

Subject card

Subject name and code	Spanish Language I, PG_00152848						
Field of study	History, Sightseeing and Historical Tourism						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Spanish		
Semester of study	3		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Zespół lektorów języków germańskich, romańskich i słowiańskich -> Foreign Languages Centre -> Vice-Rector for Education -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Oliwia Grzegorzczuk				
	Teachers		mgr Monika Gawin				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		25.0	57
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own		
	[HISTL3_U08] Is able to plan and organise his/her work effectively, independently acquiring and consolidating knowledge in a structured and systematic manner		
	[HISTL3_U03] Is able to communicate with the public using specialist terminology specific to historical and related sciences		
	[HISTL3_W08] Student has mastered the professional terminology of the historical sciences (also in at least one modern language) as well as the basic terminology of the humanities and social sciences and understands the basic concepts in ancient and/or ancient language found in the sources		
	[KiTHL3_U11] He/she is able to effectively plan and organize his/her work, independently acquiring and consolidating knowledge in an orderly and systematic manner	- can independently plan and organize foreign language learning - can autonomously and systematically acquire and consolidate knowledge	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
Subject contents	[KiTHL3_K01] Critically evaluates the knowledge possessed, demonstrates readiness to constantly expand it and seek expert opinions in the event of difficulties with solving the problem on their own	- is able to independently assess the level of their language skills and demonstrates a willingness to systematically develop them - when encountering difficulties during language learning actively seeks assistance from experts	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK8] observation of student's independent or team work
	I. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:		
	· telephoning		
	· meetings		
	· teamwork and team building		
	· business correspondence		
Prerequisites and co-requisites	· presentations		
	· negotiations		
	· recruitment		
	· cross-cultural communication		
	II. ESP and academic language components up to 30% or less of the course contents.		
	III. Revision and consolidation of grammar rules.		
Prerequisites and co-requisites		Suggested foreign language entry level: B1 or higher (according to CEFR)	

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral assignments, including student's self-study	51.0%	100.0%
Recommended reading	Basic literature	"Aula Internacional", ed. Difusión, 2017.	
	Supplementary literature	"Nuevo Prisma", Edinumen, 2011.C. Romero Dueñas, "Competencia gramatical en uso", Edelsa, 2015. Materials chosen or created by the teacher.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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