

Subject card

Subject name and code	The Psychology of Emition and Motivation - auditorium classes, PG_00138156						
Field of study	Criminology						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Faculty of Law and Administration -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Magdalena Nilidzińska				
	Teachers		dr Magdalena Nilidzińska				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		0.0		30.0	50
Subject objectives	To familiarize students with the basic regularities of the functioning of emotional and motivational processes. Students will develop a basic network of theoretical concepts used in psychology to describe and analyze a person's behavior, feelings and experiences, which allow them to understand and explain the reasons for specific behavior in a given social and situational context. Students will learn to independently describe, analyze and explain people's behavior in various social situations, as well as disordered behavior, especially asocial and antisocial behavior.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[KRYML3_KR03] Displays an interdisciplinary approach to solving social problems, is able to work collaboratively, has the ability to argue in disputes and to think and act in an entrepreneurial and ethical manner	Demonstrates an interdisciplinary approach to solving social problems, is capable of cooperation, has the ability to argue in disputes and think and act in an entrepreneurial and ethical manner	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK5] implementation of a problem task
	[KRYML3_UU03] In an advanced degree, is able to independently acquire knowledge and develop his professional skills, using a variety of sources (in the native and foreign language) and modern technologies, and appropriately select and apply the appropriate methods and tools of the criminologist's work.	At an advanced level, the graduate is able to independently acquire knowledge and develop professional skills, using various sources (in native and foreign languages) and modern technologies, and to select and apply appropriate methods and tools for the work of a criminologist.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
	[KRYML3_WG02] To an advanced degree, he knows the terminology and key concepts of law, criminology and related sciences, including law, psychology and sociology, to the extent related to the studied major	Has advanced knowledge of terminology and key concepts in the field of psychology of emotions and motivation, as related to criminology.	[SW3] text preparation/written work
Subject contents	Expression of emotions. Stress and its impact on a person's health and behavior. Self-regulation and self-control and antisocial and antisocial behavior. Negative emotions and their importance in the etiology of criminal behavior Motivation of aggressive behavior of perpetrators of crimes, aggressive behavior and involvement in criminal activity by women Self-regulation and self-control disorders, re-education possibilities.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	completing a final paper - conducting research and presentation their results	51.0%	40.0%
	oral speech	51.0%	20.0%
	test	51.0%	40.0%
Recommended reading	Basic literature	Mietzel , G. (1998) Wprowadzenie do psychologii. Podstawowe zagadnienia. Rozdz. 8 Selye, H., (1978) Stres okielznany. Rozdz. I i II. Ranschburg, J., (1993) Lęk, gniew, agresja, s. 93-152. Kofta, M., (1978) Samokontrola a emocje. Rozdz. 8 i 9 Baumeister, R.F., Heaterto, T.F., Tice, D.M., (2000) Utrata samokontroli. Jak i dlaczego tracimy zdolność samoregulacji. Rozdz. 2	
	Supplementary literature	1. Strelau J. (2000) Psychologia. Podręcznik akademicki. t. 2, cz. VI. 2. Fromm E. (1998) Anatomia ludzkiej destrukcyjności. 3. Gierowski J.,K. (1989) Motywacja zabójstw. 4. Gierowski J. K. (1991) Agresywność sprawców zabójstw (w) Majchrzyk Z., Gordon T., Milewska E., (red.) Stany afektywne w opiniowaniu sądowym psychiatryczno-psychologicznym. s. 93-105 5. Gierowski J.K. (1992) Motywacyjna rola lęku w genezie zabójstw (w) Gierowski J.K., Majchrzyk Z. (red.) Psychologia zabójstw	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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