

## Subject card

|                                             |                                                                                                                                                                                           |                                                          |                                         |                                     |                   |            |     |
|---------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|-------------------|------------|-----|
| Subject name and code                       | Language Course English 3, PG_00165996                                                                                                                                                    |                                                          |                                         |                                     |                   |            |     |
| Field of study                              | Quantum Information Technology                                                                                                                                                            |                                                          |                                         |                                     |                   |            |     |
| Date of commencement of studies             | October 2024                                                                                                                                                                              |                                                          | Academic year of realisation of subject |                                     | 2025/2026         |            |     |
| Education level                             | Master's studies                                                                                                                                                                          |                                                          | Subject group                           |                                     |                   |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                         |                                                          | Mode of delivery                        |                                     | at the university |            |     |
| Year of study                               | 2                                                                                                                                                                                         |                                                          | Language of instruction                 |                                     | Polish            |            |     |
| Semester of study                           | 3                                                                                                                                                                                         |                                                          | ECTS credits                            |                                     | 2.0               |            |     |
| Learning profile                            | academic                                                                                                                                                                                  |                                                          | Assessment form                         |                                     | credit            |            |     |
| Conducting unit                             | Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector                                                                |                                                          |                                         |                                     |                   |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                        |                                                          | mgr Irena Moszczyńska-Janicka           |                                     |                   |            |     |
|                                             | Teachers                                                                                                                                                                                  |                                                          | mgr Piotr Bohdziewicz                   |                                     |                   |            |     |
|                                             |                                                                                                                                                                                           |                                                          | mgr Monika Król                         |                                     |                   |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                               | Lecture                                                  | Tutorial                                | Laboratory                          | Project           | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                     | 0.0                                                      | 30.0                                    | 0.0                                 | 0.0               | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                            |                                                          |                                         |                                     |                   |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                         | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                   | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                     | 30                                                       |                                         | 0.0                                 |                   | 0.0        | 30  |
| Subject objectives                          | Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements. |                                                          |                                         |                                     |                   |            |     |

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| Learning outcomes                                              | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Method of verification                                                                                                                                                                       |
|                                                                | [QITL3_U08] is able to communicate effectively with both specialists and non-specialists regarding issues relevant to the studied area                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | - has the in-depth ability to prepare a variety of written compositions in a foreign language relevant to the field of study and related to his/her professional work, including those addressed to different audiences                                                                                                                                                                                                                                                                                                                                        | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU6] demonstration of practical skills                                                           |
|                                                                | [QITL3_U12] can use a selected foreign language to the extent that allows for independent supplementation of education and communication with specialists in the same or related specialization                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | - has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages<br>- reads scientific texts in English with comprehension<br>- can independently acquire knowledge and develop professional skills using a variety of sources in English and modern technology                                                                                                                                                                          | [SU1] oral statement/conversation/discussion<br>[SU5] implementation of a problem task<br>[SU6] demonstration of practical skills<br>[SU8] observation of student's independent or team work |
|                                                                | [QITL3_U07] can present research results (experimental, theoretical or numerical) in written, oral, multimedia presentation or poster form                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | - has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages<br>- has the in-depth ability to prepare a variety of written compositions in a foreign language relevant to the field of study and related to his/her professional work, including those addressed to different audiences<br>- has the in-depth ability to prepare specialist oral presentations, in a foreign language, on subjects related to his/her field of study | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU3] text preparation/written work                                                               |
| Subject contents                                               | I. language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.<br><br>II. Academic language approx. 10%<br><br>- linguistic register<br><br>- vocabulary, phrases and grammar characteristic of academic written forms<br><br>- language of academic presentation: structure, vocabulary, phrases<br><br>- creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms<br><br>- university nomenclature (general names and terms from academic life, functioning of the university) |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                              |
| Prerequisites and co-requisites                                | Suggested foreign language entry level: B2 or higher (according to CEFR)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                              |
| Assessment methods and criteria                                | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Percentage of the final grade                                                                                                                                                                |
|                                                                | Written and oral assignments, including student's self-study                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 100.0%                                                                                                                                                                                       |
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | McCarthy Michael, O'Dell Felicity, <i>Academic Vocabulary in Use</i> . CUP, 2016.                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                              |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Armer Tamzen, <i>Cambridge English for Scientist</i> , CUP, 2011.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                              |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                              |
| Example issues/<br>example questions/<br>tasks being completed | - Public speaking, conference presentation<br><br>- writing elements of scientific papers (abstract, introduction, etc.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                              |

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| Work placement | Not applicable |
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