University of Gdańsk

Subject card

Subject name and code	Environment conservation, PG_00167785						
Field of study	Sightseeing and Historical Tourism						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	5		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Pracownia Hydrologii -> Department of Hydrology -> Faculty of Oceanography and Geography -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Joanna Fac-Beneda, prof. UG				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		20.0	52
Subject objectives	• To familiarise students with the history, theory, methods and problems of nature and environmental protection. • To raise awareness of the need for pro-environmental activities on a local, regional and global scale.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[KiTHL3_K03] It is ready to act for the promotion and development of pro-ecological forms of tourism	The student is ready to act for the promotion and development of pro-ecological forms of tourism, especially in the context of nature and environment protection	[SK2] presentation/project/paper/ report
[KiTHL3_W07] Knows and understands selected issues in the field of Earth and environmental sciences, related to sightseeing and tourism	The student knows and understands selected issues in earth and environmental sciences related to sightseeing and tourism, especially in the context of nature and environmental protection.	[SW1] oral statement/ conversation/discussion
[KiTHL3_U09] Can take part in debate; formulates theses and argues using the views of various authors of historical works in the field of professional literature known to him	Students are able to take part in debate; they formulate theses and argue using the views of various authors of historical works within the scope of the literature they are familiar with, especially in the context of nature and environmental protection.	[SU1] oral statement/conversation/ discussion
[KiTHL3_K05] It is sensitive to potential adverse changes for the natural and social environment related to the development of tourism, and is critical in its assessment of the region's tourism potential and the changes caused by the increase in tourism	The student is sensitive to potential adverse changes to the natural and social environment associated with the development of tourism, and is critical in assessing the tourist potential of the region and the changes brought about by the increase in tourism, particularly with regard to the protection of nature and the environment.	[SK1] oral statement/conversation/ discussion
[KiTHL3_U07] Can classify and organize definitions of sightseeing; defines the basic concepts used in local studies, such as homeland, region, place, cultural landscape; analyses and evaluates the values of cultural heritage	The student is able to classify and order the definitions of sightseeing; defines basic terms used in sightseeing, such as homeland, region, place, cultural landscape; analyses and evaluates the values of cultural heritage, especially in relation to the protection of nature and the environment.	[SU2] presentation/project/paper/ report [SU3] text preparation/written work
[KiTHL3_K02] It is ready to take action to protect and promote the natural values and cultural heritage of the region, Polish and Europe	The student is ready to undertake activities for the protection and promotion of the natural values and cultural heritage of the region, Poland and Europe, especially in relation to the protection of nature and the environment.	[SK1] oral statement/conversation/ discussion
[KiTHL3_W08] Knows the threats to cultural and natural heritage, understands the importance of sustainable tourism and pro-ecological forms of tourism development for the protection of cultural heritage and the natural environment	The student knows the threats to cultural and natural heritage, understands the importance of sustainable tourism and pro-ecological forms of tourism development for the protection of cultural heritage and the environment.	[SW1] oral statement/ conversation/discussion

Subject contents

1. Basic concepts (nature and environment terminology)
2. Philosophical and historical aspects of nature and the environment.
3. Legal system (legal conditions of nature protection in Poland and Europe, system of nature protection management in Poland)
4. Forms of protection (objectives and methods of nature and landscape protection, characteristics of selected examples of forms of nature protection in Poland)
5. Functioning of the environment
6. Biodiversity
7. The environment and its structure
8. Ecological patches and corridors
9. Green functions (main threats to nature and landscape)
10. Environmental information (thematic maps)
11. Environmental monitoring

Prerequisites and co-requisites

<table>
<tr><td>Assessment methods and criteria</td><td colspan="2"><table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>leaflet</td><td>51.0%</td><td>50.0%</td></tr>
<tr><td>essay</td><td>51.0%</td><td>50.0%</td></tr>
</table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>• Bartkowski T., 1991, Shaping and protecting the human environment, PWN, Warszawa.
• Dysarz R.,1994, Fundamentals of knowledge on the natural environment, WSP, Bydgoszcz.
• Iddle E., Bines T., 2004, Conservation planning for environmentally valuable areas. A guide for practitioners and their bosses, Wyd. Klub Przyrodników, Świebodzin, www.kp.org.pl.
• Jermaczek A. (ed.), 2006, uropean-style nature conservation, Wyd. Klubu Przyrodników, Świebodzin.
• Makomaska-Juchiewicz M., Tworka S., 2003, Ecological network Natura 2000, IOP PAN, Cracow. http://natura2000.gdos.gov.pl/
• Mannion A.M., 2001, Changes in the Earth's Environment. History of the natural and cultural environment, Wyd. Nauk. PWN, Warsaw.
• Ostaszewska K., 2002, Landscape geography, PWN Warsaw.
• Simonides E., 2007, Nature conservation, Publishers UW, Warsaw.</td></tr>
<tr><td>Supplementary literature</td><td>• Heller M., 2007, Philosophy of nature, Wydawnictwo Znak, Krakow.
• Legal acts: Environmental Protection Law 2001 (consolidated text 2008), Nature Conservation Act 2004, Water Law 2001. , Agricultural and Forest Land Protection Act of 1995, Forest Act of 1991, Geological and Mining Law of 1994, Act on Sea Areas of the Republic of Poland (...) of 2001, Act on Health Resorts, Health Resorts and Areas of Health Resort Protection of 2005.</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="2"></td></tr>
<tr><td>Work placement</td><td colspan="2">Not applicable</td></tr>
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