

Subject card

Subject name and code	History didactics I, PG_00168222						
Field of study	History						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Didactic History -> Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Michał Kosznicki, prof. UG				
	Teachers		dr hab. Arnold Kłonczyński				
			dr Tomasz Maćkowski				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	-to acquaint students with modern knowledge of the didactics of history and changes occurring in it, and to confront this knowledge with school practice- to acquire by students the competences necessary to realise the didactic and educational tasks of school at level II of education- shaping by students their own teaching workshop, using modern methods of acquiring and processing information- to train practical didactic skills related to the teaching of history in primary school						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
					[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written [SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work		

Subject contents	1.Characteristics of the aims and content of the core curriculum and selected programmes for teaching history at primary school2.Methods and principles of teaching and learning history at the second educational stage.3.Lesson - designing the material environment of history lessons.4.Forms of work in school teaching of history.5.Control and evaluation of the effects of students' work.6.Teaching resources in school teaching of history. (Maps, iconography, school textbook, fiction and popular science literature). 7.Basics of organising the didactic work of a history teacher in a primary school (lesson plans and scenarios)8.Difficulties in learning history at level II of education		
Prerequisites and co-requisites	basic psychological and pedagogical knowledge acquired at earlier stages of education		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	class activity, test	51.0%	25.0%
Recommended reading	Basic literature	A.Paner, M.Kosznicki, Metody wprowadzania, utrwalania i kontroli nowego materiału na lekcjach historii, Gdańsk 2003 (III) J. Maternicki Cz. Majorek, A. Suchoński, Dydaktyka historii, Warszawa 1993 E.Choraży, D.Konieczka-Śliwińska, S.Roszak, Edukacja historyczna w szkole. Teoria i praktyka. Warszawa 2008 A.Zielecki, Wprowadzenie do dydaktyki historii, Kraków 2007 M.Bieniek, Dydaktyka historii.Wybrane zagadnienia, Olsztyn 2007 Dydaktyka Historii.Nowe Perspektywy. Praca zb. pod red. Danuty Konieczki-Śliwińskiej, Warszawa 2023 Współczesna dydaktyka historii. Zarys encyklopedyczny pod red. J. Maternickiego, Warszawa 2004 J. Maternicki Cz. Majorek, A. Suchoński, Dydaktyka historii, Warszawa 1993 Metodyka nauczania historii w szkole podstawowej, pr. zbior. pod red. Cz. Majorka, Warszawa 1988	
	Supplementary literature	Dydaktyka historii w szkole podstawowej, pod red.J.Centkowskiego, Warszawa 1989, Między historią a edukacją historyczną, pod. Red. V. Julkowskiej, Poznań, 2003. Historia. Dydaktyka. Media, pod red. B. Tarnowskiej, Bydgoszcz 2002 J.Maternicki: Polska dydaktyka historii 1918-1939. Materiały i komentarze, Warszawa 1978 Kształcenie nauczycieli historii a cele edukacji historycznej, pod. red. A.Zieleckiego, Rzeszów 1997 A.Zielecki: Mapy w nauczaniu historii, Warszawa 1984 G.Kufit , Kształtowanie wyobrażeń i pojęć historycznych u uczniów klas początkowych, Warszawa 1980 L.Mokrzecki: Tradycje nauczania historii do końca XVI wieku, Gdańsk 1992 Tradycja i mity w edukacji historycznej w dobie reformy. Toruńskie spotkania dydaktyczne t.I, Toruń 2004 Region w edukacji historycznej. Nauka doradztwo-praktyka. Toruńskie spotkania dydaktyczne t.II, Toruń 2005 Źródła w edukacji historycznej. Nauka doradztwo-praktyka. Toruńskie spotkania dydaktyczne t.III, Toruń 2006 Muzea i archiwa w edukacji historycznej. Nauka doradztwo-praktyka. Toruńskie spotkania dydaktyczne t.IV, Toruń 2007 Polska-Europa Świat w szkolnych podręcznikach historii. Nauka doradztwo-praktyka. Toruńskie spotkania dydaktyczne t.V, Toruń 2008	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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