University of Gdańsk

Subject card

Subject name and code	English language B, PG_00168172		
Field of study	Spatial Management		
Date of commencement of studies	October 2025	Academic year of realisation of subject	2025/2026
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	English
Semester of study	2	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit	Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Barbara Horodecka	
	Teachers	mgr Marta Nazaruk	

Lesson types							
	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						

Learning activity and number of study hours					
	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	0.0	0.0	30

Subject objectives	
	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements

Learning outcomes

Course outcome	Subject outcome	Method of verification
[GPL3_U07] use a foreign language practically in the field of spatial management in accordance with the requirements specified for level B2 of the Common European Framework of Reference for Languages	1. Knowledge - knows the basic terminology of the subject studied 2. Skills - can prepare typical written compositions in a foreign language on topics related to his/her field of study - can prepare oral presentations in a foreign language concerning matters related to his/her field of study - has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages 3. Social competences (attitudes) - is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning - is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work

Subject contents

I. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:

· telephoning

· meetings

· teamwork and team building

· business correspondence

· presentations

· negotiations

· recruitment

· cross-cultural communication

II. ESP and academic language components up to 30% or less of the course contents.

III. Revision and consolidation of grammar rules.

Prerequisites and co-requisites

Suggested foreign language entry level: B1 or higher (according to CEFR)

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Written and oral assignments, including student's self-study	51.0%	100.0%

Recommended reading	Basic literature	Publications required for the final credit (exam) as indicated by the lecturer, i.e.: textbooks for academic, work environment and vocational English (B1+ to C1), texts used during the course, content provided by the teacher
	Supplementary literature	Dictionaries, grammar handbooks, articles, publications indicated by the teacher, including materials from the Foreign Languages Centre as well as available online
	eResources addresses	
Example issues/ example questions/ tasks being completed	In accordance with the lecturer's information.	
Work placement	Not applicable	

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