                                                                                                                                                                                                                        |                                                          |                                         |                                     |         |                                                |     |
| Field of study                              | History                                                                                                                                                                                                                                                                                                                                                                        |                                                          |                                         |                                     |         |                                                |     |
| Date of commencement of studies             | October 2024                                                                                                                                                                                                                                                                                                                                                                   |                                                          | Academic year of realisation of subject |                                     |         | 2025/2026                                      |     |
| Education level                             | Master's studies                                                                                                                                                                                                                                                                                                                                                               |                                                          | Subject group                           |                                     |         | Obligatory subject group in the field of study |     |
| Mode of study                               | part-time studies                                                                                                                                                                                                                                                                                                                                                              |                                                          | Mode of delivery                        |                                     |         | at the university                              |     |
| Year of study                               | 2                                                                                                                                                                                                                                                                                                                                                                              |                                                          | Language of instruction                 |                                     |         | Polish                                         |     |
| Semester of study                           | 4                                                                                                                                                                                                                                                                                                                                                                              |                                                          | ECTS credits                            |                                     |         | 3.0                                            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                                                       |                                                          | Assessment form                         |                                     |         | credit                                         |     |
| Conducting unit                             |                                                                                                                                                                                                                                                                                                                                                                                |                                                          |                                         |                                     |         |                                                |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                             |                                                          | dr Tomasz Maćkowski                     |                                     |         |                                                |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                       |                                                          | dr Tomasz Maćkowski                     |                                     |         |                                                |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                    | Lecture                                                  | Tutorial                                | Laboratory                          | Project | Seminar                                        | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                          | 0.0                                                      | 15.0                                    | 0.0                                 | 0.0     | 0.0                                            | 15  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                 |                                                          |                                         |                                     |         |                                                |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                              | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |         | Self-study                                     | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                          | 15                                                       |                                         | 0.0                                 |         | 15.0                                           | 30  |
| Subject objectives                          | The aim of the work placement is to prepare the student for entry into the labour market, to become familiar with the conditions of potential future professional work and to gain experience. The idea of this subject is to enable the student to use the historical knowledge as well as the didactic competences and social skills necessary for future professional work. |                                                          |                                         |                                     |         |                                                |     |

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|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|----------------------------------------------------|
| Learning outcomes                                              | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Subject outcome                                                        | Method of verification                             |
|                                                                | [HISTMU2_K06] Is ready to perform professional roles responsibly in a changing world and uphold the ethos of the professional historian                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | demonstrates a desire to preserve the historical and cultural heritage | [SK7] entries and opinions in the internship diary |
|                                                                | [HISTMU2_W08] Knows and understands the economic, legal, ethical and other determinants of various professional activities related to historical research and the dissemination of historical knowledge                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | knows the principles of museums                                        | [SW2] presentation/project/paper/report            |
|                                                                | [HISTMU2_U09] Can independently plan and implement their own lifelong learning and guide others in doing so                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | is able to prepare himself/herself for intership                       | [SU7] entries and opinions in the internship diary |
|                                                                | [HISTMU2_K02] Is prepared to recognise the importance of knowledge in solving cognitive and practical problems and to consult experts when having difficulty solving a problem independently                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | asks the internship supervisor in case of problems                     | [SK7] entries and opinions in the internship diary |
|                                                                | [HISTMU2_U05] Is able to communicate with a diverse range of audiences on specialised historical issues, formulating and presenting critical opinions and conclusions in a variety of forms (especially using modern presentation methods)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | can communicate in a professional language                             | [SU7] entries and opinions in the internship diary |
| Subject contents                                               | <p>The student should:</p> <ul style="list-style-type: none"><li>- acquire a basic knowledge of the conditions of activity, as well as the offer of the museum</li><li>- demonstrate the ability to integrate knowledge from different scientific disciplines in their practical application in various, even atypical professional situations</li><li>- demonstrate the ability to make speeches, presentations and descriptions</li><li>- learn and apply a variety of modern presentation methods and techniques, making use of information technology, multimedia and Internet resources</li><li>- systematise information using bibliographies, archival aids and databases, etc.</li><li>- demonstrate the ability to work creatively in a group</li><li>- skilfully and actively promote historical knowledge and the culture of remembrance in different environments, being aware of its importance for the cultural heritage and social identity</li></ul> |                                                                        |                                                    |
| Prerequisites and co-requisites                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                        |                                                    |
| Assessment methods and criteria                                | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Passing threshold                                                      | Percentage of the final grade                      |
|                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 51.0%                                                                  | 100.0%                                             |
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | none                                                                   |                                                    |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | none                                                                   |                                                    |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                        |                                                    |
| Example issues/<br>example questions/<br>tasks being completed |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                        |                                                    |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                        |                                                    |