University of Gdańsk

Subject card

Subject name and code	Civilization of 19 and 20th century (history, culture, art) - lecture II, PG_00167789		
Field of study	Sightseeing and Historical Tourism		
Date of commencement of studies	October 2025	Academic year of realisation of subject	2027/2028
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	3	Language of instruction	Polish
Semester of study	6	ECTS credits	3.0
Learning profile	academic	Assessment form	exam
Conducting unit	Division of Eastern Europe History -> Institute of History -> Faculty of History -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. Magdalena Nowak	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	30.0	0.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	2.0	45.0	77

Subject objectives

To familiarize students with phenomena and processes related to transformations in political, economic and social life (selected issues) of the world and Polish lands in the 19th-20th centuries and their significance for civilization (selected issues).

Learning outcomes

Course outcome	Subject outcome	Method of verification
[KiTHL3_K04] It is ready to recognize and respect different points of view determined by different national and cultural backgrounds; showing understanding for the world of values and attitudes of people in different periods and historical contexts	A student is ready to recognize and respect different points of view determined by different national and cultural backgrounds; showing understanding of the world of people's values and attitudes in relation to the history of civilizations of the 19th and 20th centuries, in various periods and historical contexts.	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work
[KiTHL3_W01] Knows selected issues of universal history in chronological and thematic terms; knows the comparative history of Europe	A student knows selected issues in the history of 19th and 20th century civilizations in chronological and thematic terms; knows the comparative history of Europe.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[KiTHL3_U06] Can define, explain and correctly apply in speech and writing basic professional terms in the field of history, both in work on selected topics and in popularizing activities	A student is able to define, explain and correctly use basic professional terms in speech and writing in the field of the history of 19th and 20th century civilizations, both when working on selected topics and in popularization activities.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
[KiTHL3_W02] Has advanced, chronologically and thematically ordered knowledge of the history of the old and present Polish lands	A student has advanced, chronologically and thematically organized knowledge about the history of 19th and 20th century civilization in Poland.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion

Subject contents

Modernization of the 19th and 20th centuries in Europe and on Polish lands The situation of women at the turn of the 19th and 20th centuries. World War I and II and their effects and consequences The importance of the Polish state for the civilizational development and socio-political and cultural changes on Polish lands (the Second Polish Republic, the Polish People's Republic, the crises of the Polish People's Republic and the political opposition) Socio-civilizational changes in Europe in 1914-1949 Development of tourism and leisure culture Anti-Semitism and the Holocaust and war crimes The development of intelligence in Europe Development of technology in the 20th century
Political transformation in Central and Eastern Europe and making up for Poland's civilizational collapse Economic development in the 20th century (successes and failures) Poland compared to the world

Prerequisites and co-requisites

basic knowledge of Polish history and general history of the 19th and 20th centuries

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
being present in class	80.0%	40.0%
exam	51.0%	50.0%
being active in class	51.0%	10.0%

Recommended reading

Basic literature	Chrzanowski T., Sztuka w Polsce. Od I do III Rzeczypospolitej, Warszawa 2008. Chwalba A., Historia Polski 1795-1918, Kraków 2000. Historia XX wieku, pod red. R.W. Bullieta, Warszawa 2001 Kizwalter T., Historia powszechna. Wiek XIX, Warszawa 2007 Osterhammel J., Historia XIX wieku. Przeobrażenie świata, Poznań 2013 Tyszkiewicz Jakub, Czapiewski Edward, Historia powszechna. Wiek XX, Warszawa 2011
Supplementary literature	Haywood J., Catchpole B., Hall S., Barratt E., Atlas dziejów świata, Warszawa 2001 Friszke A., Polska. Losy państwa i narodu 1939-1989, Warszawa 2003Haywood J., Catchpole B., Hall S., Barratt E., Atlas dziejów świata, Warszawa 2001 Karolak C., Kunicki W., Orłowski H., Dzieje kultury niemieckiej, Warszawa 2002.Kronika odkryć i wynalazków. Nauka, technika, medycyna, kultura, sport, rozrywka, Warszawa 2003. Kunstler M. J., Dzieje kultury chińskiej, Warszawa 2002 Stegner T., Historia turystyki. Polska i świat, Gdańsk 2016
eResources addresses	

Example issues/ example questions/ tasks being completed	Describe modernization changes in Europe at the turn of the 19th and 20th centuries Describe the generations of the Second Polish Republic Indicate the most important inventions/civilization changes that occurred as a result of World War I or II.
Work placement	Not applicable

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