University of Gdańsk

Subject card

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| Subject name and code | History didiactics I, PG_00168222 | | |
| Field of study | History | | |
| Date of commencement of studies | October 2025 | Academic year of realisation of subject | 2026/2027 |
| Education level | Bachelor's studies | Subject group | Obligatory subject group in the field of study<br>Optional subject group |
| Mode of study | full-time studies | Mode of delivery | at the university |
| Year of study | 2 | Language of instruction | Polish |
| Semester of study | 3 | ECTS credits | 3.0 |
| Learning profile | academic | Assessment form | credit |
| Conducting unit | Division of Didactic History -> Institute of History -> Faculty of History -> Rector | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | dr hab. Michał Kosznicki, prof. UG | |
| | Teachers | dr hab. Arnold Kłonczyński | |

**Lesson types**

| Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
|---|---|---|---|---|---|---|
| Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |

E-learning hours included: 0.0

**Learning activity and number of study hours**

| Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | Self-study | SUM |
|---|---|---|---|---|
| Number of study hours | 30 | 2.0 | 43.0 | 75 |

**Subject objectives**

-to acquaint students with modern knowledge of the didactics of history and changes occurring in it, and to confront this knowledge with school practice- to acquire by students the competences necessary to realise the didactic and educational tasks of school at level II of education- shaping by students their own teaching workshop, using modern methods of acquiring and processing information- to train practical didactic skills related to the teaching of history in primary school

**Learning outcomes**

| Course outcome | Subject outcome | Method of verification |
|---|---|---|
| | | [SW4] test/exam - oral or written<br>[SW1] oral statement/ conversation/discussion<br>[SU1] oral statement/conversation/ discussion<br>[SU4] test/exam - oral or written<br>[SK1] oral statement/conversation/ discussion<br>[SK8] observation of student's independent or team work |

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| Subject contents | 1.Characteristics of the aims and content of the core curriculum and selected programmes for teaching history at primary school2.Methods and principles of teaching and learning history at the second educational stage.3.Lesson - designing the material environment of history lessons.4.Forms of work in school teaching of history.5.Control and evaluation of the effects of students' work.6.Teaching resources in school teaching of history. (Maps, iconography, school textbook, fiction and popular science literature). 7.Basics of organising the didactic work of a history teacher in a primary school (lesson plans and scenarios)8.Difficulties in learning history at level II of education |
| Prerequisites and co-requisites | basic psychological and pedagogical knowledge acquired at earlier stages of education |

**Assessment methods and criteria**

| Subject passing criteria | Passing threshold | Percentage of the final grade |
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| class activity, test | 51.0% | 25.0% |

**Recommended reading**

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| Basic literature | A.Paner, M.Kosznicki, Metody wprowadzania, utrwalania i kontroli nowego materiału na lekcjach historii, Gdańsk 2003 (III)<br><br>J. Maternicki Cz. Majorek, A. Suchoński, Dydaktyka historii, Warszawa 1993<br>E.Chorąży, D.Konieczka-Śliwińska, S.Roszak, Edukacja historyczna w szkole. Teoria i praktyka. Warszawa 2008<br>A.Zielecki, Wprowadzenie do dydaktyki historii, Kraków 2007<br><br>M.Bieniek, Dydaktyka historii.Wybrane zagadnienia, Olsztyn 2007<br><br>Dydaktyka Historii.Nowe Perspektywy. Praca zb. pod red. Danuty Konieczki-Śliwińskiej, Warszawa 2023<br><br>Współczesna dydaktyka historii. Zarys encyklopedyczny pod red. J. Maternickiego, Warszawa 2004<br>J. Maternicki Cz. Majorek, A. Suchoński, Dydaktyka historii, Warszawa 1993<br>Metodyka nauczania historii w szkole podstawowej, pr. zbior. pod red. Cz. Majorka, Warszawa 1988 |
| Supplementary literature | Dydaktyka historii w szkole podstawowej, pod red.J.Centkowskiego, Warszawa 1989,<br>Między historią a edukacją historyczną, pod. Red. V. Julkowskiej, Poznań, 2003.<br>Historia. Dydaktyka. Media, pod red. B. Tarnowskiej, Bydgoszcz 2002<br>J.Maternicki: Polska dydaktyka historii 1918-1939. Materiały i komentarze, Warszawa 1978<br>Kształcenie nauczycieli historii a cele edukacji historycznej, pod. red. A.Zieleckiego, Rzeszów 1997<br>A.Zielecki: Mapy w nauczaniu historii, Warszawa 1984<br>G.Kufit , Kształtowanie wyobrażeń i pojęć historycznych u uczniów klas początkowych, Warszawa 1980<br>L.Mokrzecki: Tradycje nauczania historii do końca XVI wieku, Gdańsk 1992<br>Tradycja i mity w edukacji historycznej w dobie reformy. Toruńskie spotkania dydaktyczne t.I, Toruń 2004<br>Region w edukacji historycznej. Nauka doradztwo-praktyka. Toruńskie spotkania dydaktyczne t.II, Toruń 2005<br>Źródła w edukacji historycznej. Nauka doradztwo-praktyka. Toruńskie spotkania dydaktyczne t.III, Toruń 2006<br>Muzea i archiwa w edukacji historycznej. Nauka doradztwo-praktyka. Toruńskie spotkania dydaktyczne t.IV, Toruń 2007<br>Polska-Europa Świat w szkolnych podręcznikach historii. Nauka doradztwo-praktyka. Toruńskie spotkania dydaktyczne t.V, Toruń 2008 |
| eResources addresses | |

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| Example issues/ example questions/ tasks being completed | |
| Work placement | Not applicable |

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