

## Subject card

|                                             |                                                                |                                                          |                                         |                                     |         |                                                                                                                                                |     |
|---------------------------------------------|----------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|---------|------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| Subject name and code                       | Supporting cognitive competences of a small child, PG_00150074 |                                                          |                                         |                                     |         |                                                                                                                                                |     |
| Field of study                              | Special Pedagogy                                               |                                                          |                                         |                                     |         |                                                                                                                                                |     |
| Date of commencement of studies             | October 2025                                                   |                                                          | Academic year of realisation of subject |                                     |         | 2029/2030                                                                                                                                      |     |
| Education level                             | uniform Master's studies                                       |                                                          | Subject group                           |                                     |         | Obligatory subject group in the field of study<br>Optional subject group<br>Subject group related to scientific research in the field of study |     |
| Mode of study                               | full-time studies                                              |                                                          | Mode of delivery                        |                                     |         | at the university                                                                                                                              |     |
| Year of study                               | 5                                                              |                                                          | Language of instruction                 |                                     |         | Polish                                                                                                                                         |     |
| Semester of study                           | 9                                                              |                                                          | ECTS credits                            |                                     |         | 2.0                                                                                                                                            |     |
| Learning profile                            | academic                                                       |                                                          | Assessment form                         |                                     |         | credit                                                                                                                                         |     |
| Conducting unit                             |                                                                |                                                          |                                         |                                     |         |                                                                                                                                                |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                             |                                                          | dr Karolina Tersa                       |                                     |         |                                                                                                                                                |     |
|                                             | Teachers                                                       |                                                          |                                         |                                     |         |                                                                                                                                                |     |
| Lesson types                                | Lesson type                                                    | Lecture                                                  | Tutorial                                | Laboratory                          | Project | Seminar                                                                                                                                        | SUM |
|                                             | Number of study hours                                          | 0.0                                                      | 30.0                                    | 0.0                                 | 0.0     | 0.0                                                                                                                                            | 30  |
|                                             | E-learning hours included: 0.0                                 |                                                          |                                         |                                     |         |                                                                                                                                                |     |
| Learning activity and number of study hours | Learning activity                                              | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |         | Self-study                                                                                                                                     | SUM |
|                                             | Number of study hours                                          | 30                                                       |                                         | 0.0                                 |         | 20.0                                                                                                                                           | 50  |
| Subject objectives                          | nie dotyczy                                                    |                                                          |                                         |                                     |         |                                                                                                                                                |     |

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| Learning outcomes                                              | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Subject outcome                                                                                                                                                    | Method of verification                                  |
|                                                                | [E.2WW.W.1] Knows and understands functional diagnosis in early support of child development, multi-specialist assessment of the child's development and the sphere of its proximal development; the idea of designing comprehensive therapeutic support for the child, their family or caregivers, supportive interaction programs and their evaluation, the methodology of multi-profile improvement and organization of cooperation in an interdisciplinary team; the role of the specialist's workshop in the field of early support of child development; the methodology of basic education, stimulation and sensory integration; the methodology of training interactions between a small child and parents or caregivers; the methodology of early education.                                                                                                       | knows the methods of diagnosing the cognitive functions of a small child; lists the symptoms of disorders in this area; knows the methods of stimulating this area | [SW2] presentation/project/paper/report                 |
|                                                                | [E.2WW.U.1] Is able to plan, conduct and analyze functional diagnosis in early support of child development; plan, implement and interpret multi-specialist assessment of the child's development and the sphere of its closest development; design comprehensive therapeutic support for the child and its family; plan, implement and evaluate programs of supporting activities; implement the methodology of multi-profile improvement and organization of cooperation in an interdisciplinary team; define the role of the specialist's workshop in the field of early support of child development; plan and implement the methodology of basic education, stimulation and sensory integration; plan and implement the methodology of training interactions between a small child and its parents or guardians; plan and implement the methodology of early education | plans a therapeutic path for a young child with difficulties in cognitive development                                                                              | [SU2] presentation/project/paper/report                 |
|                                                                | [E.2WW.K.1] is ready to show empathy to children who need support and help                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | is willing to show empathy and provide assistance to young children with cognitive difficulties and their families                                                 | [SK8] observation of student's independent or team work |
| Subject contents                                               | nie dotyczy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                    |                                                         |
| Prerequisites and co-requisites                                | nie dotyczy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                    |                                                         |
| Assessment methods and criteria                                | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Passing threshold                                                                                                                                                  | Percentage of the final grade                           |
|                                                                | nie dotyczy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 75.0%                                                                                                                                                              | 20.0%                                                   |
|                                                                | nie dotyczy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 50.0%                                                                                                                                                              | 80.0%                                                   |
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | nie dotyczy                                                                                                                                                        |                                                         |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | nie dotyczy                                                                                                                                                        |                                                         |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                    |                                                         |
| Example issues/<br>example questions/<br>tasks being completed |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                    |                                                         |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                    |                                                         |

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