University of Gdańsk

Subject card

Subject name and code	Discussion on teaching practice, PG_00142587						
Field of study	Chemistry						
Date of commencement of studies	October 2025		Academic year of realisation of subject	2026/2027			
Education level	Master's studies		Subject group	Obligatory subject group in the field of study Optional subject group			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	2		Language of instruction	Polish			
Semester of study	4		ECTS credits	2.0			
Learning profile	academic		Assessment form	credit			
Conducting unit	Division of Didactics and Popular Science -> Faculty of Chemistry -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor	dr Bożena Karawajczyk					
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study	SUM	
	Number of study hours	30		5.0	15.0	50	
Subject objectives	To discuss the experience gained during subject practice. Learning about the course of one's own and others' teaching activities against the background of specific working conditions. Summarizing the elements that make up the teacher's workbench, learning about the possibilities of pedagogical development and further training to improve qualifications and obtain further degrees of professional promotion.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
	Learning outcomes in accordance with the Announcement of the Minister of Science of February 9, 2024 on the announcement of the consolidated text of the Regulation of the Minister of Science and Higher Education on the standard of education preparing for the teaching profession. The graduate knows and understands (knowledge): D.2/E.2.W1. the teaching tasks carried out by a school or an institution of the educational system; In terms of knowledge, the graduate knows and understands: D.2/E.2.W2. the way of functioning and organization of the didactic work of the school or institution of the educational system; D.2/E.2.W3. the types of documentation of didactic activities carried out in a school or an institution of the educational system D.1/E.1.W14. the workshop of the teacher's work; the proper use of lesson time by the student and the teacher; issues related to checking and evaluating the quality of education and its evaluation, as well as the need to analyze and evaluate their own teaching and educational work; In terms of skills, the graduate is able to: D.2/E.2.U1. draw conclusions from observation of the teacher's didactic work, his/her interaction with students and the way in which didactic activities are planned and carried out; actively observe the teacher's methods and forms of work and the teaching aids used, as well as the ways in which students are assessed and homework is assigned and checked; In terms of social competence, the graduate is ready to: D.2/E.2.K1. interact effectively with the internship supervisor and teachers to expand his/her teaching knowledge and develop educational skills.	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work [SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SK1] oral statement/conversation/ discussion [SK3] text preparation/written work

Subject contents

- Course of subject practice (tasks, goals, ways of implementing tasks, type of student activity undertaken during practice, course of problem situations, case study).

- Discussion of subject practice in terms of looking for possible other solutions to the tasks undertaken (discussion of experiences, analysis and solution of problem situations, group supervision)

Prerequisites and co-requisites

Credit for subject practice I and II

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
	50.0%	100.0%

Recommended reading

Basic literature	- Students' own notes from subject practice - Curriculum basis for the subject of Chemistry at all stages of education (available on the website of the Ministry of Education) - Current textbooks approved by the Ministry of National Education for teaching chemistry in elementary and secondary school - Current documents in force: The Law on Education and the Teacher's Charter (available on the website of the Ministry of Education)
Supplementary literature	Scenarios for your own classes
eResources addresses	

Example issues/ example questions/ tasks being completed

Work placement

Not applicable

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