

Subject card

Subject name and code	History didactics (seminars), PG_00168112						
Field of study	History						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Didactic History -> Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Michał Kosznicki, prof. UG				
	Teachers		dr Radosław Kubus				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information:						
	practical classes (workshops) in high school						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	- students to develop their own teaching skills using modern methods of acquiring and processing information- to develop practical didactic skills related to the teaching of history in secondary school(secondary school)						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
					[SU1] oral statement/conversation/discussion [SK6] demonstration of practical skills [SK8] observation of student's independent or team work		
Subject contents	1.Organisation of the history teacher's teaching work - development of lesson outlines and independent preparation and delivery of history lessons.2.Teacher's workshop.						
Prerequisites and co-requisites	psychological and pedagogical knowledge acquired at earlier stages of vocational training						

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Credit for workshop exercises: evaluation of student activity during classes (25%) and evaluation of a lesson carried out independently by the student(75%)	51.0%	100.0%
Recommended reading	Basic literature	Współczesna dydaktyka historii. Zarys encyklopedyczny dla nauczycieli i studentów pod red. J. Maternickiego, Warszawa 2004 E.Choraży, D.Konieczka-Śliwińska, S.Roszak, Edukacja historyczna w szkole. Teoria i praktyka. Warszawa 2008 A.Zielecki, Wprowadzenie do dydaktyki historii, Kraków 2007 Dydaktyka Historii. Nowe perspektywy. Praca zb. pod red. Danuty Konieczki-Śliwińskiej, Warszawa 2023	
	Supplementary literature	History textbooks for secondary schools	
	eResources addresses		
	Example issues/ example questions/ tasks being completed		
Work placement	Not applicable		

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