University of Gdańsk

Subject card

Subject name and code	English language II, PG_00155153		
Field of study	Theatre Studies		
Date of commencement of studies	October 2024	Academic year of realisation of subject	2025/2026
Education level	Bachelor's studies	Subject group	
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	English English 90% Polish 10%
Semester of study	3	ECTS credits	3.0
Learning profile	academic	Assessment form	credit
Conducting unit	Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Katarzyna Michalska	
	Teachers	mgr Łukasz Krajnik	

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	60.0	0.0	0.0	0.0	60

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	60	0.0	0.0	60

Subject objectives

Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[WOTL3_W12] Knows elements of culture, history and everyday life of countries where a modern language is used and taught as part of the foreign language course.	Knowledge -knows the basic terminology of the subject studied. Skills -can prepare typical written compositions in a foreign language on topics related to his/her field of study -can prepare oral presentations in a foreign language concerning matters related to his/her field of study	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
[WOTL3_U11] Has knowledge of a modern foreign language in accordance with the requirements specified for level B2 of the Common European Framework of Reference for Languages.	Skills -has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages. Social competences (attitudes) -is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning -is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU4] test/exam - oral or written

<table>
<tr><td>Subject contents</td><td>1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:
• telephoning
• meetings
• teamwork and team building
• business correspondence
• presentations
• negotiations
• recruitment
• cross-cultural communication
1. ESP and academic language components up to 30% or less of the course contents.
2. Revision and consolidation of grammar rules.</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>The minimum recommended level of English is B1.</td></tr>
<tr><td>Assessment methods and criteria</td><td><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>oral and written assignments</td><td>51.0%</td><td>100.0%</td></tr></table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>A course book and/or teaching materials given by the tutor, including those downloadable from cjo.ug.edu.pl/studenci.</td></tr>
<tr><td>Supplementary literature</td><td>Examples of books for self-study:

Murphy R., English Grammar in Use 4th ed., Cambridge University Press, 2015

Vince M., Language Practice for First 5th ed., Macmillan Publishers, 2014</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td></td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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