University of Gdańsk

# Subject card

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|---|---|---|---|
| Subject name and code | BA Seminar II, PG_00167790 | | |
| Field of study | Sightseeing and Historical Tourism | | |
| Date of commencement of studies | October 2025 | Academic year of realisation of subject | 2027/2028 |
| Education level | Bachelor's studies | Subject group | Obligatory subject group in the field of study<br>Optional subject group<br>Subject group related to scientific research in the field of study |
| Mode of study | full-time studies | Mode of delivery | at the university |
| Year of study | 3 | Language of instruction | Polish |
| Semester of study | 6 | ECTS credits | 15.0 |
| Learning profile | academic | Assessment form | credit |
| Conducting unit | Division of Eastern Europe History -> Institute of History -> Faculty of History -> Rector | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | dr hab. Magdalena Nowak | |
| | Teachers | | |

**Lesson types**

| Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
|---|---|---|---|---|---|---|
| Number of study hours | 0.0 | 0.0 | 0.0 | 0.0 | 30.0 | 30 |

E-learning hours included: 0.0

**Learning activity and number of study hours**

| Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | Self-study | SUM |
|---|---|---|---|---|
| Number of study hours | 30 | 10.0 | 345.0 | 385 |

**Subject objectives**

The aim of the seminar is to familiarize students with the basics of scientific workshops, methods of seminar work and forms of bachelor's theses consistent with the expected profile of the seminar and to use this knowledge in practice.

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
|---|---|---|---|
| | [KiTHL3_U04] He/she is able to obtain information (using bibliographies, archival aids, databases, etc.) and perform its critical analysis, classification, categorization and synthesis in order to solve a problem formulated by himself or others | Student is able to obtain information (using bibliographies, finding aids, databases, etc.) and to critically analyze, classify, categorize and synthesize it in order to solve a research problem formulated by himself or herself. The student does this in relation to his/her bachelor's thesis and the topics of the works of other seminar participants. | [SU1] oral statement/conversation/ discussion<br>[SU2] presentation/project/paper/ report<br>[SU3] text preparation/written work<br>[SU5] implementation of a problem task |
| | [KiTHL3_U11] He/she is able to effectively plan and organize his/ her work, independently acquiring and consolidating knowledge in an orderly and systematic manner | Student is able to effectively plan and organize his work, independently acquiring and consolidating knowledge in an orderly and systematic way. The student works systematically and in an orderly manner, plans his work in an outline, and then implements his plan during the year of working on the bachelor's degree. | [SU1] oral statement/conversation/ discussion<br>[SU2] presentation/project/paper/ report<br>[SU3] text preparation/written work<br>[SU5] implementation of a problem task |
| | [KiTHL3_U08] Using various communication channels and techniques, he/she is able to communicate in Polish and/or English, preparing oral presentations and written works (properly annotated) using specialist terminology in the field of disciplines relevant to local studies and historical tourism | Using various communication channels and techniques, student is able to communicate in Polish and/or English, preparing oral presentations and written works (properly annotated) using specialized terminology in the field of science disciplines relevant to sightseeing and historical tourism. The student does this during speeches and presentations during the seminar and in the bachelor's thesis. | [SU1] oral statement/conversation/ discussion<br>[SU2] presentation/project/paper/ report<br>[SU3] text preparation/written work<br>[SU5] implementation of a problem task |
| | [KiTHL3_U06] Can define, explain and correctly apply in speech and writing basic professional terms in the field of history, both in work on selected topics and in popularizing activities | Student is able to define, explain and correctly use basic professional terms from the field of history in speech and writing in the context of his bachelor's thesis in the field of touring and historical tourism. This is done both in work on the selected topic of the bachelor's thesis and in popularization activities covering the selected topic during the seminar. | [SU1] oral statement/conversation/ discussion<br>[SU2] presentation/project/paper/ report<br>[SU3] text preparation/written work<br>[SU5] implementation of a problem task |
| | [KiTHL3_U09] Can take part in debate; formulates theses and argues using the views of various authors of historical works in the field of professional literature known to him | Student is able to take part in a scientific debate as part of a written work and in a seminar; formulates theses and argues using the views of various authors of historical works in the field of professional literature known to him during discussions at the seminar and in his bachelor's thesis. | [SU1] oral statement/conversation/ discussion<br>[SU2] presentation/project/paper/ report<br>[SU3] text preparation/written work<br>[SU5] implementation of a problem task |
| | [KiTHL3_W04] Knows the basic research methods and tools of a historian's scientific workshop, is able to analyze and interpret historical sources and other products of civilization useful for learning about a given historical epoch | The student knows the basic research methods and tools of the historian's scientific workshop. When writing a bachelor's thesis, the student is able to analyze and interpret historical sources and other products of civilization useful for learning about a given historical era, especially in relation to the selected topic of the bachelor's thesis. | [SW1] oral statement/ conversation/discussion<br>[SW2] presentation/project/paper/ report<br>[SW3] text preparation/written work<br>[SW5] implementation of a problem task |
| | [KiTHL3_K01] Critically evaluates the knowledge possessed, demonstrates readiness to constantly expand it and seek expert opinions in the event of difficulties with solving the problem on their own | Student critically evaluates his knowledge, is ready to constantly expand it and seek the opinion of experts in the event of difficulties in solving a problem on his own. The student compares his knowledge with the subject literature and the supervisor. | [SK1] oral statement/conversation/ discussion<br>[SK2] presentation/project/paper/ report<br>[SK3] text preparation/written work<br>[SK5] implementation of a problem task |

| Course outcome | Subject outcome | Method of verification |
|---|---|---|
| [KiTHL3_U01] Is able to correctly select sources and correctly apply research methods appropriate to the historian's research workshop | Student is able to correctly select sources and correctly apply research methods appropriate to the historian's research skills, especially in the context of his bachelor's thesis on issues related to touring and historical tourism. | [SU1] oral statement/conversation/ discussion<br>[SU2] presentation/project/paper/ report<br>[SU3] text preparation/written work<br>[SU5] implementation of a problem task |

## Subject contents

The above-mentioned topics will be discussed during the seminar. topics. The scope of their discussion will depend on the stage of work of individual students and the degree to which they have mastered the issues from the bachelor's seminar I

1. Discussion of the specifics of the workshop on preparing bachelor's theses. 2. Organization of the student's own work. 3. Bibliographies, compendia, scientific databases in the preparation of diploma theses 4. Scientific literature in the preparation of seminar papers 5. Bachelor's thesis - types, structure, form. 6. Formulating research problems in the field of sightseeing and historical tourism. 7. Methodological analysis of the proposed topic of the bachelor's thesis 8. Discussion of individual stages of work 9. Presentations of students' works and discussion of the results

Detailed seminar topics related to the current topic proposed by the lecturer

## Prerequisites and co-requisites

Passing the bachelor's seminar I.

## Assessment methods and criteria

| Subject passing criteria | Passing threshold | Percentage of the final grade |
|---|---|---|
| being present in class | 80.0% | 20.0% |
| being active in class | 51.0% | 10.0% |
| timely submitting of the BA's thesis | 100.0% | 70.0% |

## Recommended reading

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|---|---|
| Basic literature | Dobre obyczaje w nauce. Zbiór zasad i wytycznych. Warszawa 1994<br>Węglińska M., Jak pisać pracę magisterską? Poradnik dla studentów, Kraków 1997<br>Rudniański J., Uczelnia i ty. Technologia pracy umysłowej studenta, Warszawa 1975<br>Marciszewski W., Metody analizy tekstu naukowego, Warszawa 1981<br>Bielec, E., Podręcznik pisania prac albo technika pisania po polsku, .Kraków, 2000.<br>Krajewski, M., Praca dyplomowa z elementami edytorstwa. Włocławek, 1998.<br>Pułło, A., Prace magisterskie i licencjackie. Warszawa, PWN, 2001.<br>Wójcik, K.: Piszę akademicką pracę promocyjną - licencjacką, magisterską,<br>doktorską. Warszawa, 2005. |
| Supplementary literature | Boć J., Jak pisać pracę magisterską, Wrocław 1994<br>Dominiczak H., Przygotowanie pracy magisterskiej z historii. Poradnik metodyczno-metodologiczny, Częstochowa 1996<br>Lindsay D., Dobre rady dla piszących teksty naukowe, Wrocław 1995<br>Niedzielska E., Mały poradnik autora i recenzenta pracy akademickiej, Wrocław 1993<br>Urban S., Ładoński W., Jak napisać dobrą pracę magisterską, Wrocław 2003<br>Węglińska M., Woźniak K., O pisaniu pracy magisterskiej na studiach humanistycznych. Przewodnik praktyczny,<br>Warszawa 1998<br>Zaczyński W., Poradnik autora prac seminaryjnych, dyplomowych i magisterskich, Warszawa 1995<br>Zajączkowski M., Podstawowe wskazówki dla piszących prace magisterskie i dyplomowe, Szczecin 1986 |
| eResources addresses | |

## Example issues/ example questions/ tasks being completed

Please submit the next chapter of your bachelor's thesis by the specified deadline.

Please submit your entire bachelor's thesis by the specified deadline.

By the specified deadline, please submit corrections to the chapter or the entire bachelor's thesis.

By the specified deadline, please submit the entire bachelor's thesis in its final version, corrected after patron's final comments.

On the specified date, please present the results of your work on the topic of your bachelor's thesis (presentation, oral statement) together with an indication of the sources and studies used.

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| Work placement | Not applicable |

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