University of Gdańsk

Subject card

Subject name and code	Social Aspects of Language - classes, PG_00166781		
Field of study	Cultural Communication		
Date of commencement of studies	October 2025	Academic year of realisation of subject	2025/2026
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	English
Semester of study	2	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit			
Name and surname of lecturer (lecturers)	Subject supervisor	dr Michał Golubiewski	
	Teachers	dr Maciej Rataj	

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	2.0	18.0	50

Subject objectives	Making students aware of basic areas and concepts of sociolinguistics Teaching sociolinguistic terminology Teaching reading and understanding academic texts in the field of sociolinguistics. Helping students develop their interests in the area of social aspects of language.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[CCL3_U01] The graduate can search, analyze, evaluate, select, integrate and document information from a variety of sources, interpret and draw conclusions, including in relation to issues of contemporary culture, literature and linguistics.	He/She can search for, evaluate, analyze, select, integrate, and document information from various sources regarding the social aspects of language, as well as interpret it and draw conclusions.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU4] test/exam - oral or written
[CCL3_U09] The graduate is able to participate in debate in English on issues in cultural studies, literary studies and linguistics, present and evaluate different opinions and positions and discuss them.	He/She can participate in a debate in English related to the social aspects of language.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
[CCL3_U05] The graduate can analyze and interpret texts and phenomena and processes of cultural and social functioning of language, using linguistic methodological and theoretical approaches.	He/She is able to analyze and interpret texts as well as phenomena and processes in the field of sociolinguistics using linguistic methodological and theoretical approaches.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU4] test/exam - oral or written
[CCL3_K01] The graduate is ready to critically assess the extent of his/her knowledge and skills, including cultural studies, literary studies and linguistics in relation to intercultural dialogue.	He/She is ready for a critical evaluation of his knowledge in the field of sociolinguistics.	[SK1] oral statement/conversation/ discussion
[CCL3_U02] The graduate can appropriately use the acquired subject knowledge to identify and explain facts, phenomena and processes concerning culture, literature and language, as well as their cultural and social conditions, using concepts and methods from the fields of cultural and religious sciences, literary studies and linguistics.	He/She is able to properly use the acquired subject knowledge to identify and explain facts, phenomena, and processes related to the social aspects of language.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
[CCL3_W12] The graduate has advanced detailed knowledge of issues in the cultural and social functioning of language.	Has advanced detailed knowledge in the field of sociolinguistics.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
[CCL3_U08] The graduate is able to communicate in English, using specialized terminology in cultural and religious studies, literary studies and linguistics.	He/She can communicate in English using specialized terminology in the field of sociolinguistics.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU4] test/exam - oral or written
[CCL3_W09] The graduate has advanced knowledge of the basic English-language conceptual and terminological apparatus of linguistics, particularly applicable to the study of the cultural and social functioning of language.	He/She has advanced knowledge of the basic English conceptual and terminological apparatus related to sociolinguistics.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[CCL3_W15] The graduate knows and understands to an advanced degree the basic methods of linguistic analysis, including those applicable to the study of the cultural and social functioning of language.	He/she knows and understands at an advanced level the basic methods of linguistic analysis in the field of sociolinguistics.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion

Subject contents

1. Introduction to language and society 2. The ethnography of speaking and structure of conversation 3. Variation in language 4. Styles, gender and social class 5. Bilingualism 6. Applied sociolinguistics 7. Examples of sociolinguistic studies The instructor may select additional sociolinguistic topics to cover in lectures and/or classes.

Prerequisites and co-requisites

No formal requirements

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Project/presentation	51.0%	20.0%
Participation in classes	70.0%	30.0%
Written test	51.0%	50.0%

Recommended reading	Basic literature	Meyerhoff, Miriam. 2011. Introducing Sociolinguitics. 2nd ed. Abingdon: Routledge. [or other editions] Spolsky, Bernard. 1998. Sociolinguistics. Oxford: OUP. Stockwell, Peter. 2007. Sociolinguistics: A Resource Book for Students. London: Routledge. Trudgill, Peter. 2000. Sociolinguistics: An Introduction to Language and Society. London: Penguin. Wardhaugh, Ronald. 2005. An Introduction to Sociolinguistics. 5th ed. Malden: Blackwell. [or later editions] Particular sources and their pages to be done in class are to be selected by the instructor.
	Supplementary literature	Crystal, David. 2003. The Cambridge Encyclopedia of the English Language. 2nd ed. Cambridge : CUP. Fromkin, Victoria, Rodman, Robert and Nina Hyams. 2011. An Introduction to Language. 9th ed. Wadsworth: Cengage Learning (the chapter about language in society). Holmes, Janet. 2008. An Introduction to Sociolinguistics. Harlow, UK: Pearson Longman. Hudson, Richard A. 2007. Sociolinguistics. Cambridge: CUP. Lanir, Lesley. Slang: Humans Linguistic Creativity at Work, Not Linguistic Corruption. May 2013. Decoded Science. http://www.decodedscience.com/slang-humans-linguistic-creativity-at-work-not-linguistic-corruption/30363 Mesthrie, Rajend, ed. 2011. The Cambridge Handbook of Sociolinguistics. Cambridge: CUP.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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