University of Gdańsk

Subject card

Subject name and code	Russian Language I, PG_00166412						
Field of study	German Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject	2025/2026			
Education level	Bachelor's studies		Subject group	Obligatory subject group in the field of study Optional subject group			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	1		Language of instruction	Russian			
Semester of study	2		ECTS credits	4.0			
Learning profile	academic		Assessment form	credit			
Conducting unit	Zespół lektorów języków germańskich, romańskich i słowiański -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Agnieszka Wysomierska-Tkacz				
	Teachers		dr Agnieszka Wysomierska-Tkacz				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study	SUM	
	Number of study hours	60		4.0	36.0	100	
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[FGL3_W19] Has a structured general knowledge of the culture of the countries of the German language area.	can prepare typical written compositions in a foreign language on topics related to his/her field of study can prepare oral presentations in a foreign language concerning matters related to his/her field of study	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
[FGL3_U17] Can appropriately plan and determine priorities for the realization of a task defined by him/herself, together with others or by others; can cooperate with other students in team tasks and projects.	is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
[FGL3_U18] Can individually plan and implement their own lifelong learning.	understands the need for lifelong learning	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU4] test/exam - oral or written
[FGL3_K01] They are aware of their knowledge and skills, and have a critical approach to the received and acquired content.	is aware of the limitations of his/her own knowledge and skills	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK3] text preparation/written work [SK4] test/exam - oral or written
[FGL3_U16] Knows and is able tu use a non-directional modern foreign language at level A2 minimum of the Common European Framework of Reference for Languages.	has language skills corresponding to the requirements of minimum level A2 of the Common European Framework of Reference for Languages	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU4] test/exam - oral or written

Subject contents

Language and skills, such as:

- first meeting
- making connections
- house
- work
- describing a persons appearance and character
- traveling
- everyday life
- cross-cultural communication

ESP and academic language components up to 10% or less of the course contents.

Introduction, revision and consolidation of grammar rules.

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Written and oral assignments, including student's self-study	51.0%	100.0%

Recommended reading

Basic literature	Wrzesińska A., Kurs języka rosyjskiego, Łódź 2016 Deczewska J., Świrko K., Podręcznik do nauki języka rosyjskiego, Warszawa 2021
Supplementary literature	extra materials shared by the teacher
eResources addresses	

Example issues/ example questions/ tasks being completed

Work placement

Not applicable

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