University of Gdańsk

Subject card

Subject name and code	Educational Values of Sightseeing and Tourism, PG_00167966		
Field of study	Sightseeing and Historical Tourism		
Date of commencement of studies	October 2025	Academic year of realisation of subject	2026/2027
Education level	Master's studies	Subject group	Obligatory subject group in the field of study Humanistic-social subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish
Semester of study	4	ECTS credits	4.0
Learning profile	academic	Assessment form	credit
Conducting unit	Institute of History -> Faculty of History -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Tomasz Rembalski	
	Teachers	dr Tomasz Rembalski	

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	6.0	70.0	106

Subject objectives	The aim of the course is to familiarize students with the educational values of sightseeing and tourism in the field of education and upbringing of children and youth. The focus is on regional education in particular. As part of the course, students are educated in the skills of developing educational projects in local studies, improve their didactic culture and prepare to use the educational offer of museums and educational and cultural institutions from the region. Students also acquire competences necessary to carry out various extracurricular activities in the field of sightseeing.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[KiTHMU2_W08] Knows and understands the economic, legal, ethical and other determinants of various types of professional activities related to sightseeing and historical tourism	Student accurately recognizes various types of conditions (especially in the region), key for sightseeing activities and historical tourism in the field of school education.	[SW1] oral statement/ conversation/discussion
[KiTHMU2_W05] Has in-depth knowledge of methods of dissemination of historical and sightseeing knowledge	Student is aware of and able to identify a number of methods and tools useful and/or related to the dissemination of knowledge in the field of sightseeing and historical tourism, in particular in school education	[SW1] oral statement/ conversation/discussion
[KiTHMU2_W04] Has an in-depth knowledge of selected issues in the field of disciplines to which the field of study is assigned	Student has an appropriately in-depth knowledge of the educational values of sightseeing and school tourism.	[SW1] oral statement/ conversation/discussion
[KiTHMU2_K03] Is ready to initiate and carry out activities for the protection and promotion of natural values and cultural heritage of the region, Poland and Europe	Student is ready to initiate and carry out activities for the protection and promotion of natural values and cultural heritage of the region, Polish and Europe, in particular during the development of projects in the field of sightseeing and historical tourism in school education.	[SK3] text preparation/written work
[KiTHMU2_U07] Is able to select methods and ways of presenting his/her knowledge, effectively communicating with diverse groups of recipients in Polish and foreign languages	Student is able to choose methods and ways of presenting his/her knowledge, effectively communicating with diverse groups of recipients in Polish and foreign languages, especially in the context of the educational values of sightseeing and historical tourism.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
[KiTHMU2_K09] Is capable of showing understanding for the world of values and attitudes of people in different historical, geographical, social periods and contexts	Student understands the various determinants of the development of given regions, socio-national groups inhabiting them, and the resulting differences.	[SK1] oral statement/conversation/ discussion
[KiTHMU2_U11] Independently acquires and deepens knowledge and improves research skills in a structured and systematic manner, undertaking autonomous activities aimed at developing abilities and managing their own professional career	Student is able to acquire, verify and synthesize the knowledge necessary to achieve the goals set for the use of sightseeing and historical education in school education.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work
[KiTHMU2_K04] Is ready to initiate and carry out activities for the promotion and development of pro-ecological forms of tourism	Student is ready to initiate and carry out activities for the promotion and development of pro-ecological forms of tourism, especially in the context of the educational values of sightseeing and historical tourism.	[SK3] text preparation/written work
[KiTHMU2_K02] Recognises the importance of knowledge in solving cognitive and practical problems, is ready to consult experts in case of difficulties with solving a problem on their own	Student is aware of the need to acquire and update knowledge, as well as the potential of using it to better achieve the goals set for sightseeing and historical tourism in the context of school education.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report
[KiTHMU2_U05] Correctly uses the professional terminology appropriate for the disciplines to which the field of study is assigned, both orally and in writing	Student correctly uses the professional terminology appropriate for sightseeing and historical tourism, especially in the context of their educational values as an element of regional education.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work
[KiTHMU2_W07] Has an in-depth knowledge of the various threats to cultural and natural heritage, understands the importance of sustainable tourism and pro-ecological forms of tourism development for the protection of cultural heritage and the natural environment	Student recognizes the determinants and potential of cultural and natural heritage (on the example of the Pomeranian region) and is able to use this knowledge in order to implement pro-ecological and sustainable tourism (taking various forms when used in school education).	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work

Subject contents	The place of sightseeing education in the process of educating and bringing up children and youth. Sightseeing and tourism in school practice. Challenges related to contemporary sightseeing at school. Legal basis for organizing tourist and sightseeing events by schools. Assumptions of regional education. The role of historical sightseeing in regional education. The educational potential (in the context of sightseeing) of selected cultural institutions from the Pomeranian Voivodeship. Development of educational sightseeing projects.
Prerequisites and co-requisites	

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
assignment work (completing a specific practical assignment)	51.0%	50.0%
assignment work (presentation)	51.0%	25.0%
student's work in the class	51.0%	15.0%
entry test	51.0%	10.0%

Recommended reading

Basic literature	Selected chapters: 1. *O potrzebie krajoznawstwa w edukacji szkolnej*, pod red. K. Denka, L. Drożdżyńskiego i A. Gordona, Warszawa-Poznań 2009 2. *Współczesne oblicza krajoznawstwa*, pod red. A. Stasiaka, J. Śledzińskiej i B. Włodarczyka, Warszawa 2016 3. "Pomerania" 2023, nr 4 (574) 4. *Kanon krajoznawczy województwa pomorskiego*, praca zbiorowa, Gdańsk 2015 5. *Krajoznawstwo a turystyka*, pod red. J. Wojciechowskiej i M. Makowskiej-Iskierki, Łódź 2020
Supplementary literature	Selected chapters: 1. A. Gordon, *Krajoznawstwo i turystyka w szkole*, Warszawa 2002 2. I. Janowski, *Krajoznawstwo i turystyka szkolna*, Kielce 2003 3. J. Wojtyczka, *Organizacja turystyki młodzieży szkolnej*, Kraków 2000
eResources addresses	

Example issues/ example questions/ tasks being completed	1. Prepare a detailed project of a 3-day trip for two classes of secondary school (using a coach and also taking into account students with special needs) using the potential of museums, memorial sites and other cultural units located in the Pomeranian Voivodeship, which would concern the industrial heritage of the region (19th-20th centuries). 2. Prepare a presentation showing the status, location (including possible branches), educational offer, advantages and disadvantages..... The Emigration Museum in Gdynia... Florian Ceynowa Museum of the Puck Region in Puck(indicate what specific curriculum content in teaching history of secondary school) can be implemented by visiting the above-mentioned museums
Work placement	Not applicable

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