University of Gdańsk

Subject card

Subject name and code	Ecology: between duty and social responsibility, PG_00165600		
Field of study	Diplomacy		
Date of commencement of studies	October 2023	Academic year of realisation of subject	2024/2025
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish
Semester of study	3	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit			
Name and surname of lecturer (lecturers)	Subject supervisor	dr Barbara Kijewska	
	Teachers	dr Barbara Kijewska	

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	20.0	0.0	0.0	0.0	0.0	20

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	20	0.0	0.0	20

Subject objectives

Introducing students to the political and social aspects of the natural environment with the aim of better understanding decision-making processes and mechanisms of civic responsibility towards the environment. Students will be familiarised with the roles of various social actors influencing the public perception of environmental issues and ecological policy. This knowledge will enable students to independently analyse strategic documents in the field of environmental protection, evaluate the activities of ecological organisations, and actively participate in public life on matters concerning the natural environment.

Learning outcomes

Course outcome	Subject outcome	Method of verification
	Knows citizens' rights and responsibilities regarding the natural environment. Identifies environmental threats of anthropogenic origin. Uses scientific arguments in discussions.	[SW4] test/exam - oral or written [SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work

Subject contents

1. Environmental communication: the role of communication in shaping public perception and policy on environmental issues.

2. Politics and the environment: the links between politics and ecology, key concepts and the significance of environmental policy;
3. Green politics in political theories: political ideas and theories.
4. Participation and decision-making: involving the public (local communities) in decision-making processes concerning the natural environment.
5. Environmental conflicts: conflicts and methods of conflict resolution.

Prerequisites and co-requisites		
Assessment methods and criteria		

Subject passing criteria	Passing threshold	Percentage of the final grade
70	51.0%	70.0%
30	0.0%	30.0%

Recommended reading	Basic literature	Barbara Kijewska, 2024, Ecology: Political Commitments, Social Duty, FNCE Publishers, Poznań IPCC. 2021. Summary for Policymakers. In: Climate Change 2021: The Physical Science Basis. Contribution of Working Group I to the Sixth Assessment Report of the Intergovernmental Panel on Climate Change, Cambridge: Cambridge University Press, 42. Act of 27 April 2001 – Environmental Protection Law, Journal of Laws 2001 No. 62, item 627. 2014
	Supplementary literature	Bińczyk, Ewa. 2018. The Age of Man – Rhetoric and Stagnation in the Anthropocene. Warsaw: PWN Scientific Publishers Man, Michael E. 2021. The New Climate War. Wrocław: Wydawnictwo Dolnośląskie Mrozowska, Sylwia. 2016. The European Union's Energy Policy. Kraków: LIBRON Publishing House (selected chapters)
	eResources addresses	Basic https://www.gov.pl/web/energia/krajowy-plan-w-dziedzinie-energii-i-klimatu-do-2030-r-z-perspektywa-do-2040-r---przyjety-przez-rade-ministrow - National Energy and Climate Plan to 2030 (NECP), with a outlook to 2040
Example issues/ example questions/ tasks being completed	What are citizens' responsibilities and rights with regard to the natural environment? What role do the media and non-governmental organisations (NGOs) play in shaping public perception of environmental issues? Give examples. What is the difference between deep ecology and shallow ecology? How do corporations and lobbying groups influence environmental policy, and what mechanisms of public oversight can limit their negative impact on the environment? What are the main barriers to effective public participation in decision-making processes concerning environmental protection? What are the nature of location-related conflicts associated with environmental investments?	
Work placement	Not applicable	

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