University of Gdańsk

Subject card

Subject name and code	Psychological aspects of language communication , PG_00157892		
Field of study	Russian Studies		
Date of commencement of studies	October 2023	Academic year of realisation of subject	2024/2025
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish Polish
Semester of study	4	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit	Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Anna Hau	
	Teachers	dr Anna Hau	

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	30.0	0.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	2.0	18.0	50

Subject objectives

The purpose of the course is to make students aware of a wide range of problems related to language acquisition and its functioning. The student is expected to obtain a basis of knowledge of the leading psycholinguistic theories, master the terms and system of concepts of this field, become familiar with the directions of psycholinguistic research, views on the nature of language acquisition and use, the relationship between language and thinking.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[ROSL3_U04] He/she is able to acquire knowledge and develop his/her research skills independently and under the guidance of a supervisor, using sources in Polish and Russian.	The student is able to define and explain the basic problems and issues of psycholinguistics, is able to compare, analyze, classify them, and using a variety of sources, is able to consolidate knowledge of psycholinguistics.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
[ROSL3_W08] Has a detailed knowledge of the interrelationship of cultural and religious studies, social communication and media studies, economics and finance, linguistics and history with political and administrative sciences, legal sciences, socio-economic geography and philosophy.	The student has knowledge of psycholinguistics that allows him to characterize subject-specific issues, identifies and defines the basic concepts of psycholinguistics, and can characterize the relationship of psycholinguistics with other humanities and social sciences.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[ROSL3_K04] Is ready to take on professional challenges; is proactive, undertakes effort and displays perseverance in the implementation of individual and team professional activities.	The student is able to analyze communication problems in a variety of interpersonal and group situations, which gives him preparation for future professional tasks.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written

<table>
<tr><td>Subject contents</td><td>Psycholinguistics - scope of the concept and basic assumptions of the science. Language and communication: views of Chomsky and Skinner on the essence of language acquisition. Basic concepts of transformational grammar: linguistic competence and action (production), rules, surface and deep structure. Ethnography of speaking. Aspects of communicative competence. Speech acts. Theory of linguistic activity. Neurophysiological basis of language. Language universals, innate abilities to use language. Pattern features of language. Language, and other cognitive functions. Psycholinguistic basis of listening, speaking, writing and reading (system of habits and skills).</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>Choice of classes</td></tr>
<tr><td>Assessment methods and criteria</td><td>
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<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>Written colloquium covering the issues discussed in the classes (see curriculum content)</td><td>50.0%</td><td>80.0%</td></tr>
<tr><td>active participation in the classes – discussion</td><td>50.0%</td><td>20.0%</td></tr>
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<tr><td>Recommended reading</td><td>
<table>
<tr><td>Basic literature</td><td>Aitchson J., Ssak, który mówi. Wstęp do psycholingwistyki. PWN, Warszawa 1991.

Dakowska M., Psycholingwistyczne podstawy dydaktyki języków obcych, Warszawa 2008.

Gleason J.B., Ratner N. B., Psycholingwistyka, Sopot 2005.

Jankowski B., Nauka języka obcego. Spojrzenie psychologa. WP, Warszawa 1972.

Kurcz I., Psycholingwistyka. PWN, Warszawa 1976.

Kurcz I., Język a psychologia. WSiP, Warszawa 1992.

Kurcz I., Pamięć, uczenie się, język. PWN, Warszawa 1995.

Mazurkiewicz-Sokołowska J., Lingwistyka mentalna w zarysie. O zdolności językowej w ujęciu integrującym, Kraków 2010</td></tr>
<tr><td>Supplementary literature</td><td>Magazines and articles available on the Internet resources</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
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<tr><td>Example issues/ example questions/ tasks being completed</td><td>Children's language acquisition, human language development, bilingualism, the impact of language on world perception and thinking, effective communication.</td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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