

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                          |                                         |                                     |                                                                                                                      |            |     |
|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|----------------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Theory of contemporary visual culture - lecture, PG_00167884                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Field of study                              | History of Art                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                          | Academic year of realisation of subject |                                     | 2025/2026                                                                                                            |            |     |
| Education level                             | Master's studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          | Mode of delivery                        |                                     | at the university                                                                                                    |            |     |
| Year of study                               | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          | Language of instruction                 |                                     | Polish                                                                                                               |            |     |
| Semester of study                           | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          | ECTS credits                            |                                     | 3.0                                                                                                                  |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          | Assessment form                         |                                     | credit                                                                                                               |            |     |
| Conducting unit                             | Division of Modern Art -> Institute of Art History -> Faculty of History -> Rector                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                          | dr Hubert Bilewicz                      |                                     |                                                                                                                      |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                                                              | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 30.0                                                     | 0.0                                     | 0.0                                 | 0.0                                                                                                                  | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                                                                      | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 30                                                       |                                         | 2.0                                 |                                                                                                                      | 45.0       | 77  |
| Subject objectives                          | The general aim is to familiarise the student with the theoretical aspects of contemporary visual culture; the specific aims: to provoke a reflection on the contemporary iconosphere, to sharpen the sense of its critical analysis, to revise the procedures of its interpretation and to deconstruct hegemonic visual discourses. The art historian's traditional competences as a professional observer will be enriched with alternative optics and non-canonical ways of seeing, while his or her eyes will be opened wide to the other areas of visibility. |                                                          |                                         |                                     |                                                                                                                      |            |     |

| Learning outcomes | Course outcome                                                                                                                                                                                                                                                                                                                                          | Subject outcome                                                                                                                                                                                                                                                                                                                   | Method of verification                                     |
|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|
|                   | [HISTSZMU2_W06] Knows and understands the research methods and tools of the art historian's workshop, in particular advanced methods of analysing, interpreting, valuing and problematising works of art and artistic eras                                                                                                                              | K_W06 Knows and understands the research methods and tools of the art historian's workshop, in particular advanced methods of analysing, interpreting, valuing and problematising works of contemporary art                                                                                                                       | [SW1] oral statement/<br>conversation/discussion           |
|                   | [HISTSZMU2_W07] Has in-depth knowledge of methods of disseminating knowledge in the arts sciences                                                                                                                                                                                                                                                       | K_W07 Has an in-depth knowledge of methods of disseminating knowledge of contemporary visual culture.                                                                                                                                                                                                                             | [SW1] oral statement/<br>conversation/discussion           |
|                   | [HISTSZMU2_U05] Has the ability to integrate knowledge in art history and apply it to unusual professional situations                                                                                                                                                                                                                                   | K_U05 Has the ability to integrate knowledge in the field of contemporary visual culture and to apply it in unusual professional situations                                                                                                                                                                                       | [SU1] oral statement/conversation/<br>discussion           |
|                   | [HISTSZMU2_W02] Has in-depth, structured detailed knowledge in selected areas of the art sciences                                                                                                                                                                                                                                                       | K_W02 Has an in-depth, structured detailed knowledge of contemporary visual culture.                                                                                                                                                                                                                                              | [SW4] test/exam - oral or written                          |
|                   | [HISTSZMU2_U04] Is able to carry out a critical analysis and interpretation of different types of works of art and other cultural artefacts, using original approaches, taking into account new developments in the humanities in order to determine the meanings, social impact and place of the object under study in the historical-cultural process | K_U04 Be able to carry out a critical analysis and interpretation of different types of contemporary visual culture products, using original approaches, taking into account new developments in the humanities in order to define meanings, social impact and the place of the studied object in the historical-cultural process | [SU1] oral statement/conversation/<br>discussion           |
|                   | [HISTSZMU2_K08] Participates systematically in cultural life, is interested in current cultural events, innovative forms of artistic expression, new phenomena in art                                                                                                                                                                                   | K_K08 Systematically participates in cultural life, is interested in current cultural events, innovative forms of artistic expression, new phenomena in art                                                                                                                                                                       | [SK5] implementation of a<br>problem task                  |
|                   | [HISTSZMU2_W09] Knows and understands the economic, legal, ethical and other considerations of different professional activities, including the principles of industrial property protection and copyright law                                                                                                                                          | K_W09 Knows and understands the economic, legal, ethical and other conditions of different professional activities, including the principles of industrial property protection and copyright law                                                                                                                                  | [SW1] oral statement/<br>conversation/discussion           |
|                   | [HISTSZMU2_U08] Communicates in Polish and foreign languages using professional terminology specific to the arts sciences                                                                                                                                                                                                                               | K_U08 Communicates in Polish and foreign language using professional terminology specific to contemporary visual culture.                                                                                                                                                                                                         | [SU1] oral statement/conversation/<br>discussion           |
|                   | [HISTSZMU2_K04] Demonstrates readiness to work for the integration of cultures, carries out independent or group projects in this respect, establishes contacts with cultural institutions                                                                                                                                                              | K_K04 Demonstrates readiness to act for the integration of cultures, carries out independent or group projects in this respect, establishes contacts with cultural institutions                                                                                                                                                   | [SK8] observation of student's<br>independent or team work |
|                   | [HISTSZMU2_U02] Acquires, verifies, analyses and systematises information relating to the humanities and related sciences, using bibliographies, archival aids, databases and internet resources useful for researching issues related to the arts sciences                                                                                             | K_U02 Obtains, verifies, analyses and systematises information on contemporary visual culture, using bibliographies, archival aids, databases and internet resources useful in researching issues related to the art sciences                                                                                                     | [SU3] text preparation/written work                        |
|                   | [HISTSZMU2_K03] Is ready to initiate and carry out activities for the protection and promotion of national and world cultural heritage                                                                                                                                                                                                                  | K_K03 Is ready to initiate and carry out activities for the protection and promotion of the national and world cultural heritage in the field of contemporary visual culture.                                                                                                                                                     | [SK8] observation of student's<br>independent or team work |
|                   | [HISTSZMU2_K02] Recognises the importance of knowledge in solving cognitive and practical problems, and is willing to consult experts when having difficulty solving a problem independently                                                                                                                                                            | K_K02 Recognizes the importance of knowledge in solving cognitive and practical problems, is willing to consult experts when having difficulty solving a problem independently                                                                                                                                                    | [SK1] oral statement/conversation/<br>discussion           |

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| Subject contents                                               | The classes deal with a broad reflection on current visual culture. The transdisciplinary (or perhaps even postdisciplinary?) problem field is defined by: philosophy, history of ideas, cultural anthropology, history of art, architecture and design, sociology and psychology of art, history of customs and contemporary material culture, as well as film and media studies.Example topics: High culture / low culture; elite culture / popular culture; Free culture; Author / creator; original / repetition; Cultural remix and recycling; Urban art guerrilla; Art (on) the street; Art and censorship; Contemporary Art World and pop culture; Reception of contemporary art: Stereotypes / prejudices; Right / left / art; The performative turn; City - performatics - art; Art and political activism; Between artistic scandal, blasphemy and profanity; Feminist perspectives on art; Bio art and posthumanism; Animal studies, object studies and art; Visual culture and art history. |                                                                                                                                                                                                       |                               |
| Prerequisites and co-requisites                                | General knowledge of modern art history and contemporary culture                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                       |                               |
| Assessment methods and criteria                                | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Passing threshold                                                                                                                                                                                     | Percentage of the final grade |
|                                                                | Written work                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 51.0%                                                                                                                                                                                                 | 50.0%                         |
|                                                                | Colloquium                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 51.0%                                                                                                                                                                                                 | 50.0%                         |
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Baldwin Elaine, Longhurst Brian, McCracken Scott, Ogborn Miles, Smith Greg, Wstęp do kulturoznawstwa, Zysk i S-ka, Poznań 2007;                                                                       |                               |
|                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Antropologia kultury wizualnej. Zagadnienia i wybór tekstów, oprac. Iwona Kurz, Paulina Kwiatkowska, Łukasz Zaremba, Wyd. UW, Warszawa 2012;                                                          |                               |
|                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Barker Chris, Studia kulturowe. Teoria i praktyka, Wyd. UJ, Kraków 2005;                                                                                                                              |                               |
|                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Strinati Dominic, Wprowadzenie do kultury popularnej, Zysk i S-ka, Poznań 1998;                                                                                                                       |                               |
|                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Burke Peter, Naoczność. Materiały wizualne jako świadectwa historyczne, Wyd. UJ, Kraków 2012;                                                                                                         |                               |
|                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Kultura wizualna w Polsce, t. 1 Fragmenty; t. 2 Spojrzenia, red. Iwona Kurz, Paulina Kwiatkowska, Magda Szcześniak, Łukasz Zaremba, Fundacja Bęc Zmiana, Instytut Kultury Polskiej UW, Warszawa 2017; |                               |
|                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Mirzoeff Nicholas, Jak zobaczyć świat, Wyd. Karakter, Muzeum Sztuki Nowoczesnej w Warszawie, Kraków Warszawa 2016.                                                                                    |                               |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                       |                               |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                       |                               |
| Example issues/<br>example questions/<br>tasks being completed | Street art                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                       |                               |
|                                                                | Mass culture and art                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                       |                               |
|                                                                | A feminist perspective on art                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                       |                               |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                       |                               |

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