

## Subject card

|                                             |                                                                                                                                                                                         |                                                          |                                         |                                     |                        |            |     |
|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|------------------------|------------|-----|
| Subject name and code                       | English Language IV, PG_00134266                                                                                                                                                        |                                                          |                                         |                                     |                        |            |     |
| Field of study                              | Criminology                                                                                                                                                                             |                                                          |                                         |                                     |                        |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                            |                                                          | Academic year of realisation of subject |                                     | 2026/2027              |            |     |
| Education level                             | undergraduate studies                                                                                                                                                                   |                                                          | Subject group                           |                                     | Optional subject group |            |     |
| Mode of study                               | part-time studies                                                                                                                                                                       |                                                          | Mode of delivery                        |                                     | at the university      |            |     |
| Year of study                               | 2                                                                                                                                                                                       |                                                          | Language of instruction                 |                                     | English                |            |     |
| Semester of study                           | 4                                                                                                                                                                                       |                                                          | ECTS credits                            |                                     | 1.0                    |            |     |
| Learning profile                            | academic                                                                                                                                                                                |                                                          | Assessment form                         |                                     |                        |            |     |
| Conducting unit                             | Rektor                                                                                                                                                                                  |                                                          |                                         |                                     |                        |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                      |                                                          | mgr Anna Janiak-Sieniawska              |                                     |                        |            |     |
|                                             | Teachers                                                                                                                                                                                |                                                          |                                         |                                     |                        |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                             | Lecture                                                  | Tutorial                                | Laboratory                          | Project                | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                   | 0.0                                                      | 18.0                                    | 0.0                                 | 0.0                    | 0.0        | 18  |
|                                             | E-learning hours included: 0.0                                                                                                                                                          |                                                          |                                         |                                     |                        |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                       | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                        | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                   | 18                                                       |                                         | 0.0                                 |                        | 7.0        | 25  |
| Subject objectives                          | Developing students language skills: speaking, Reading, writing, listening so that they reflect learners academic, professional and personal needs, as week as job market requirements. |                                                          |                                         |                                     |                        |            |     |

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| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Method of verification                                                                                                                                                                                                                                                                                              |
|                                 | [KRYML3_KK01] Is aware of the level of his knowledge and skills, and understands the need for lifelong learning and the need to expand professional competence and qualifications, as well as to improve skills                                                                                                                                                                                                                                                                                                                                                 | - has an in-depth awareness of his/her knowledge and skills and understands the need for lifelong learning - is aware of the need to broaden his/her professional competences and qualifications, as well as to improve his/her skills, he/she is able to determine independently his/her own development and education path to an advanced degree                                                                                                                                                                                                                                                                                                                                              | [SK1] oral statement/conversation/discussion<br>[SK2] presentation/project/paper/report<br>[SK3] text preparation/written work<br>[SK4] test/exam - oral or written<br>[SK5] implementation of a problem task<br>[SK6] demonstration of practical skills<br>[SK8] observation of student's independent or team work |
|                                 | [KRYML3_UW04] Has language skills in reading, writing, speaking and listening at B2 level according to the Common European Framework of Reference for Languages                                                                                                                                                                                                                                                                                                                                                                                                 | - has the in-depth ability to prepare a variety of written compositions in a foreign language relevant to the field of study and related to his/her professional work, including those addressed to different audiences<br>- has the in-depth ability to prepare specialist oral presentations, in a foreign language, on subjects related to his/her field of study<br>- reads scientific texts in English with comprehension<br>- can translate a simple text connected with the subject-matter of the studied major and professional work independently<br>- can independently acquire knowledge and develop professional skills using a variety of sources in English and modern technology | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written<br>[SU6] demonstration of practical skills<br>[SU8] observation of student's independent or team work                                           |
| Subject contents                | <p>i. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:</p> <ul style="list-style-type: none"> <li>• telephoning</li> <li>• meetings</li> <li>• teamwork and team building</li> <li>• business correspondence</li> <li>• presentations</li> <li>• negotiations</li> <li>• recruitment</li> <li>• cross-cultural communication</li> </ul> <p>ii. ESP and academic language components up to 30% or less of the course contents.</p> <p>iii. Revision and consolidation of grammar rules.</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                     |
| Prerequisites and co-requisites | Suggested foreign language entry level: B1 or higher (according to CEFR)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                     |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Percentage of the final grade                                                                                                                                                                                                                                                                                       |
|                                 | Written and oral assignments, including student's self-study                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 100.0%                                                                                                                                                                                                                                                                                                              |
| Recommended reading             | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <ul style="list-style-type: none"> <li>• Dubicka, Iwonna, et al. <i>Business Partner</i>. Pearson, 2018. (levels B1+ to C1)</li> <li>• extra materials shared by the teacher, including those downloadable from <a href="http://cjo.ug.edu.pl/studenci">cjo.ug.edu.pl/studenci</a></li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                     |
|                                 | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <ul style="list-style-type: none"> <li>• Duckworth Michael, et al., <i>Business Result</i> (2nd edition), Oxford University Press, 2018</li> <li>• Allison John, et al., <i>The Business 2.0</i>, Macmillan, 2014</li> <li>• MacKenzie Ian, <i>Financial English</i> (2nd edition), Cengage Learning, 2012</li> <li>• TED: <a href="http://www.ted.com">www.ted.com</a>,</li> <li>• Coursera: <a href="http://www.coursera.org">www.coursera.org</a></li> <li>• Khan Academy: <a href="http://www.khanacademy.org">www.khanacademy.org</a></li> </ul>                                                                                                                                           |                                                                                                                                                                                                                                                                                                                     |
|                                 | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Adresy na platformie eNauczanie:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                     |

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| Example issues/<br>example questions/<br>tasks being completed | Brands<br><br>Globalisation<br><br>Managing projects<br><br>Recruitment<br><br>Company structure |
| Work placement                                                 | Not applicable                                                                                   |

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