

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          |                                         |                                     |                                                                          |            |     |
|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|--------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Supporting motor development and reflex therapy, PG_00150072                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                          |                                         |                                     |                                                                          |            |     |
| Field of study                              | Special Pedagogy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          |                                         |                                     |                                                                          |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                          | Academic year of realisation of subject |                                     | 2029/2030                                                                |            |     |
| Education level                             | uniform Master's studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Optional subject group |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                          | Mode of delivery                        |                                     | at the university                                                        |            |     |
| Year of study                               | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                          | Language of instruction                 |                                     | Polish                                                                   |            |     |
| Semester of study                           | 9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                          | ECTS credits                            |                                     | 2.0                                                                      |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                          | Assessment form                         |                                     |                                                                          |            |     |
| Conducting unit                             | Division of Special Education -> Institute of Education -> Faculty of Social Sciences -> Rector                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          |                                         |                                     |                                                                          |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                          | dr Marta Jurczyk                        |                                     |                                                                          |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                          |                                         |                                     |                                                                          |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                  | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 0.0                                                      | 30.0                                    | 0.0                                 | 0.0                                                                      | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                          |                                         |                                     |                                                                          |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                          | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 30                                                       |                                         | 0.0                                 |                                                                          | 20.0       | 50  |
| Subject objectives                          | The subject is intended to equip students with knowledge about the specificity of working with children with developmental threats due to motor/disabilities from infancy to preschool age, to present existing methods of therapy for these children and their application to children with specific diagnostic indications. It focuses on practical knowledge regarding how to use particular methods when working with a small child. The subject aims to present existing methods of reflex therapy and show their application to children with specific diagnostic indications. |                                                          |                                         |                                     |                                                                          |            |     |

| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                           | Method of verification                                                                                                            |
|---------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
|                                 | [E.2WW.K.2] is ready to professionally resolve conflicts in a peer group                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | is ready to prepare, design and carry out pedagogical activities in a more in-depth manner in the field of supporting motor development and reflex therapy                                                                                                                                                                                                                                                                                | [SK6] demonstration of practical skills                                                                                           |
|                                 | [E.2WW.U.1] is able to plan, conduct and analyze functional diagnosis in early support of child development; plan, implement and interpret multi-specialist assessment of the child's development and the sphere of its closest development; design comprehensive therapeutic support for the child and its family; plan, implement and evaluate programs of supporting activities; implement the methodology of multi-profile improvement and organization of cooperation in an interdisciplinary team; define the role of the specialist's workshop in the field of early support of child development; plan and implement the methodology of basic education, stimulation and sensory integration; plan and implement the methodology of training interactions between a small child and its parents or guardians; plan and implement the methodology of early education | is able to assess in depth the usefulness of typical methods, techniques, procedures and good practices for carrying out tasks in the field of supporting motor development                                                                                                                                                                                                                                                               | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU5] implementation of a problem task |
|                                 | [E.2WW.W.1] Knows and understands functional diagnosis in early support of child development, multi-specialist assessment of the child's development and the sphere of its proximal development; the idea of designing comprehensive therapeutic support for the child, their family or caregivers, supportive interaction programs and their evaluation, the methodology of multi-profile improvement and organization of cooperation in an interdisciplinary team; the role of the specialist's workshop in the field of early support of child development; the methodology of basic education, stimulation and sensory integration; the methodology of training interactions between a small child and parents or caregivers; the methodology of early education.                                                                                                       | is able to adapt activities to deficits in the child's motor development, based on knowledge about their disorders is able to develop educational and rehabilitation needs and tasks for a person with a disability; knows and understands in depth the etiology and symptomatology of reflex disorders and motor disorders                                                                                                               | [SW2] presentation/project/paper/report<br>[SW5] implementation of a problem task                                                 |
| Subject contents                | Specificity of pedagogical work with a developmentally at-risk/disabled child from infancy to preschool age. Stages of introducing individual methods/forms of classes (in the family, individual, group, classes). Areas of the educator's influence: supporting cognitive, motor and graphomotor functions. Specificity and classification of reflexes. Specificity of pedagogical work with a developmentally at-risk/disabled child from infancy to school age. Specificity of introducing individual methods/forms of classes (in the family, individual, group, classes). The use of individual reflex therapies in working with a child with specific diagnostic indications.                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                   |
| Prerequisites and co-requisites |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                   |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                         | Percentage of the final grade                                                                                                     |
|                                 | Final project                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                     | 100.0%                                                                                                                            |
| Recommended reading             | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | A.1. used during classes J. Belszyński (ed.), Therapies supporting the development of people with autism, Kraków 2005. J. Cieszyńska, Early therapeutic intervention: stimulation of child development: from newborn to 6 years of age, Kraków 2007. W. Pilecka, J. Pilecki, Stimulation of psychomotor development of children with reduced mental abilities, Kraków 1996. W. Sherborne, Development movement for children, Warsaw 1997. |                                                                                                                                   |
|                                 | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | A.2. studied independently by the student Z. Szot (ed.), Early support for children with development problems, Gdańsk 2004. M. Piszczek, Early intervention and help for disabled children, Warsaw 1995                                                                                                                                                                                                                                   |                                                                                                                                   |
|                                 | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Adresy na platformie eNauczanie:                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                   |

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| Example issues/<br>example questions/<br>tasks being completed | Not applicable |
| Work placement                                                 | Not applicable |

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