University of Gdańsk

Subject card

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| Subject name and code | Proseminar I, PG_00167975 | | |
| Field of study | Sightseeing and Historical Tourism | | |
| Date of commencement of studies | October 2025 | Academic year of realisation of subject | 2026/2027 |
| Education level | Bachelor's studies | Subject group | Obligatory subject group in the field of study<br>Optional subject group<br>Subject group related to scientific research in the field of study |
| Mode of study | full-time studies | Mode of delivery | at the university |
| Year of study | 2 | Language of instruction | Polish |
| Semester of study | 3 | ECTS credits | 4.0 |
| Learning profile | academic | Assessment form | credit |
| Conducting unit | Division of Eastern Europe History -> Institute of History -> Faculty of History -> Rector | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | dr hab. Magdalena Nowak | |
| | Teachers | dr Jarosław Drozd<br>dr hab. Piotr Perkowski | |

| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
|---|---|---|---|---|---|---|---|
| | Number of study hours | 0.0 | 0.0 | 0.0 | 0.0 | 30.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |

| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | Self-study | SUM |
|---|---|---|---|---|---|
| | Number of study hours | 30 | 6.0 | 70.0 | 106 |

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| Subject objectives | The aim of the course is to acquire the ability to collect materials on a selected topic, using various library collections, studies available electronically and various source materials, from archives to the press. Then, based on them, writing an objective dissertation. |

## Learning outcomes

| Course outcome | Subject outcome | Method of verification |
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| [KiTHL3_K01] Critically evaluates the knowledge possessed, demonstrates readiness to constantly expand it and seek expert opinions in the event of difficulties with solving the problem on their own | Student critically assesses his knowledge regarding the agreed research topic, shows readiness to constantly expand it and seek the opinion of experts (through the use of scientific literature) in case of difficulties in solving the problem on his own. | [SK1] oral statement/conversation/ discussion<br>[SK2] presentation/project/paper/ report<br>[SK3] text preparation/written work<br>[SK8] observation of student's independent or team work |
| [KiTHL3_U06] Can define, explain and correctly apply in speech and writing basic professional terms in the field of history, both in work on selected topics and in popularizing activities | Student is able to define, explain and correctly use basic professional terms in the field of history in the field of tourism and historical tourism in speech and writing, when working on a topic agreed with the teacher and when performing partial tasks. | [SU1] oral statement/conversation/ discussion<br>[SU2] presentation/project/paper/ report<br>[SU3] text preparation/written work<br>[SU8] observation of student's independent or team work |
| [KiTHL3_U04] He/she is able to obtain information (using bibliographies, archival aids, databases, etc.) and perform its critical analysis, classification, categorization and synthesis in order to solve a problem formulated by himself or others | Student is able to obtain information needed to prepare a final paper and partial tasks (using bibliographies, finding aids, databases, etc.) and to critically analyze, classify, categorize and synthesize it in order to solve the research problem agreed with the instructor. | [SU1] oral statement/conversation/ discussion<br>[SU2] presentation/project/paper/ report<br>[SU3] text preparation/written work<br>[SU8] observation of student's independent or team work |
| [KiTHL3_U11] He/she is able to effectively plan and organize his/ her work, independently acquiring and consolidating knowledge in an orderly and systematic manner | Student is able to effectively plan and organize his/her work when preparing a written final thesis and during partial tasks, independently acquiring and consolidating knowledge in an orderly and systematic way. | [SU1] oral statement/conversation/ discussion<br>[SU2] presentation/project/paper/ report<br>[SU3] text preparation/written work<br>[SU8] observation of student's independent or team work |
| [KiTHL3_W04] Knows the basic research methods and tools of a historian's scientific workshop, is able to analyze and interpret historical sources and other products of civilization useful for learning about a given historical epoch | Student knows the basic research methods and tools of the historian's scientific workshop, is able to analyze and interpret historical sources and other products of civilization useful for learning about a given historical era, especially in relation to issues specific to touring and historical tourism. | [SW1] oral statement/ conversation/discussion<br>[SW2] presentation/project/paper/ report<br>[SW3] text preparation/written work |
| [KiTHL3_U01] Is able to correctly select sources and correctly apply research methods appropriate to the historian's research workshop | Student is able to correctly select sources and correctly apply research methods appropriate to the historian's research skills, especially in relation to topics related to tourism and historical tourism. | [SU1] oral statement/conversation/ discussion<br>[SU2] presentation/project/paper/ report<br>[SU3] text preparation/written work<br>[SU8] observation of student's independent or team work |

## Subject contents

Improving the ability to analyze historical sources, their selection and evaluation; practical elements of a historian's workshop and research attitude

## Prerequisites and co-requisites

## Assessment methods and criteria

| Subject passing criteria | Passing threshold | Percentage of the final grade |
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| being active in class | 51.0% | 20.0% |
| being present in class | 80.0% | 30.0% |
| written assignment | 51.0% | 50.0% |

## Recommended reading

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| Basic literature | The literature is determined by the teacher. It depends on the scope of the pro-seminar and the topic undertaken by a given student. |
| Supplementary literature | Supplementary literature is determined by the instructor. It depends on the period of the pro-seminar and the topic undertaken by a given student. |
| eResources addresses | |

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| Example issues/ example questions/ tasks being completed | Please prepare sources and literature on the selected topic of your pro-seminar work.<br>Please prepare an outline of your pro-seminar work.<br>Please prepare a discussion of the results of your work on the pro-seminar work in order to present them during classes (Powerpoint presentation)<br>By the deadline, please submit your completed pro-seminary work that meets the formal and methodological requirements. |
| Work placement | Not applicable |

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