

## Subject card

|                                             |                                                                                                                                                                                                                                                                                       |                                                          |                                         |                                     |                                                |            |     |
|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|------------------------------------------------|------------|-----|
| Subject name and code                       | Law and proceedings in juvenile cases - auditorium classes, PG_00131761                                                                                                                                                                                                               |                                                          |                                         |                                     |                                                |            |     |
| Field of study                              | Criminology                                                                                                                                                                                                                                                                           |                                                          |                                         |                                     |                                                |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                                          |                                                          | Academic year of realisation of subject |                                     | 2026/2027                                      |            |     |
| Education level                             | undergraduate studies                                                                                                                                                                                                                                                                 |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                     |                                                          | Mode of delivery                        |                                     | at the university                              |            |     |
| Year of study                               | 2                                                                                                                                                                                                                                                                                     |                                                          | Language of instruction                 |                                     | Polish                                         |            |     |
| Semester of study                           | 4                                                                                                                                                                                                                                                                                     |                                                          | ECTS credits                            |                                     | 1.0                                            |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                              |                                                          | Assessment form                         |                                     |                                                |            |     |
| Conducting unit                             | Faculty of Law and Administration -> Rektor                                                                                                                                                                                                                                           |                                                          |                                         |                                     |                                                |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                    |                                                          | dr Wioletta Niemiec                     |                                     |                                                |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                              |                                                          |                                         |                                     |                                                |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                           | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                        | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                 | 0.0                                                      | 15.0                                    | 0.0                                 | 0.0                                            | 0.0        | 15  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                        |                                                          |                                         |                                     |                                                |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                     | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                 | 15                                                       |                                         | 0.0                                 |                                                | 10.0       | 25  |
| Subject objectives                          | Knowledge of the legal regulation in force in the field of juvenile proceedings in Poland and knowledge of the basic models of regulation related to juvenile law in other legal systems.Introduction to the psychological mechanisms of motivation of juvenile delinquent behaviour. |                                                          |                                         |                                     |                                                |            |     |

| Learning outcomes | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Subject outcome                                                                                                                                                                                                                                                                                  | Method of verification                                                                                                                                                              |
|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                   | [KRYML3_UU03] In an advanced degree, is able to independently acquire knowledge and develop his professional skills, using a variety of sources (in the native and foreign language) and modern technologies, and appropriately select and apply the appropriate methods and tools of the criminologist's work.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Students are able to acquire knowledge and develop their professional skills efficiently, using a variety of sources (native and foreign language) and modern technologies.                                                                                                                      | [SU1] oral statement/conversation/discussion<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written<br>[SU8] observation of student's independent or team work |
|                   | [KRYML3_WG06] Has advanced knowledge of the problems of perpetrators and victims of crime, including the causes of socio-pathological behavior, factors affecting victimization, measures to prevent secondary victimization, as well as the duties and powers of these persons during criminal proceedings                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Students will be able to use complex theoretical approaches in order to analyse, interpret and design strategies for legal actions; they will be able to generate solutions to specific legal problems and predict the course of their solution and foresee the consequences of planned actions. | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion<br>[SW3] text preparation/written work<br>[SW5] implementation of a problem task                  |
|                   | [KRYML3_WG05] In advanced degree knows the basic principles of criminal responsibility, the principles of punishment, the type of criminal reaction measures used, their basic principles and institutions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Is familiar with methods and tools, including data and information extraction techniques and research methods, appropriate to the legal sciences and related disciplines                                                                                                                         | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion<br>[SW3] text preparation/written work<br>[SW5] implementation of a problem task                  |
|                   | [KRYML3_WG04] Has advanced knowledge of the role of state bodies in counteracting socio-pathological phenomena, especially crimes, the internal structure of these bodies and their competencies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | The student has an in-depth knowledge of the system of power in Poland, of the individual organs of power, with particular emphasis on the legislature and the judiciary                                                                                                                         | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion<br>[SW3] text preparation/written work<br>[SW5] implementation of a problem task                  |
|                   | [KRYML3_WG02] To an advanced degree, he knows the terminology and key concepts of law, criminology and related sciences, including law, psychology and sociology, to the extent related to the studied major                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Students will be familiar with the terminology and concepts of criminal law and juvenile proceedings and related fields.                                                                                                                                                                         | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion<br>[SW3] text preparation/written work<br>[SW5] implementation of a problem task                  |
| Subject contents  | <p>Rules of conduct in juvenile cases.</p> <p>Limits of criminal responsibility related to the age of the offender.</p> <p>Participants in juvenile proceedings.</p> <p>The role of the Police in juvenile proceedings.</p> <p>The use of provisional measures.</p> <p>Mediation in juvenile proceedings.</p> <p>Prerequisites for the application of isolation measures and correctional measure to a juvenile. Rules of conduct in juvenile cases.</p> <p>Limits of criminal responsibility related to the age of the offender.</p> <p>Participants in juvenile proceedings.</p> <p>The role of the Police in juvenile proceedings.</p> <p>The use of provisional measures.</p> <p>Mediation in juvenile proceedings.</p> <p>Prerequisites for the application of isolation measures and correctional measure to a juvenile. Rules of conduct in juvenile cases.</p> <p>Limits of criminal responsibility related to the age of the offender.</p> <p>Participants in juvenile proceedings.</p> <p>The role of the Police in juvenile proceedings.</p> <p>The use of provisional measures.</p> <p>Mediation in juvenile proceedings.</p> <p>Prerequisites for the application of isolation measures and correctional measure to a juvenile.</p> |                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                     |

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| Prerequisites and co-requisites                                |                          |                                                                                                                                                                                                                                                                                                                                                                                                        |                               |
| Assessment methods and criteria                                | Subject passing criteria | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                      | Percentage of the final grade |
|                                                                | oral statemen            | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                  | 50.0%                         |
|                                                                | written expression       | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                  | 50.0%                         |
| Recommended reading                                            | Basic literature         | J. Utrat-Milecki, The Polish Approach to Juvenile Delinquency. Context and Tendencies, <a href="https://www.dvjj.de/sites/default/files/medien/imce/documente/veranstaltungen/dokumentationen/polizei2/milecki.pdf">https://www.dvjj.de/sites/default/files/medien/imce/documente/veranstaltungen/dokumentationen/polizei2/milecki.pdf</a><br><br>J.Muncie, Youth & Crime, SAGE Publications Ltd. 2015 |                               |
|                                                                | Supplementary literature | J. Utrat-Milecki, The Polish Approach to Juvenile Delinquency. Context and Tendencies, <a href="https://www.dvjj.de/sites/default/files/medien/imce/documente/veranstaltungen/dokumentationen/polizei2/milecki.pdf">https://www.dvjj.de/sites/default/files/medien/imce/documente/veranstaltungen/dokumentationen/polizei2/milecki.pdf</a><br><br>J.Muncie, Youth & Crime, SAGE Publications Ltd. 2015 |                               |
|                                                                | eResources addresses     | Adresy na platformie eNauczanie:                                                                                                                                                                                                                                                                                                                                                                       |                               |
|                                                                |                          |                                                                                                                                                                                                                                                                                                                                                                                                        |                               |
| Example issues/<br>example questions/<br>tasks being completed |                          |                                                                                                                                                                                                                                                                                                                                                                                                        |                               |
| Work placement                                                 | Not applicable           |                                                                                                                                                                                                                                                                                                                                                                                                        |                               |

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