

## Subject card

|                                             |                                                                                                                                                                                                                                                          |                                                          |                                                                                                                                                                                                  |                                     |                                                                                   |            |     |
|---------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|-----------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Religious tourism, PG_00167749                                                                                                                                                                                                                           |                                                          |                                                                                                                                                                                                  |                                     |                                                                                   |            |     |
| Field of study                              | Sightseeing and Historical Tourism                                                                                                                                                                                                                       |                                                          |                                                                                                                                                                                                  |                                     |                                                                                   |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                             |                                                          | Academic year of realisation of subject                                                                                                                                                          |                                     | 2025/2026                                                                         |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                       |                                                          | Subject group                                                                                                                                                                                    |                                     | Obligatory subject group in the field of study                                    |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                        |                                                          | Mode of delivery                                                                                                                                                                                 |                                     | at the university                                                                 |            |     |
| Year of study                               | 1                                                                                                                                                                                                                                                        |                                                          | Language of instruction                                                                                                                                                                          |                                     | Polish<br>Polish                                                                  |            |     |
| Semester of study                           | 1                                                                                                                                                                                                                                                        |                                                          | ECTS credits                                                                                                                                                                                     |                                     | 2.0                                                                               |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                 |                                                          | Assessment form                                                                                                                                                                                  |                                     | credit                                                                            |            |     |
| Conducting unit                             |                                                                                                                                                                                                                                                          |                                                          |                                                                                                                                                                                                  |                                     |                                                                                   |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                       |                                                          | prof. dr hab. Grzegorz Szamocki                                                                                                                                                                  |                                     |                                                                                   |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                 |                                                          | prof. dr hab. Grzegorz Szamocki                                                                                                                                                                  |                                     |                                                                                   |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                              | Lecture                                                  | Tutorial                                                                                                                                                                                         | Laboratory                          | Project                                                                           | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                    | 30.0                                                     | 0.0                                                                                                                                                                                              | 0.0                                 | 0.0                                                                               | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                           |                                                          |                                                                                                                                                                                                  |                                     |                                                                                   |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                        | Participation in didactic classes included in study plan |                                                                                                                                                                                                  | Participation in consultation hours |                                                                                   | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                    | 30                                                       |                                                                                                                                                                                                  | 2.0                                 |                                                                                   | 20.0       | 52  |
| Subject objectives                          | To acquaint the student with the essence of religious tourism and the history and reality of the places that are its destinations.                                                                                                                       |                                                          |                                                                                                                                                                                                  |                                     |                                                                                   |            |     |
| Learning outcomes                           | Course outcome                                                                                                                                                                                                                                           |                                                          | Subject outcome                                                                                                                                                                                  |                                     | Method of verification                                                            |            |     |
|                                             | [KiTHL3_K01] Critically evaluates the knowledge possessed, demonstrates readiness to constantly expand it and seek expert opinions in the event of difficulties with solving the problem on their own                                                    |                                                          | He is aware of the wide range of religious tourism issues and the need to continuously deepen and update them.                                                                                   |                                     | [SK1] oral statement/conversation/discussion                                      |            |     |
|                                             | [KiTHL3_U09] Can take part in debate; formulates theses and argues using the views of various authors of historical works in the field of professional literature known to him                                                                           |                                                          | Has knowledge of the phenomenon of religious tourism based on lectures and literature learned.                                                                                                   |                                     | [SU1] oral statement/conversation/discussion<br>[SU4] test/exam - oral or written |            |     |
|                                             | [KiTHL3_W01] Knows selected issues of universal history in chronological and thematic terms; knows the comparative history of Europe                                                                                                                     |                                                          | He is able to place the origins and specific practices of religious tyristics in the correct temporal and cultural space.                                                                        |                                     | [SW1] oral statement/conversation/discussion                                      |            |     |
|                                             | [KiTHL3_K04] It is ready to recognize and respect different points of view determined by different national and cultural backgrounds; showing understanding for the world of values and attitudes of people in different periods and historical contexts |                                                          | Knows about different religions and religious practices related to making trips for religious motives. Recognizes the values inherent in different religions and can classify and evaluate them. |                                     | [SK8] observation of student's independent or team work                           |            |     |

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|----------------------------------------------------------------|-------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| Subject contents                                               | History and spatial distribution of major religions         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                               |
|                                                                | Religious tourism terminological problems                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                               |
|                                                                | Pilgrimage and religious tourism in major religions:        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                               |
|                                                                | - in Judaism                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                               |
|                                                                | - in Christianity                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                               |
|                                                                | - in Islam                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                               |
|                                                                | - in Buddhism                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                               |
|                                                                | - in Hinduism                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                               |
| Religious tourism in Poland                                    |                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                               |
| Prerequisites and co-requisites                                |                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                               |
| Assessment methods and criteria                                | Subject passing criteria                                    | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Percentage of the final grade |
|                                                                | Final written test                                          | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 75.0%                         |
|                                                                | Attendance at classes                                       | 75.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 25.0%                         |
| Recommended reading                                            | Basic literature                                            | Jackowski, A., Religious Tourism - Problems with Terminology, <i>Peregrinus Cracoviensis</i> 10 (2000), 64-74.<br><br>Prem Jagyasi, A Complete Guide to Religious Tourism: History, Essential Components, Best Practices, Planning, Destinations and More ( <a href="https://drprem.com/travel/guide-to-history-of-religious-tourism-its-essential-components-why-it-matters-and-best-practices/">https://drprem.com/travel/guide-to-history-of-religious-tourism-its-essential-components-why-it-matters-and-best-practices/</a> ) |                               |
|                                                                | Supplementary literature                                    | Griffin, K. Raj, R., The Importance of Religious Tourism and Pilgrimage: reflecting on definitions, motives and data on definitions, motives and data, <i>International Journal of Religious Tourism and Pilgrimage</i> 5/3 (2018), I-IX                                                                                                                                                                                                                                                                                            |                               |
|                                                                | eResources addresses                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                               |
| Example issues/<br>example questions/<br>tasks being completed | Basic features of religious truristics.                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                               |
|                                                                | Pilgrimage sites in the Holy Land                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                               |
|                                                                | The essential ritual elements of the Muslim hajj pilgrimage |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                               |
|                                                                | The most important destinations of Buddhist pilgrimages     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                               |
|                                                                | What is the "pilgrimage of the dead" in Hinduism            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                               |
|                                                                |                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                               |
| Work placement                                                 | Not applicable                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                               |

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